

METHODOLOGY IN BIOETHICS STUDIES

1	Course Title:	METHODOLOGY IN BIOETHICS STUDIES
2	Course Code:	TTE5004
3	Type of Course:	Compulsory
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. MUSTAFA MURAT CİVANER
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	mcivaner@gmail.com / Tel: 224.295 4272 Adres: Uludağ Üniversitesi Tıp Fakültesi, Temel Tıp Bilimleri binası 3.kat, Halk Sağlığı AD, Görükle, 16059, Bursa
17	Website:	deontoloji.uludag.edu.tr
18	Objective of the Course:	After having this course, it is aimed that students will acquire the necessary knowledge and skills needed for structuring, conducting and writing the studies in Bioethics field.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Defines the scope and fields of study of the Bioethics as a discipline, related to the features of scientific and philosophical approaches Defines the types, features and requisites of academic studies.
	2	Comprehends ethical responsibilities in the context of academic studies
	3	Determines the subjects and aims of her studies by criteria such as originality, contribution to scientific knowledge, societal utility, and the solutions of ethical problems related to medical applications
	4	Claims a justifiable argument that is based on a solid structure and analyse arguments
	5	Understands the aim of non-normative researches in Bioethics studies; defines its importance and placement appropriately. Structures a research methodology in concordant with the aim and the background ethical theory.
	6	Understands quantitative and qualitative research types and methods of data analysis; collects data in concordant with research methodology and analyse them.

		7	Interprets the data in concordant with the aim of the study; presents and writes according to diffrenet kinds of academic works and by using academically appropriate style.		
		8	Submits the studies in needed formats to present and publish; replies critical reviews.		
		9	Critically appraises the academic studies in Bioethics field.		
		10			
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Science, Philosophy and Ethics: Basic concepts		Asking an ethics question		
2	Types of academic studies Moral responsibilities in academic studies		Plagiarism detection programs		
3	Argument		Establishing an argument Argument analysis		
4	The place of non-normative studies in arguments Types of scientific researches		Determining a subject an aim for a research		
5	Structure of scientific research		Defining a literature		
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical			14	3.00	42.00
Practicals/Labs			14	2.00	28.00
Self study and preparation			14	4.00	56.00
8	Data collection and analysis		Examining sample articles		
Homeworks			14	2.00	28.00
Projects			0	0.00	0.00
10	Structuring Discussing section		Examining sample articles		
Field Studies			0	0.00	0.00
11	Presenting and writing a study		Examining sample articles		
Midterm exams			0	0.00	0.00
12	Critical appraisal		Writing research report		
Others			0	0.00	0.00
13	Preparing and presenting a presentation		Writing research report		
Final Exams			1	24.00	24.00
14	Publishing a study		Presenting research report		
Total Work Load					178.00
Total work load/ 30 hr					5.93
ECTS Credit of the Course					6.00

22	Textbooks, References and/or Other Materials:	<p>Therese L. Baker. Doing Social Research. McGraw-Hill, 1994</p> <p>Vildan Sümbüloğlu ve Kadir Sümbüloğlu. Sağlık Bilimlerinde Araştırma Yöntemleri. Hatiboğlu yayınları, Ankara, 2000.</p> <p>William F. Whimster. Biomedical Research. Springer, 1997.</p> <p>Coulon A. Etnometodoloji. Küre yayınları, 2010.</p> <p>Güler A, Halıcıoğlu MB, Taşkın S. Sosyal Bilimlerde Nitel Araştırma Yöntemleri. Seçkin yayınları, 2013.</p> <p>Baş T, Akturan U. Nitel Araştırma Yöntemleri. Seçkin yayınları, 2013.</p> <p>Glaser BG, Strauss AL. The Discovery of Grounded Theory: Strategies for qualitative research. Transaction Publishers, 2011.</p> <p>Greenhalgh T. How to Read a Paper: The Basics of Evidence-Based Medicine. BMJ Books, 5th ed. 2014.</p> <p>Hall GM (ed). How To Write a Paper. BMJ Books, 5th ed. 2012.</p> <p>Day RA. Bilimsel Bir Makale Nasıl Yazılır? TÜBİTAK yayınları, 1996</p> <p>Akdur R. Sağlık Bilimlerinde Araştırma ve Tez Yapma Rehberi. Ankara 1996</p> <p>Güzeldemir WM. Bilimsel Yazı Nasıl Yazılmalı? Logos Yayıncılık, Ankara 2003</p> <p>Recommendations for the Conduct, Reporting, Editing, and Publication of Scholarly Work in Medical Journals. http://www.icmje.org/recommendations/</p>
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBER WEIGHT
Midterm Exam		0 0.00
Quiz		0 0.00
Home work-project		10 40.00
Final Exam		1 60.00
Total		11 100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			