THE KARAHANLI TURKISH TEXTS									
1	Course Title:	THE KAI	RAHANLI TURKISH TEXTS						
2	Course Code:	TDE6113							
3	Type of Course:	Optional							
4	Level of Course:	Third Cy	cle						
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	There is no prerequisite fort this course.							
12	Language:	Turkish							
13	Mode of Delivery:	Face to f	ace						
14	Course Coordinator:	Prof. Dr. Hatice Şahin							
15	Course Lecturers:	Prof. Dr. Hatice ŞAHİN							
16	Contact information of the Course Coordinator:	hatices@uludag.edu.tr 02242941812 Uludağ Üniversitesi Fen-Edebiyat Fakültesi Türk Dili ve Edebiyatı Bölümü Görükle Kampüsü/Görükle, Nilüfer, Bursa							
17	Website:								
18	Objective of the Course:	and diss	with XI century until XIII century, to learn the development emination of the general tendencies of the Turkish e and to introduce the important works						
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	Understanding the importance and function of the language, the culture on more.						
		2	Able to read the manuscript texts written with Arabic script						
		3	To have information about Turkish literature is develop under the influence of Islam						
		4	To learn the elements of oral and written culture						
		5							
		6							
		7							
		8							
		9							
0.1	Course Contact	10							
21	Course Content: Course Content:								
	I	Co							
Wook	Theoretical		Practice						
	Theoretical The formation of Middle Turkish		Practice						
Week 1 2	Theoretical The formation of Middle Turkish Differences between the old Turkish	and	Practice						

3	The Karakhan Turkish's language are	oportion	T							
	The Karakhan Turkish's language pro									
4	Status of the Turkish world period of Turkish and branches of the Turkish languages.	Middle								
5	Mahmud el Kashgar and the Divan u Turk: İts content, the terms importand language and culture history and rela works	ce of								
6	Related to Divanü Lugati't Turk applic	cations								
7	Yusuf Hacib, and Kutadgu Bilig, the importance of the work, works on the	copies								
8	Text analysis works on the Kutadgu B	Bilig								
9	Text analysis works on the Kutadgu B	Bilig								
10	Text analysis works on the Kutadgu B	Bilig								
11	Atabetü'l Hakayık and Edip Ahmet.									
12	Quran Translations									
13	Studies related to Karakhan Turkish									
14	Evalutaion of the bibliography related Karakhan Turkish	l to								
22	Textbooks, References and/or Other Materials:		İs A T	AHMET CAFEROĞLU, Türk Dili Tarihi, Enderun Kitabevi, İstanbul, 1988. AHMET BİCAN ERCİLASUN, Başlangiçtan 20. Yüzyıla Türk Dili Tarihi, Akçağ Yay. Ank. 2006. ALİ AKAR Türk Dili Tarihi, Akçağ Yay. 2010.						
Activit	tes		IA	Number	Duration (hour)	Total Work Load (hour)				
Theore	ical		В	ÉŠiM ATALAY, Divani	, Hataaga Bilig, lota l4.9gati't Türk I-IV,	ASKQOAnkara				
Practic	als/Labs			0	0.00	0.00				
Self stu	dy and preperation		20	008.	5.00	70.00				
Homev	vorks			5	7.00	35.00				
Project	s			0	0.00	0.00				
Field S				0	0.00	0.00				
TVFF&tWerk	HEARINING ACTIVITIES	NUMBE R	W	БІСНТ	0.00	0.00				
Others				0	0.00	0.00				
Einal E Quiz		0	0	do	20.00	20.00				
	Vork Load					153.00				
	vork load/ 30 hr xam	1	1	00.00		5.10				
ECTS	Credit of the Course	-				4.00				
Contribution of Term (Year) Learning Activities to Success Grade				.00						
Contribution of Final Exam to Success Grade				100.00						
Total			10	100.00						
Measu Course	rement and Evaluation Techniques Us	sed in the								
24	ECTS / WORK LOAD TABLE									
	· · · · · · · · · · · · · · · · · · ·									

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	3	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	4	0	0	0	0	4	0	4	4	4	0	0	0	0	0	0
ÖK3	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		l I	LO: L	.earr	ning C	Objec	ctive	s P	Q: P	rogra	ım Qu	alifica	tions	<u>. </u>	<u> </u>	<u>I</u>
Contrib 1 very low ution Level:				2 low		3	Medium		4 High				5 Very High			