	SENSE	ORG	ANS ANATOMY								
1	Course Title:	SENSE	SENSE ORGANS ANATOMY								
2	Course Code:	TAN 5014									
3	Type of Course:	Optional	I								
4	Level of Course:	Second Cycle									
5	Year of Study:	1									
6	Semester:	2									
7	ECTS Credits Allocated:	2.00									
8	Theoretical (hour/week):	1.00									
9	Practice (hour/week):	2.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	None									
12	Language:	Turkish									
13	Mode of Delivery:	Face to face									
14	Course Coordinator:	Doç. Dr. İLKER MUSTAFA KAFA									
15	Course Lecturers:	İ Arı, NŞ Cankur, İ Coşkun, İM Kafa, MA Kurt, İH Oygucu, S Özdemir, E Şendemir									
16	Contact information of the Course Coordinator:	demir@uludag.edu.tr, 2953813, Uludağ Üni. Tıp Fak. Anatomi AD									
17	Website:										
18	Objective of the Course:	To get introductory information about the sense organs and their anatomy; to learn the relationship with the nervous system and some clinics.									
19	Contribution of the Course to Professional Development:										
20	Learning Outcomes:										
		1	Student will learn the basic anatomical structures concerning taste, touch, smell, and vision and hearing senses, and will differentiate the relationships between these senses.								
		2	Student will learn the anatomical basics of sense organs.								
		3	Student will learn some clinical manifestations about the sense organs.								
		4	Student will be able to pass along the information concerning the sense organs to the medical students.								
		5									
		6									
		7									
		8									
		9									
21	Course Content:										
		Co	ourse Content:								
Week	Theoretical		Practice								

1	Sense of taste; tongue and pharynx.		Α	Anatomy of the tongue and pharynx.							
2	Taste pathways, cortical centers.		Ta	Taste pathways.							
3	Sense of touching; the skin.		S	Structure of the skin.							
4	Pathways and cortical centers of touc	ch sense.	Pathways of touch sense.								
5	Sense of smell, regio olfactoria		Anatomy of the nose.								
6	Pathways and cortical centers of sme	ell.	N	N. olfactorius, pathways of smell.							
7	Orbita and accessories of eye.		Structures of orbita, margins and neighboring structures, palpebra, lacrimal gland.								
8	Bulbus oculi, sclera, choroidea		В	Bulbus oculi, sclera, choroidea							
9	Retina			Histologic structures of the retina, its layers, orbital vessels.							
10	Pathways and cortical centers of vision	on.	0	ptic nerve, Pathways a	and cortical centers	of vision.					
11	Anatomy of the auricula, meatus acus externus and middle ear.	sticus	Auricula, meatus acusticus externus, auris media.								
Activit	es		La	Number	Duration (hour)	ur) Total Work Load (hour)					
Theore	Fathways and cortical centers of equ	ilibrium.	Ν	.14estibularis and equil	Britim pathways.	14.00					
	als/Labs			14	2.00	28.00					
Self2stu	ଦଳ୍ୟ ଜଣ୍ଡ ନ୍ୟାନ୍ତ and/or Other	1.	Sobotta İnsan Anaton	ո1sPAtlası. R. Putz,	R.4Pabst, 3						
Homew	vorks			0 0.00 0.00							
Project	6		2 Anatomi. A. Çimen, 6 Bekı, Uludağ Üniversitesi								
Field St	tudies		0 0.00 0.00								
Midtern	n exams		Ă	Ankara, 2001, ISBN 97574807286 0.00							
Others				0	0.00	0.00					
Final Exams				1	1.00	1.00					
Total Work Load						57.00					
TVO take months loaned / 30 hr 0				00		1.90					
ECTS Credit of the Course						2.00					
. ,				0.00							
Final Exam 1				100.00							
Total		1	100.00								
Success Grade			0.00								
Contrib	ution of Final Exam to Success Grade)	100.00								
Total			100.00								
Measur Course	rement and Evaluation Techniques Us	sed in the									
24	ECTS / WORK LOAD TABLE										

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	5	0	0	0	0	0	0	4	2	0	0	0	0	0	0
ÖK4	0	4	0	0	0	0	0	0	3	3	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2	2 low		3 Medium			4 High			5 Very High				