

EMBRYOLOGY

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| 1 | Course Title: | EMBRYOLOGY |
| 2 | Course Code: | VET1010 |
| 3 | Type of Course: | Compulsory |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 1 |
| 6 | Semester: | 2 |
| 7 | ECTS Credits Allocated: | 2.00 |
| 8 | Theoretical (hour/week): | 2.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Prof. Dr. BERRIN ZIK |
| 15 | Course Lecturers: | Prof. Dr. Berrin ZIK Dr. Öğr. Üyesi Sabire GÜLER |
| 16 | Contact information of the Course Coordinator: | bzik@uludag.edu.tr Uludağ Ün. Veteriner Fak. Histoloji Embriyoloji Anabilim Dalı |
| 17 | Website: | http://www.veteriner.uludag.edu.tr |
| 18 | Objective of the Course: | To investigate the life before birth in domestic animal and before hatching in birds, following zygote and to observe the differences among them |
| 19 | Contribution of the Course to Professional Development: | |
| 20 | Learning Outcomes: | |
| | 1 | Mammals and birds will have prior knowledge about the reproductive system |
| | 2 | Gametogenesis learn |
| | 3 | Fertilization and learns to divisions according to animal species, |
| | 4 | Identify the types of placental mammals and domesticate animals |
| | 5 | Implantation learn |
| | 6 | Umbilical cord and learns ekstraembryonal vesicles, |
| | 7 | Germ leaves define |
| | 8 | Germ of the system learns from leaves, |
| | 9 | Identify the causes of congenital malformations, |

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| | | 10 | Learns the embryonic stages and organogenesis | |
| 21 | Course Content: | | | |
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| Week | Theoretical | Practice | | |
| 1 | It begins with introduced and aim of the lesson, introduced of source books, definition and history of embryology and used terms in embryology | | | |
| 2 | The reproductive system of the female, gametogenesis,, ovulation, genital cycle (ovarian cycle and uterinal cycle), estrous cycle, | | | |
| 3 | The reproductive system of the male, gametogenesis, and internal (accessory glands) and structure of spermatozoa | | | |
| 4 | The transport in the female genital tract of the oocyt and sperm, the fertilization process, the acrosome reactions, zona reaction, gender discrimination | | | |
| 5 | Egg types, cleavage shape according to species and developments following to zygote in amphioxus, frog, mammals and bird | | | |
| 6 | According to species (amphioxus and | | | |
| Activites | | Number | Duration (hour) | Total Work Load (hour) |
| Theoretical | chorda dorsalis, and the formation of the neural plate, notochord, and neural induction | 14 | 2.00 | 28.00 |
| Practicals/Labs | | 0 | 0.00 | 0.00 |
| Self study | dy and preperation | 14 | 1.00 | 14.00 |
| Homeworks | | 0 | 0.00 | 0.00 |
| Projects | chorion, allantois and yolk sac) and umbilical cord, implantation and cleavage according to | 0 | 0.00 | 0.00 |
| Field Studies | | 0 | 0.00 | 0.00 |
| Midterm exams | placenta types . Congenital malformations. | 1 | 5.00 | 5.00 |
| Others | | 2 | 3.00 | 6.00 |
| Final Exams | Development of central nervous system and | 1 | 7.00 | 7.00 |
| Total Work Load | | | | 65.00 |
| Total work load 30 hr | | | | 2.00 |
| ECTS Credit of the Course | | | | 2.00 |
| | Formation of the primary optic vesicle, optic cup, lens, choroid, sclera, cornea and retina. Development of the ears; the outer ear, the middle ear, the inner ear. Development of the skin and epidermoidal structure. | | | |
| 11 | Development of the related organs with oral cavity and the oral cavity; palate, teeth, gingiva, pharynx and pharyngeal pouches, salivary glands, tongue. Formation of pituitary gland, adrenal gland, thyroid, parathyroid gland and thymus. | | | |

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| 12 | Development of the gastrointestinal tract; foregut, esophagus, stomach, midgut, hindgut, septation of the cloaca. Development of the liver, gallbladder and pancreas. Development of respiratory system; trachea and lungs, pulmonary morphogenesis, formation of alveoli and larynx. | |
| 13 | Development of cardiovascular system; Angiogenesis and hematopoiesis. Formation of aortic arches and great arteries, venous systems, heart and lymphatic system. | |
| 14 | Development of Urinary systems; Pronephros, mesonephros, metanephros, urogenital sinus. Development of male and female genital system; Formation of primordial germ cells, gonadogenesis, indifferent stage, different stage, external genital organs, mammary glands. | |

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| 22 | Textbooks, References and/or Other Materials: | 1. Editör: Özer A, Yazarlar: Özfiliz N, Erdost H, Zık .Veteriner Embriyoloji (genişletilmiş dördüncü baskı) ISBN 978-9944-77-205-1 2. Çeviri Editörü: Başaklar C. Langman's Medikal Embriyoloji. Palme Yayıncılık, Ankara, 2011 3. Çeviri editörü.: İ. Çelik, Y.Öznurlu. Veteriner Embriyoloji. Medipres yayıncılık, 2011. 4. Color Atlas of Embryology by Ulrich Drews 1995 |
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| 23 | Assesment |
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| TERM LEARNING ACTIVITIES | NUMBER | WEIGHT |
|--|--------|--------|
| Midterm Exam | 1 | 30.00 |
| Quiz | 2 | 10.00 |
| Home work-project | 0 | 0.00 |
| Final Exam | 1 | 60.00 |
| Total | 4 | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 |
| Contribution of Final Exam to Success Grade | | 60.00 |
| Total | | 100.00 |
| Measurement and Evaluation Techniques Used in the Course | | |

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| 24 | ECTS / WORK LOAD TABLE |
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| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|------------|--|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5 | 4 | 2 | 1 | 3 | 2 | 0 | 3 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 5 | 4 | 2 | 1 | 3 | 3 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 5 | 3 | 2 | 1 | 2 | 2 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 5 | 3 | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | 0 |

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| ÖK5 | 5 | 0 | 2 | 1 | 2 | 1 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 5 | 2 | 2 | 1 | 2 | 1 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 5 | 3 | 4 | 3 | 2 | 5 | 0 | 4 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 5 | 1 | 3 | 1 | 2 | 1 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |