

EDUCATIONAL GUIDANCE

1	Course Title:	EDUCATIONAL GUIDANCE
2	Course Code:	REH3119
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. FİLİZ GÜLTEKİN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	gultekinfiliz@uludag.edu.tr 2942182 Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Görükle-Bursa
17	Website:	
18	Objective of the Course:	The aim of this course is to know educational guidance services, educational guidance in elementary and secondary school, educational planning, counselor and teacher's role in educational guidance
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To know object and content of educational guidance
	2	To know educational guidance services
	3	To do educational planning
	4	To know educational guidance services in elementary and secondary school
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21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	object and content of educational guidance	
2	Educational guidance services	
3	Educational informing	

4	Educational planning	
5	Educational guidance services in elementary school	
6	Educational guidance services in elementary school	
7	Educational guidance services in elementary school	
8	Educational guidance services in elementary school	
9	Educational guidance services in secondary school	
10	Educational guidance services in high school	
11	Teacher's role in educational guidance	
12	Counselor's role in educational guidance	
13	Counselor's role in educational guidance	
14	General assessment	

22	Textbooks, References and/or Other Materials:	<p>CAN, G. (ed) (2003). Psikolojik danışma ve rehberlik. Ankara: Pegem Yayıncılık.</p> <p>KUZGUN, Y. (ed). (2001). İlköğretimde rehberlik. Ankara: Nobel Yayın Dağıtım.</p> <p>YEŞİLYAPRAK, B. (2001). Eğitimde rehberlik hizmetleri. Ankara: Nobel Yayın Dağıtım.</p> <p>SELÇUK, Z. ve GÜNER, N. (2001) Sınıf içi rehberlik etkinlikleri. Ankara: Pegem Yayıncılık.</p> <p>ERKAN, S. (1997). Öğretmenlerin rehberlik ve danışmanlık hizmetleri</p>
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Activities	Number	Duration (hour)	Total Work Load (hour)
THEORETICAL LEARNING ACTIVITIES	NUMBE	WEIGHT	
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Midterm Exam	1	30.00	
Self study and preparation	14	2.00	28.00
Quizzes	0	0.00	
Homeworks	2	3.00	6.00
Home work-project	2	20.00	
Projects	0	0.00	0.00
Field Studies	4	50.00	
Field Studies	0	0.00	0.00
Total	4	100.00	
Midterm exams	1	6.00	6.00
Contribution of Theory Exam to Success Grade	1	50.00	
Others	0	0.00	0.00
Final Exams	1	8.00	8.00
Contribution of Final Exam to Success Grade	1	50.00	
Total Work Load			90.00
Total		100.00	
Total work load/ 30 hr			3.00
ECTS Credit of the Course			3.00

24	ECTS / WORK LOAD TABLE
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LO: Learning Objectives PQ: Program Qualifications					
Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High