SCIENCE LAB. APPLICATION I										
1	Course Title:	SCIENC	CE LAB. APPLICATION I							
2	Course Code:	FEN3005								
3	Type of Course:	Compuls	sory							
4	Level of Course:	First Cycle								
5	Year of Study:	3								
6	Semester:	5								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	2.00	2.00							
10	Laboratory (hour/week):	0	0							
11	Prerequisites:	None	None							
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Doç. Dr. DİLEK ZEREN ÖZER								
15	Course Lecturers:	Doç.Dr.Zehra ÖZDİLEK								
16	Contact information of the Course Coordinator:	Adres: Uludağ Ünv. Eğitim Fak. Matematik ve Fen Bilimleri Eğitimi Bölümü Fen Bilimleri Eğitimi Anabilim Dalı Görükle/BURSA dzeren@uludag.edu.tr 0-224-2942254								
17	Website:									
18	Objective of the Course:	The important the first the history studies in scientific and development of works experime evaluation of works experiment the first the	The importance and importance of laboratory in science education: The history of teaching with laboratory, the place of laboratory studies in science and technology program. Scientific methods and scientific process skills: types of experiments, experiment design and development, scientific process skills and how they are gained. Measurement and error: reliability, validity, sources of error, error calculations. Experimental worksheets and experiment report: types of worksheets, preparing worksheets, designing and developing experiments. Measurement and evaluation in the laboratory: evaluation methods and tools							
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:		-							
		1	design and implement open and closed ended experiments in the laboratory							
		2	able to discuss and report experimental results							
		3	having knowledge and skills for laboratory use							
		4	learn constructivist learning theory and application models and apply them to class							
		5	To be able to make activities for physics, biology and chemistry concepts							
		6								
		7								
		8								
		9								
		10								
21	Course Content:									
	Course Content:									

Week	Theoretical	Practice								
1	The Importance of Science Laboratory and its Place in the Program The Importance of Science Laboratory, Laboratory Studies in Science Program	Preparing a sample test report								
2	Scientific Laboratory Equipment Recognition and Safety, Introduction of Science Laboratory Instruments, Safety Precautions	Examples of experiments that can be done with different tools and tools								
3	Scientific Method and Process Skills Scientific Method And Acquisition of Scientific Process Skills, Communication Build-Measure-Predictive- Inference Making Ability.	Example Activities								
4	152/5000 Scientific Method And Process Skills Scientific Method And Acquisition of Scientific Process Skills, Communication Build-Measure-Predictive-Inference Making Ability.	Example Activities								
5	Scientific Method And Process Skills Scientific Method And Acquisition of Scientific Process Skills, Data Interpretation-Experimentation, Hypothesis Determination, Changing Variables. Operational Description.	Example Activities								
Activit	es	Number	Duration (hour)	Total Work Load (hour)						
Th q ore	Caboratory Approaches in Science Teaching,	Example Activities								
Practica	als/Labs									
Self stu	dy and preperation	Example Activities								
Homew	/orks									
Project	Laboratory Approaches in Science Teaching,									
, Field S	tudies									
Midern	Laboratory Approaches in Science Teaching	Example Activities								
Others	doductivo									
Final F	Rimeriment by using science and technology	Example Activities								
Total W	/ork Load									
l otal w	ork. Joad/ 30 ht processos in Osierres Tarati in									
ECTS	Credit of the Course			4.00						
	approaches									
12	Assessment and Evaluation in Laboratory methods and tools	Example Activities								
13	Assessment and Evaluation in Laboratory methods and tools	Example Activities								
14	Organization in Science Laboratory, Duties Distribution of Laboratory Studies and Application of Collaborative Learning.									

22	Text Mate	Textbooks, References and/or Other Materials:									MEB (2007) İlköğretim 6-7-8 Fen ve Teknoloji Dersi Öğretim Programı MEB (2013) Ortaokul 5- 6-7-8 Fen Bilimleri Dersi Öğretim Programı MEB (2017) Ortaokul 5- 6-7-8 Fen Bilimleri Dersi Öğretim Programı Çapni, S. (2011) Fen ve Teknoloji Laboratuvar Uygulamaları I Pegem Yayıncılık Çepni, S. (2011) Fen ve Teknoloji Laboratuvar Uygulamaları II Pegem Yayıncılık							
23	Asse	esme	ent															
TERM LEARNING ACTIVITIES						NUMBE R	E	WEIGHT										
Midtern	n Exa	am						1	20	20.00								
Quiz						(0	0.0	0.00									
Home v	work-	proje	ect					1	20	20.00								
Final Exam								60	60.00									
Total							4	3	10	100.00								
Contribution of Term (Year) Learning Activities to Success Grade						s to	40	40.00										
Contrib	ution	of F	inal E	xam to	o Suc	cess G	rade		60	60.00								
Total									10	0.00								
Measur Course	reme	nt an	nd Eva	luatio	n Tec	hnique	s Use	ed in th	ne									
24	EC	TS /	WO	RK L	OAD	TAB	LE											
25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																		
		PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	ť	5	4	4	4	5	4	4	0	0	0	4	5	5	5	5	5	
ÖK2	į	5	4	4	0	5	0	0	4	4	0	4	5	5	5	5	5	
ÖK3	(0	0	4	0	0	0	5	0	0	0	5	5	5	5	5	5	
ÖK4	4	5	5	5	0	5	0	5	0	5	0	5	5	5	5	5	5	
ÖK5	(0	5	5	0	5	0	0	5	0	0	0	5	5	5	5	5	
LO: Learning Objectives PQ: Program Qualifications																		
Contrib 1 very low ution Level:				2 low		3	Med	edium 4 High			5 Very High							