N			YDRATES: MAJOR AND MINOR IC PATHWAYS								
1	Course Title:	МЕТАВО	OLISM OF CARBOHYDRATES: MAJOR AND MINOR OLIC PATHWAYS								
2	Course Code:	TTB600	4								
3	Type of Course:	Compuls	sory								
4	Level of Course:	Third Cy									
5	Year of Study:	1									
6	Semester:	2									
7	ECTS Credits Allocated:	8.00									
8	Theoretical (hour/week):	2.00									
9	Practice (hour/week):	2.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:										
12	Language:	Turkish									
13	Mode of Delivery:	Face to	face								
14	Course Coordinator:	Prof. Dr.	MELEHAT DİRİCAN								
15	Course Lecturers:	Yok									
16	Contact information of the Course Coordinator:	mdirican@uludag.edu.tr 2953912 Uludağ Üniversitesi, Tıp Fakültesi Biyokimya Anabilim Dalı 16059, Bursa									
17	Website:										
18	Objective of the Course:		of this course is to teach the structural and functional of carbohydrates in human body in an advanced level.								
19	Contribution of the Course to Professional Development:										
20	Learning Outcomes:										
		1	To identify the major classes of carbohydrates and give examples of each								
		2	To explain the fate of glucose and other carbohydrates in the body including yhe pathways of glycolysis, glycogenesis and the hexose monophosphate shunt								
		3	To explain the importance of gluconeogenesis and glycogenolysis for maintaining blood sugar concentrations								
		4	To relate the mechanism for glucose and other carbohydrates to act as reducing substance								
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		6									
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		10									
21	Course Content:										
\A/ :	T. C. I	Co	ourse Content:								
11///	Week Theoretical Practice										

1	Structures of carbohydrates		Qualitative methods for total reducing substance in urine (Fehling)							
2	Digestion and absorbtion of carbohyo	drates	Polarimetry							
3	Glycolysis		Osazone testing							
4	Regulation of glycolysis		Identification of sugars							
5	Oxidation of pyruvate		Glucose measurements in whole blood							
6	TCA cycle		Glucose oxidase method							
7	Regulation of TCA cycle		Measurements of lactate							
8	Structure of glycogen and glycogen s	synthesis	Measurements of pyruvate							
9	Glycogenolysis		Postprandial glucose measurements							
10	Gluconeogenesis and regulation of gluconeogenesis		OGTT and interpretation							
11	Pentose phosphate pathway		Bial's test							
12	Uronic acid pathway		Selivanoff's test							
13	Glycosaminoglycans		Mucic acid test							
14	Mucopolysaccharidoses and glycoge storage diseases	n	Tollen's test							
22	Textbooks, References and/or Other Materials:		1- Tietz textbook of clinical chemistry, Eds: Burtis Carl, Ashwood Edward, Saunders Company, 1994 2- Biyokimya Eds: Gürdöl Figen, Ademoğlu Evin, Nobel Tıp Kitabevleri, 2006 3- Harper's Illustrated Biochemistry, 27th Edition, Eds: Robert K. Murray, Daryl K. Granner, Victor W. Rodwell, The McGraw-Hill Companies, Inc. 2006							
23	Assesment									
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT							
Midtern	Midterm Exam 0		0.00							
Quiz		0	0.00							
	work-project	2	20.00							
Final E	xam	1	80.00							
Total		3	100.00							
	oution of Term (Year) Learning Activitients Grade	es to	20.00							
Contrib	ution of Final Exam to Success Grade)	80.00							
Total			100.00							
Measur Course	rement and Evaluation Techniques Us	sed in the								
24	ECTS / WORK LOAD TABLE									

Activites									Numb	er		Duration (hour)			Total Work Load (hour)		
Theoretical	l							1	14			2.00			28.00		
Practicals/Labs												2.00			28.00		
Self study and preperation									14			10.00			140.00		
Homeworks									2			10.00			20.00		
Projects								()			0.00			0.00		
Field Studio	Field Studies											0.00			0.00		
Midterm ex	Midterm exams											0.00			0.00		
Others								()			0.00			0.00		
Final Exam	ıs							1	1			20.00			20.00		
Total Work	Load												236.00				
Total work	load/	30 hr													7.87		
ECTS Credit of the Course															8.00		
25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16	
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:				2 low		3	Medi	um		4 Hig	h		5 Ver	y High	1	