

## PROCESS OF SKILL SELECTION AND APPLICATION

1	Course Title:	PROCESS OF SKILL SELECTION AND APPLICATION	
2	Course Code:	BED5108	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	1.00	
9	Practice (hour/week):	2.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi SALİH ERDEN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	saliherquludag.edu.tr 2942161	
17	Website:		
18	Objective of the Course:	One of the significant elements of success in sports is to discover the talented youngest, help them to improve themselves and to train them as elite sports persons. Based on this principle, each and every country and sports branch developed a program in which talented youngsters are discovered and helped to improve themselves. It is clearly seen that almost all those countries that are successful in sports, there is a model of talent. However, this talent model requires some features and criterion for the discovery and improvement of the talents. Primarily, the talented should be discovered at very early ages through scanning many children.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Being able to explicate the definition of talent in sports.  Being able to comprehend a talent physiologically. Being able to comprehend talent selections in sports.  Being able to learn talent indexes in sports. Being able to recognize a sportive talent at an early stage.
		2	Being able to comprehend a talent physiologically.
		3	Being able to comprehend talent selections in sports.
		4	Being able to learn talent indexes in sports.
		5	Being able to recognize a sportive talent at an early stage.
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21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	What is the sportive talent?			
2	Early recognition of sportive talent.			
3	Election and selection with the assistance of basic productivity factors.			
4	Height and body weight.			
5	Running speed, stamina and coordination.			
6	Talent in games and sportive versatility.			
7	Information about sports persons' history.			
8	Talent indexes.			
9	A General Review			
10	Anatomical and physiological features.			
11	Talents tests and measurement.			
12	Objective tests.			
13	Subjective tests.			
14	Analysis of scientific literature regarding the subject of the course.			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		2	1.00	2.00
		3	1.00	3.00
Practicals/Labs		14	2.00	28.00
Self study and preperation		5	2.00	10.00
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
Field Studies		7	3.00	21.00
Midterm exams		1	6.00	6.00
Others		0	0.00	0.00
Final Exams		1	9.00	9.00
Total Work Load				120.00
Total work load/ 30 hr		13		130.00
ECTS Credit of the Course				4.00
		Matbaası, Ankara, 1997. 15. MUTER, K.: 1003 Spiel Und Ubungs Formen, Bern, 1979 16. ÖZMEN, Ö. : “Çağdaş Sporda Eğitim Üçgeni”, Yılmaz Matbaası, İstanbul,1976. 17. SEVİM, Y. : “Antrenman Bilgisi”, TUTİBAY Ltd. Şti. , Ankara, 1997. Matbaacılık, Ankara, 1968. 18. 24.ZİESCHANG, K.: Richtig Leichtatletic, Münih, 1983		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	40.00	

Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>	

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	5	5	0	0	0	0	0	0	0	4	0	0	0	0	5
ÖK2	5	5	5	0	0	0	0	0	0	0	5	0	0	0	0	4
ÖK3	4	5	5	0	0	0	0	0	0	0	5	0	0	0	0	4
ÖK4	4	5	5	0	0	0	0	0	0	0	5	0	0	0	0	4
ÖK5	4	5	5	0	0	0	0	0	0	0	5	0	0	0	0	4
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			