NATURE SCIENCE AND HISTORY OF SCIENCE									
1	Course Title:	NATURE SCIENCE AND HISTORY OF SCIENCE							
2	Course Code:	FEN2101							
3	Type of Course:	Optional							
4	Level of Course:	First Cycle							
5	Year of Study:	2							
6	Semester:	3							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:								
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Prof. Dr. Salih Çepni							
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	cepnisalih@yahoo.com							
17	Website:								
18	Objective of the Course:	The aim of this course is to examine the development and characteristics of science education students and to learn; to reflect and reflect on the thoughts of science and scientific knowledge in historical terms; understand the importance and place of science and scientific knowledge in science and technology programs.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	To be able to define knowledge and nature of science						
		2	To be able to explains the dimensions of the nature of science by examples from the history of science						
		3	To be able to understands the outcomes and their meanings in the science curricula about the history and the nature of science						
		4	To be able to question events in a scientific way.						
		5	To be able to use scientific thinking and inquiry in teaching career.						
		6	To be able to know scientist: Galileo, Newton, Einstein etc.						
		7							
		8							
		9							
		10							
21	Course Content:								
\\/ a = 1	Theoretical	Co	ourse Content:						
	Theoretical		Practice						
1	What is the nature of science?	70							
2	Characteristics of scientific knowledge	je							

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3	The purpose of the history of science development	and						
4	Science in Egypt and Mesopotamia							
5	Science in Antiquity							
6	Science in the Hellenistic period							
7	Science in the Romans							
8	Mid-Terms							
9	The nature of Medieval idea							
10	Science in the Islamic world							
11	Islamic science and the decline of the western impact causes)						
12	Scholastic period science							
13	Renaissance and modern science							
14	Finals							
	I							
22	Textbooks, References and/or Other		Yıldırım, C. (2008). Bilim Tarihi, Ankara: Remzi Kitabevi.					
	Materials:		Doğan, N., Çakıroğlu, J., Bilican, K. & Çavuş, S. (2009). Bilimin Doğası ve Öğretimi, Ankara: Pegem Akademi.					
23	Assesment							
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT					
Midterr	n Exam	1	40.00					
Quiz		0	0.00					
Home v	work-project	0	0.00					
Final E	xam	1	60.00					
Total		2	100.00					
Contribution of Term (Year) Learning Activities to Success Grade			40.00					
Contribution of Final Exam to Success Grade			60.00					
Total			100.00					
Measurement and Evaluation Techniques Used in the Course								
24	ECTS / WORK LOAD TABLE							

Activites	Number	Duration (hour	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	12	4.00	48.00
Homeworks	12	3.00	36.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			114.00
Total work load/ 30 hr			3.80
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	4	4	0	2	3	0	0	0	3	0	0	1	0	0	0	0
ÖK2	2	5	0	2	2	0	0	0	2	0	0	2	0	0	0	0
ÖK3	3	3	0	3	0	0	0	0	3	0	2	2	0	0	0	0
ÖK4	0	4	2	4	3	0	0	2	4	2	1	4	0	0	1	0
ÖK5	0	0	5	4	4	5	5	5	5	5	5	4	3	3	5	5
ÖK6	0	0	0	3	0	1	0	0	3	0	0	0	1	0	0	0
			LO: L	_earr	ning C) Dbjed	tive	s P	Q: P	rogra	ım Qu	alifica	tions	}		
Contrib ution Level:	ion		2 low		3 Medium			4 High			5 Very High					