

# INTRODUCTION TO ECONOMY

1	Course Title:	INTRODUCTION TO ECONOMY	
2	Course Code:	SSY3021	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	5	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. EVREN MEHMET DİNÇER	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	e-mail: mehmetdincer@uludag.edu.tr tel: (0224)294-18-44 Uludağ Üniversitesi Fen- Edebiyat Fakültesi Sosyoloji Bölümü 16059 Görükle Kampüsü / Bursa	
17	Website:		
18	Objective of the Course:	This class offers a critical and historical approach to the modern discipline of economics.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Helping students develop a historical approach to the diverse roots of modern mainstream economics.
		2	Helping students develop a critical approach to the diverse roots of modern mainstream economics.
		3	Introducing students to alternative economic paradigms.
		4	
		5	
		6	
		7	
		8	
		9	
		10	
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Introduction: Historicizing Economics		
2	Introduction to Three Paradigms in Economics		
3	Neoclassical Theory I: The Roots of Neoclassical Tradition and Basic Concepts		
4	Neoclassical Theory II: Basic Concepts II		

5	Keynesian Theory	
6	Marxian Theory I: The Roots of Marxian Tradition, Its Logic and Basic Concepts	
7	Marxian Theory II: Basic Concepts II	
8	Marxian Theory I: Concept of Class and Modern Repercussions	
9	Post-Keynesian Theory	
10	Interim Review	
11	Late Neoclassical Theory: Critique of Mainstream Theory	
12	Economic Swings and Crises	
13	The Importance of Theoretical Differences	
14	CONCLUSION: Missing Elements in Economic Theory	

22	Textbooks, References and/or Other Materials:	Richard Wolff and Stephen A. Resnick, Contending Economic Theories: Neoclassical, Keynesian, and Marxian, (Cambridge: The MIT Press, 2012). Fikret Şenses , İktisada Farklı Bir Giriş (İstanbul: İletişim Yayınları, 2017).
----	---	--

23	Assesment
----	-----------

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT		
Midterm Exam	1	40.00		
Activities		Number	Duration (hour)	Total Work Load (hour)
Final Exam	1	60.00	2.00	28.00
Theoretical				
Practicals/Labs		0	0.00	0.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	14	2.00	28.00
Self study and preparation				
Homeworks		3	10.00	30.00
Contribution of Final Exam to Success Grade	60.00	0	0.00	0.00
Projects				
Field Studies		0	0.00	0.00
Measurements and Evaluation Techniques Used in the Course	1		14.00	14.00
Others		0	0.00	0.00
<b>24 ECTS WORK LOAD TABLE</b>				
Final Exams		1	20.00	20.00
Total Work Load				120.00
Total work load/ 30 hr				4.00
ECTS Credit of the Course				4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	4	4	5	5	5	3	4	4	4	3	2	0	0	0	0
ÖK2	2	3	3	4	4	5	3	3	3	4	4	1	0	0	0	0
ÖK3	2	2	4	5	5	4	3	3	3	3	3	2	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																

<b>Contribution Level:</b>	<b>1 very low</b>	<b>2 low</b>	<b>3 Medium</b>	<b>4 High</b>	<b>5 Very High</b>
----------------------------	-------------------	--------------	-----------------	---------------	--------------------