

GERIATRIC NURSING

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| 1 | Course Title: | GERIATRIC NURSING |
| 2 | Course Code: | HEM2202 |
| 3 | Type of Course: | Optional |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 2 |
| 6 | Semester: | 4 |
| 7 | ECTS Credits Allocated: | 3.00 |
| 8 | Theoretical (hour/week): | 2.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | NO PRE-CONDITION |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Dr. Öğr. Üyesi Seda Pehlivan |
| 15 | Course Lecturers: | Öğr. Gör. Dr. Seda PEHLİVAN |
| 16 | Contact information of the Course Coordinator: | e-posta : pehlivans@uludag.edu.tr Telefon:02242942462 Adres: Uludağ Üniversitesi Sağlık Yüksekokulu Görükle Kampüsü-Bursa |
| 17 | Website: | |
| 18 | Objective of the Course: | Having the knowledge and skills in the care of elderly individuals, ability to identify problems in the elderly, to give the ability to make appropriate undertakings to provide information about advances in the field, and geriatrics. |
| 19 | Contribution of the Course to Professional Development: | |
| 20 | Learning Outcomes: | |
| | 1 | Individual to gain the necessary theoretical knowledge and practical skills in geriatric |
| | 2 | Knowledge of the basic concepts of geriatric nursing. |
| | 3 | To understand the basic and current information about the maintenance of an elderly individual |
| | 4 | Ability to follow the researches in the field of Geriatrics |
| | 5 | That have the theoretical knowledge in geriatrics, to transfer the care of an |
| | 6 | Effective nursing care planning, implementation and evaluation elderly individual |
| | 7 | Gain knowledge and skills about continuing care in the field of geriatrics |
| | 8 | Enough knowledge about the planning of research will be important in the development of geriatric nursing and execution and opinion gain |

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| | | 9 | Co -ordinated work your to with medical team who Elderly people care and provide effective communication | | |
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| 21 | Course Content: | | | | |
| | Course Content: | | | | |
| Week | Theoretical | | Practice | | |
| 1 | DEFINITION AND IMPORTANCE OF ELDERLY | | | | |
| 2 | Geriatric Nursing | | | | |
| 3 | PHYSIOLOGICAL CHANGES IN ELDERLY | | | | |
| 4 | Pain and Nursing Management In Elderly | | | | |
| 5 | Management of Common Diseases in Elderly | | | | |
| 6 | Management of Drugs in Elderly | | | | |
| 7 | Nutrition and Exercise in Elderly | | | | |
| 8 | Sleep Problems and Nursing Management in Elderly | | | | |
| 9 | Incontinence and Nursing Management in Elderly | | | | |
| 10 | Psychosocial Problems and Nursing Management in Elderly | | | | |
| 11 | Problems of Elderly Caregivers | | | | |
| 12 | Elder Abuse and Neglect | | | | |
| Activites | | | Number | Duration (hour) | Total Work Load (hour) |
| Theoretical | | | 14 | 2.00 | 28.00 |
| Practicals/Labs | | | 0 | 0.00 | 0.00 |
| Self study and preperation | | | 14 | 1.00 | 14.00 |
| Homeworks | | | 1 | 15.00 | 15.00 |
| Projects | | | 0 | 0.00 | 0.00 |
| Field Studies | | | 0 | 0.00 | 0.00 |
| Midterm exams | | | 4 | 10.00 | 10.00 |
| Others | | | 1 | 10.00 | 10.00 |
| Final Exams | | | 6 | 13.00 | 13.00 |
| Total Work Load | | | | | 100.00 |
| Total work load/ 30 hr | | | | | 3.00 |
| 22 | Assesment | | | | |
| ECTS Credit of the Course | | | | | 3.00 |
| | | R | | | |
| Midterm Exam | | 1 | 30.00 | | |
| Quiz | | 0 | 0.00 | | |
| Home work-project | | 1 | 10.00 | | |
| Final Exam | | 1 | 60.00 | | |
| Total | | 3 | 100.00 | | |
| Contribution of Term (Year) Learning Activities to Success Grade | | | 40.00 | | |
| Contribution of Final Exam to Success Grade | | | 60.00 | | |
| Total | | | 100.00 | | |
| Measurement and Evaluation Techniques Used in the Course | | | | | |

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| 24 | ECTS / WORK LOAD TABLE | | | | | | | | | | | | | | | |
| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 3 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | | |