

# LANGUAGE ACQUISITION

|      |                                                         |                                                                                                                                                                                                                       |                                                                                                                                 |
|------|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| 1    | Course Title:                                           | LANGUAGE ACQUISITION                                                                                                                                                                                                  |                                                                                                                                 |
| 2    | Course Code:                                            | ING2012                                                                                                                                                                                                               |                                                                                                                                 |
| 3    | Type of Course:                                         | Compulsory                                                                                                                                                                                                            |                                                                                                                                 |
| 4    | Level of Course:                                        | First Cycle                                                                                                                                                                                                           |                                                                                                                                 |
| 5    | Year of Study:                                          | 2                                                                                                                                                                                                                     |                                                                                                                                 |
| 6    | Semester:                                               | 4                                                                                                                                                                                                                     |                                                                                                                                 |
| 7    | ECTS Credits Allocated:                                 | 4.00                                                                                                                                                                                                                  |                                                                                                                                 |
| 8    | Theoretical (hour/week):                                | 3.00                                                                                                                                                                                                                  |                                                                                                                                 |
| 9    | Practice (hour/week):                                   | 0.00                                                                                                                                                                                                                  |                                                                                                                                 |
| 10   | Laboratory (hour/week):                                 | 0                                                                                                                                                                                                                     |                                                                                                                                 |
| 11   | Prerequisites:                                          | None                                                                                                                                                                                                                  |                                                                                                                                 |
| 12   | Language:                                               | Turkish                                                                                                                                                                                                               |                                                                                                                                 |
| 13   | Mode of Delivery:                                       | Face to face                                                                                                                                                                                                          |                                                                                                                                 |
| 14   | Course Coordinator:                                     | Dr. Öğr. Üyesi ÇİĞDEM KARATEPE                                                                                                                                                                                        |                                                                                                                                 |
| 15   | Course Lecturers:                                       | Öğr Gör Tuba Ekin                                                                                                                                                                                                     |                                                                                                                                 |
| 16   | Contact information of the Course Coordinator:          | ozlem1@uludag.edu.tr                                                                                                                                                                                                  |                                                                                                                                 |
| 17   | Website:                                                |                                                                                                                                                                                                                       |                                                                                                                                 |
| 18   | Objective of the Course:                                | <p>The aim of this course</p> <p>1- To introduce the field of language acquisition</p> <p>2- To teach the important studies in the field</p> <p>3- To teach about first and second language acquisition theories.</p> |                                                                                                                                 |
| 19   | Contribution of the Course to Professional Development: |                                                                                                                                                                                                                       |                                                                                                                                 |
| 20   | Learning Outcomes:                                      |                                                                                                                                                                                                                       |                                                                                                                                 |
|      |                                                         | 1                                                                                                                                                                                                                     | Student becomes familiar with the terms: first language acquisition, second language acquisition and foreign language learning. |
|      |                                                         | 2                                                                                                                                                                                                                     | S/he can understand and interpret the theories of first language acquisition.                                                   |
|      |                                                         | 3                                                                                                                                                                                                                     | S/he can understand and interpret the theories of second language acquisition.                                                  |
|      |                                                         | 4                                                                                                                                                                                                                     | S/he can differentiate these two sets of theories.                                                                              |
|      |                                                         | 5                                                                                                                                                                                                                     | S/he knows the differences between these two processes.                                                                         |
|      |                                                         | 6                                                                                                                                                                                                                     | S/he can understand the differences between the processes of first and second language acquisition theories.                    |
|      |                                                         | 7                                                                                                                                                                                                                     | S/he can understand the effects of individual factors on language learning.                                                     |
|      |                                                         | 8                                                                                                                                                                                                                     | S/he can carry out an investigation on the topics of language acquisition by using internet resources.                          |
|      |                                                         | 9                                                                                                                                                                                                                     | S/he prepare a power-point presentation on a research topic in the field.                                                       |
|      |                                                         | 10                                                                                                                                                                                                                    | S/he can present this work orally.                                                                                              |
| 21   | Course Content:                                         |                                                                                                                                                                                                                       |                                                                                                                                 |
|      |                                                         | <b>Course Content:</b>                                                                                                                                                                                                |                                                                                                                                 |
| Week | Theoretical                                             | Practice                                                                                                                                                                                                              |                                                                                                                                 |

|                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |        |                 |                        |
|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------|------------------------|
| 1                                                                                                 | Introduction of the course and references related to the course.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |        |                 |                        |
| 2                                                                                                 | Popular ideas in SLA.<br>A discussion on 10 different statement. These are:<br>a- Languages are acquired through imitation.<br>b- Parents usually correct their children's mistakes.<br>c- People with high IQ are good language learners.<br>d- Motivation is the most important factor in language learning.<br>e- The earlier a second language is introduced in school programmes, the greater the likelihood of success in learning..<br>f- Most of the mistakes which second language learners make are due to interference from their first language.<br>g- Teachers should correct students' mistakes immediately..<br>h- Teachers should teach simple language structures first.<br>i- Teachers should use materials which present simple language structures.<br>j- Students learn what they are taught. |        |                 |                        |
| 3                                                                                                 | Development of interaction between ages of 0-2<br>Development of intentional communication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |        |                 |                        |
| Activites                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Number | Duration (hour) | Total Work Load (hour) |
| 4                                                                                                 | Theoretical<br>Acquisition of mother tongue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 14     | 3.00            | 42.00                  |
| Practicals/Labs                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 0      | 0.00            | 0.00                   |
| Self study and preparation<br>Grammatical morphemes (Brown 1973)<br>Nedation (Bloom & Lahev 1978) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 6      | 8.00            | 48.00                  |
| Homeworks                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4      | 10.00           | 40.00                  |
| Projects                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 0      | 0.00            | 0.00                   |
| Field Studies                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 0      | 0.00            | 0.00                   |
| Midterm Exams<br>Chomsky & Innatısım<br>Vygotsky & Piaget Interactionists                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1      | 6.00            | 6.00                   |
| Others                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 0      | 0.00            | 0.00                   |
| 5                                                                                                 | Final Exam<br>Functional Approaches                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1      | 10.00           | 10.00                  |
| Total Work Load                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |        |                 | 146.00                 |
| Total workload for Second Language and language acquisition                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |        |                 | 4.87                   |
| ECTS Credit of the Course                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |        |                 | 4.00                   |
| 7                                                                                                 | 5-10 Yaş Arası Dil Gelişimi<br>Hikaye anlatabilme, olmuş bir olayı anlatabilme<br>Deiktik kelimelerin (this, that, here, a/ an & the) kullanılabilmesi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |                 |                        |
| 8                                                                                                 | İkinci Dil Ediniminde Duyuşsal Faktörlerin Rolü II<br>Güdülenme ve dile karşı tutum, öğrenci tercihleri, öğrenci inancı, yaş.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |        |                 |                        |

|                                                                  |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                |        |
|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 9                                                                | Age and Acquisition<br>Hemispheric Laterisation and accent<br>Yaş ve Dil Edinimi Kritik Yaş Hipotezi<br>Beynin iki yarıküresi arasında iş bölümünün başlaması ve dil gelişimi (Hemispheric Laterisation)<br>Bu sürecin aksana etkisi<br>Zihinsel Olgunlaşma ve dil gelişimi (Piaget)<br>Duyuşsal etkenler ve dil gelişimi |                                                                                                                                                                                                                                                                                                                                                                                                |        |
| 10                                                               | Second Language Acquisition theories<br>Krashen<br>McLaughlin Attention-Processing İkinci Dil Edinimi Kuramları<br>Krashen<br>McLaughlin'inin Attention-Processing (Dikkat süreci) Modeli<br>Bialystok'un Implicit ve Explicit (Örtük ve Açık dil becerisi/ bilgisi) Modeli                                               |                                                                                                                                                                                                                                                                                                                                                                                                |        |
| 11                                                               | İkinci Dil Ediniminde Duyuşsal Faktörlerin Rolü I<br>Zeka, aptitudde (yetenek), kişilik özelliklerle                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                |        |
| 12                                                               | İkinci Dil Ediniminde Duyuşsal Faktörlerin Rolü II<br>Güdülenme ve dile karşı tutum, öğrenci tercihleri, öğrenci inancı, yaş.<br>Motivation and attitude, learner preferences, learner beliefs and age.                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                |        |
| 13                                                               | Ara dil gelişimi ve özellikleri<br>Morfem gelişimi<br>Olumsuz cümle kurma becerisinin gelişimi<br>Soru sorma becerisinin gelişimi<br>Sıfat cümlesi kurma gelişimi                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                |        |
| 14                                                               | Review of the main issues                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                |        |
| 22                                                               | Textbooks, References and/or Other Materials:                                                                                                                                                                                                                                                                             | Brown, H. D. 1994. Principles of language learning and teaching. London: Prentice Hall.<br>Finch, G. (2000). Linguistic terms and concepts. London McMillan Pub.<br>Berko Gleason, J. 1989. The development of language. Columbus, Ohio: Merrill.<br>Lightbown, P. & Spada, N. 1999. How languages are learned. Oxford: OUP.<br>Wood, D. 1998. How children think and learn Oxford: Blackwell. |        |
| 23                                                               | Assesment                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                |        |
| TERM LEARNING ACTIVITIES                                         |                                                                                                                                                                                                                                                                                                                           | NUMBER                                                                                                                                                                                                                                                                                                                                                                                         | WEIGHT |
| Midterm Exam                                                     |                                                                                                                                                                                                                                                                                                                           | 1                                                                                                                                                                                                                                                                                                                                                                                              | 30.00  |
| Quiz                                                             |                                                                                                                                                                                                                                                                                                                           | 0                                                                                                                                                                                                                                                                                                                                                                                              | 0.00   |
| Home work-project                                                |                                                                                                                                                                                                                                                                                                                           | 4                                                                                                                                                                                                                                                                                                                                                                                              | 20.00  |
| Final Exam                                                       |                                                                                                                                                                                                                                                                                                                           | 1                                                                                                                                                                                                                                                                                                                                                                                              | 50.00  |
| Total                                                            |                                                                                                                                                                                                                                                                                                                           | 6                                                                                                                                                                                                                                                                                                                                                                                              | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade |                                                                                                                                                                                                                                                                                                                           | 50.00                                                                                                                                                                                                                                                                                                                                                                                          |        |
| Contribution of Final Exam to Success Grade                      |                                                                                                                                                                                                                                                                                                                           | 50.00                                                                                                                                                                                                                                                                                                                                                                                          |        |

|                                                          |                                                               |     |     |       |     |     |          |        |     |        |      |      |             |      |      |      |
|----------------------------------------------------------|---------------------------------------------------------------|-----|-----|-------|-----|-----|----------|--------|-----|--------|------|------|-------------|------|------|------|
| Total                                                    |                                                               |     |     |       |     |     |          | 100.00 |     |        |      |      |             |      |      |      |
| Measurement and Evaluation Techniques Used in the Course |                                                               |     |     |       |     |     |          |        |     |        |      |      |             |      |      |      |
| 24                                                       | ECTS / WORK LOAD TABLE                                        |     |     |       |     |     |          |        |     |        |      |      |             |      |      |      |
| 25                                                       | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |       |     |     |          |        |     |        |      |      |             |      |      |      |
|                                                          | PQ1                                                           | PQ2 | PQ3 | PQ4   | PQ5 | PQ6 | PQ7      | PQ8    | PQ9 | PQ10   | PQ11 | PQ12 | PQ13        | PQ14 | PQ15 | PQ16 |
| LO: Learning Objectives    PQ: Program Qualifications    |                                                               |     |     |       |     |     |          |        |     |        |      |      |             |      |      |      |
| Contribution Level:                                      | 1 very low                                                    |     |     | 2 low |     |     | 3 Medium |        |     | 4 High |      |      | 5 Very High |      |      |      |