| COMPARATIVE TEXTS IN THE QUR'ANIC EXEGESIS |  |   |   |  |  |  |  |  |  |
|--|--|---|---|--|--|--|--|--|--|
| 1  | Course Title:  | COMPA   | RATIVE TEXTS IN THE QUR'ANIC EXEGESIS   |  |  |  |  |  |  |
| 2  | Course Code:   | TIB6101   |   |  |  |  |  |  |  |
| 3  | Type of Course:  | Optional  |   |  |  |  |  |  |  |
| 4  | Level of Course:   | Third Cy  | cle   |  |  |  |  |  |  |
| 5  | Year of Study:   | 1   |   |  |  |  |  |  |  |
| 6  | Semester:  | 1   |   |  |  |  |  |  |  |
| 7  | ECTS Credits Allocated:  | 7.00  |   |  |  |  |  |  |  |
| 8  | Theoretical (hour/week):   | 3.00  |   |  |  |  |  |  |  |
| 9  | Practice (hour/week):  | 0.00  |   |  |  |  |  |  |  |
| 10   | Laboratory (hour/week):  | 0   |   |  |  |  |  |  |  |
| 11   | Prerequisites:   | None  |   |  |  |  |  |  |  |
| 12   | Language:  | Turkish   |   |  |  |  |  |  |  |
| 13   | Mode of Delivery:  | Face to f   | ace   |  |  |  |  |  |  |
| 14   | Course Coordinator:  | Dr. Ögr.  | Üyesi MUSTAFA BİLGİN  |  |  |  |  |  |  |
| 15   | Course Lecturers:  |   |   |  |  |  |  |  |  |
| 16   | Contact information of the Course Coordinator:   | icelik@uludag.edu.tr<br>0224 243 10 66-60101, U.Ü. İlahiyat Fakültesi |   |  |  |  |  |  |  |
| 17   | Website:   |   |   |  |  |  |  |  |  |
| 18   | Objective of the Course:   | Analyze the Tafsir texts in comparative ways.                         |   |  |  |  |  |  |  |
| 19   | Contribution of the Course to Professional Development:  |   |   |  |  |  |  |  |  |
| 20   | Learning Outcomes:   |   |   |  |  |  |  |  |  |
|  |  | 1   | Get knowledge about the Tafsir sources.   |  |  |  |  |  |  |
|  |  | 2   | Get knowledge about the Tafsir methods.   |  |  |  |  |  |  |
|  |  | 3   | Compare the Tafsir methods with each other.   |  |  |  |  |  |  |
|  |  | 4   | Analyze the positive and negative aspects of the Tafsir methods.  |  |  |  |  |  |  |
|  |  | 5   | Understand the characteristic of the Tafsirs which use Rivayet Tafsir method.                                 |  |  |  |  |  |  |
|  |  | 6   | Understand the characteristic of the Tafsirs which use the Dirayet Tafsir method.                             |  |  |  |  |  |  |
|  |  | 7   | To classify within themselves the Tafsirs done in the Dirayat Tafsir method.                                  |  |  |  |  |  |  |
|  |  | 8   | Get deep knowledge about the classic tafsirs.   |  |  |  |  |  |  |
|  |  | 9   | Analyze the similarities and the differences between contemporary and classic tafsirs.                        |  |  |  |  |  |  |
|  |  | 10  | To carry out new scientific expansions with the knowledge obtained from the classic and contemporary tafsirs. |  |  |  |  |  |  |
| 21   | Course Content:  |   |   |  |  |  |  |  |  |
|  |  | Со  | urse Content:   |  |  |  |  |  |  |
|  | Theoretical  |   | Practice  |  |  |  |  |  |  |
| 1  | Introduction of the Tafsir Sources   | 0:  |   |  |  |  |  |  |  |
| 2  | The Methods Used in The Interpreta<br>The Sacred Texts: Semantic Analysi<br>and Hermeneutical Method |   |   |  |  |  |  |  |  |

| 3               | Our'an and its Commentaries with re   | anard to   | Т       |  |                           |                           |  |  |  |  |
|-----------------|---|------------|---------|--|---------------------------|---------------------------|--|--|--|--|
| 3               | Qur'an and Its Commentaries with re<br>Local, Historical and Universal Chara                                  |            |         |  |                           |                           |  |  |  |  |
| 4               | Presantation of The Qur'an Universa<br>Principles Using Local And Historica<br>Materials                      |            |         |  |                           |                           |  |  |  |  |
| 5               | Texts which Deal with The Context a Reasons of Revelations  | ınd        |         |  |                           |                           |  |  |  |  |
| 6               | Selected Texts From Interpretation E<br>That Written With Relating Method                                     | Books      |         |  |                           |                           |  |  |  |  |
| 7               | The Prophet Moses and the Ten Commandments According to The Is  | ra Surah   |         |  |                           |                           |  |  |  |  |
| 8               | Sample Texts From The First Comm<br>Mukatil b. Suleyman   | entator    |         |  |                           |                           |  |  |  |  |
| 9               | Considering of The Same Verses by and Social Interpretation Books   | Dirayah    |         |  |                           |                           |  |  |  |  |
| 10              | Characteristics of The Dirayah, Social Thematic Commentaries  | al And     |         |  |                           |                           |  |  |  |  |
| 11              | Necessity of Obedience to The Qual<br>Ulu'l-Amr Who Selected by Folk<br>(Interpretation of The Nisa Surah 2/5 |            |         |  |                           |                           |  |  |  |  |
| 12              | Considering Of The Above Mentione in The Dirayah And Social Interpreta Books                                  |            |         |  |                           |                           |  |  |  |  |
| 13              | Interpretation of The Qur'anic Verses<br>Concerning The Freedom of Though<br>Belief                           |            |         |  |                           |                           |  |  |  |  |
| Activit         | es  | B 1 / 1    |         | Number   | Duration (hour)           | Total Work<br>Load (hour) |  |  |  |  |
| Theore          | Materials:  |            | 119     | 969  | 3.00                      | 42 NN                     |  |  |  |  |
|                 | als/Labs  |            |         | ን6ያ<br>Ebû's-Suûd İrsâdu'l-a<br>0              | $\land \land \land \land$ | vâ'l-Kitâbi'l-<br>0.00    |  |  |  |  |
|                 | dy and preperation  |            | 3.      | u<br>Fanruddin er-Razi, M<br>90                | ы.<br>Балип-Gayb, т-хх    | 726.00                    |  |  |  |  |
| Homew           | * ' '   |            |         | 9 <u>90                                   </u> | 0.00                      | 0.00                      |  |  |  |  |
| Project         | 6   |            | 15      | <del>ет-тареп, Сатил-ве</del>                  | van an Te VIII AYIT-I     | 0.50 1-XXX,               |  |  |  |  |
| Field S         | tudies  |            |         | ahire 1954<br>0                                | 0.00                      | 0.00                      |  |  |  |  |
| Midtern         | n exams   |            | 15<br>7 | gnbur 1666<br>İbn Kesir, Tefsîru'l-Ku          | Pândl-Azîm I-IV B         | 0.00 1969                 |  |  |  |  |
| Others          |   |            |         | 0  | 0.00                      | 0.00                      |  |  |  |  |
| Final E         | kams  |            | T       | 1 1979   | 35.00                     | 35.00                     |  |  |  |  |
| Total V         | /ork Load   |            |         |  |                           | 203.00                    |  |  |  |  |
| Tetahw          | EKRANG30CTIVITIES   | NUMBE      | W       | EIGHT  |                           | 6.77                      |  |  |  |  |
|                 | Credit of the Course  |            |         |  |                           | 7.00                      |  |  |  |  |
| Wilderin Exam   |   |            |         | 0.00   |                           |                           |  |  |  |  |
| Quiz            | work project  | 0          | 0.00    |  |                           |                           |  |  |  |  |
| Final E         | vork-project  | 0          | 0.00    |  |                           |                           |  |  |  |  |
| Total           | ΛαΙΙΙ   | 1          | 100.00  |  |                           |                           |  |  |  |  |
|                 | ution of Torm (Voor) Learning Activiti  | <u> </u>   |         |  |                           |                           |  |  |  |  |
| Succes          | ution of Term (Year) Learning Activitions Grade   |            |         | 0.00   |                           |                           |  |  |  |  |
| Contrib         | ution of Final Exam to Success Grade  | e<br>      |         | 100.00   |                           |                           |  |  |  |  |
| Total           |   |            | 10      | 100.00   |                           |                           |  |  |  |  |
| Measu<br>Course | rement and Evaluation Techniques U  | sed in the |         |  |                           |                           |  |  |  |  |
| 24              | ECTS / WORK LOAD TABLE  |            |         |  |                           |                           |  |  |  |  |

| 25   | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |       |     |     |      |     |        |          |      |             |          |      |      |      |
|--|---|-----|-----|-------|-----|-----|------|-----|--------|----------|------|-------------|----------|------|------|------|
|  | PQ1   | PQ2 | PQ3 | PQ4   | PQ5 | PQ6 | PQ7  | PQ8 | PQ9    | PQ1<br>0 | PQ11 | PQ12        | PQ1<br>3 | PQ14 | PQ15 | PQ16 |
| ÖK1  | 4   | 3   | 0   | 0     | 0   | 0   | 0    | 0   | 4      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK2  | 0   | 5   | 0   | 0     | 0   | 0   | 0    | 0   | 0      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK3  | 0   | 4   | 0   | 0     | 0   | 0   | 0    | 0   | 0      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK4  | 0   | 5   | 0   | 0     | 0   | 0   | 0    | 0   | 0      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK5  | 0   | 0   | 0   | 0     | 0   | 0   | 0    | 0   | 4      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK6  | 0   | 5   | 0   | 0     | 0   | 0   | 0    | 0   | 0      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK7  | 0   | 0   | 0   | 4     | 0   | 0   | 0    | 0   | 0      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK8  | 4   | 3   | 0   | 5     | 0   | 0   | 4    | 0   | 0      | 0        | 3    | 0           | 0        | 0    | 0    | 0    |
| ÖK9  | 0   | 4   | 0   | 3     | 0   | 0   | 0    | 0   | 4      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK10   | 0   | 0   | 0   | 0     | 0   | 0   | 0    | 0   | 0      | 0        | 0    | 5           | 0        | 0    | 0    | 0    |
| LO: Learning Objectives PQ: Program Qualifications |   |     |     |       |     |     |      |     |        |          |      |             |          |      |      |      |
| Contrib<br>ution<br>Level:                         | ution   |     |     | 2 low |     | 3   | Medi | um  | 4 High |          |      | 5 Very High |          |      |      |      |