		HAN	DBALL II						
1	Course Title:	HANDBALL II							
2	Course Code:	AEB3108							
3	Type of Course:	Optional							
4	Level of Course:	First Cycle							
5	Year of Study:	3							
6	Semester:	6							
7	ECTS Credits Allocated:	6.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	2.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	Compulsory							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Öğr. Gör. MİNE TOPSAÇ							
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	tekin@uludag.edu.tr , 0 224 294 06 99 Uludağ Üniversitesi Eğitim Fakültesi Beden Eğitimi ve Spor Bölümü							
17	Website:								
18	Objective of the Course:	rıules,kn periods i a ball, im	his is a course which offers philosophy of handball, game ules,knowledge of facility and court, warm up and cooling down eriods in the game, practices of individual techniques with-without ball, improving attack-defence systems individually and in groups nd analysing goalkeeper and features of a goalkeeper.						
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	To explain the definition and history of handball.						
		2	To interpret the game rules						
		3	To comprehend the basic technical skills of handball.						
		4	Explains the rules.						
		5	To explain the handball game with the view of ethic rules						
		6	To interpret the handball exercises by using the creativity						
		7	To explain the technic and tactic knowledges to the students.						
		8	To do positive criticisms as a good handball viewer.						
		9	To comprehend the basic skills of handball effectively for psychosocial developments of students						
	-	10	To explain the technique and tactic subjects of handball with appropriate teaching techniques.						
21	Course Content:								
	Course Content:								
Week	Theoretical		Practice						
1	Meeting. General and specific explar about lesson. The aim(s) and subjec lesson and competencies. Importance handball in Turkey and world. History handball	ts of ce of	Students learn general informations about handball by searching the resources.						

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2	Game rules of handball		Students gain the ability of doing practice about game rules.						
3	Passes that are used in handball. Ba (with and without side steps), snap pa (inner wrist- outer wrist), catching and crashing in handball.	ass	Students can apply the basic passes and catching and crashing exercises.						
4	Passes that are used in handball. Jur bouncing pass, back hand pass, che neck pass, shovel pass, dribbling.		Students can practice the Jump pass, bouncing pass, back hand pass, chest pass, neck pass, shovel pass, dribbling.						
5	Goal kickes that are used in handball goal kickes (high basic goal kickes- h basic goal kick- low basic goal kick)		Students can practice basic goal kickes (high basic goal kickes- hip height basic goal kick- low basic goal kick)						
6	Dive shot (diving forward shot- diving shot- shot in bending sideways- jump		Students can practice Dive shot (diving forward shot- diving side shot- shot in bending sideways- jump shot)						
7	Fakes that are used in handball (fake and without ball). Goal keepers' exer- handball.	es with	Fakes that are used in handball (fakes with and without ball). Goal keepers' exercises in handball.						
8	repeat the courses		repeat the courses						
9	General informations about defense i handball. Features of defense.	in	General informations a of defense.	bout defense in har	ndball. Features				
10	Team Defense (6:0, 5:1, 4:2, 3:2:1)		Students can practice t	eam defenses.					
11	General informations about attack in handball. Features of attack.			Students can explain general informations about attack in handball and features of attack					
12	Team attack (attack stages and syste Types of attackes.	ems).	Students can practice types of attackes						
			Number	IDuration (hour)	Total Work				
Activi	tes				Load (hour)				
Activi					Load (hour)				
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Course 24	1	rs /	WO	RK L	OAD	TAB	LE										
25	<u> </u>	CTS / WORK LOAD TABLE CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	F	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	3	3	3	0	0	4	3	0	0	0	0	0	0	0	0	0	0
ÖK2	3	3	0	3	0	4	0	4	0	0	0	0	0	0	0	0	0
ÖK3	3	3	2	0	5	0	3	0	5	0	0	0	0	0	0	0	0
ÖK4	4	1	4	0	4	0	4	0	4	0	0	0	0	0	0	0	0
ÖK5	3	3	5	0	0	3	0	0	3	0	0	0	0	0	0	0	0
ÖK6	C)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	C)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

LO: Learning Objectives PQ: Program Qualifications									
Contrib ution Level:	1 very low	2 low	3 Medium	4 High	5 Very High				

ÖK8

ÖK9

ÖK10