HOSTORY OF CULTURE AND CIVILIZATION									
1	Course Title:	HOSTO	RY OF CULTURE AND CIVILIZATION						
2	Course Code:	TAR6116							
3	Type of Course:	Optional							
4	Level of Course:	Third Cycle							
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Doç. Dr. NİLÜFER ALKAN (GÜNAY)							
15	Course Lecturers:	Prof. Dr. Nurcan ABACI							
16	Contact information of the Course Coordinator:	E-posta: niluferalkan@uludag.edu.tr Telefon: 0 224 2941889 Adres: Fen-Edebiyat Fakültesi, Tarih Bölümü, Görükle Kampüsü 16059 Bursa							
17	Website:	http://tarih.uludag.edu.tr/							
18	Objective of the Course:	The main purpose of this course is to teach the decisive factors in formation of cultures and to evaluate role of religion as satisfying personal and collective needs including primitive and monotheistic religions. Moreover it is aimed to give examples about how science sparks social change and how new technologies affect cultural change.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	To be able to exemplify the decisive impact of religion upon cultural values						
		2	To be able to comment upon the relationship between religious, belief sand social formation						
		3	To be able to evaluate social and cultural changes caused by scientific and technological improvements on local and global level.						
		4	To be able to explain effect of belief systems and scientific research upon the emergence of different worldviews and civilizations.						
		5	To be able to explain effect of belief systems and scientific research upon the emergence of different worldviews and civilizations.						
		6	To be able to compare effects of scientific and technological improvements to world history and to non-western societies						
		To be able to evaluate the process of education in a wiperspective in terms of transmission of cultural values.							
		8	To be able to explain evolving of mentality from empire to nation state.						
		9							

		10								
21	Course Content:		<u> </u>							
	Course Content:									
Week	Theoretical		Practice							
1	Religion conception in ancient and m cultures.	edieval								
2	The place of religions depending on oinspiration in history.	divine								
3	Tolerance and secularism, religion in Ottoman society in 19th century.	the								
4	The characteristics of human mind ar science. Scientific improvements in the periods of ancient and medieval ages	ne								
5	The fact of human mind and science Turkish-Islamic culture.	in								
6	Scientific developments in early mod and age of enlightenment.	ern times								
7	In the period of first and second industrevolution, impacts of the scientific improvements upon culture.	strial								
8	Influences of specialization revealing industrial society on cultural values.	in the								
9	Relationship between education and	culture								
10	Educational institutions in the Seljuks	and								
Activit				Number	Duration (hour)	Total Work Load (hour)				
Theore	inarmation age communication deve	loping		14	2.00	28.00				
Practica	als/Labs			0	0.00	0.00				
Self stu	deand preparation that			12	5.00	60.00				
Homew	vorks			4	3.00	12.00				
Project	S Toythooks References and/or Other			0 ăuzoălu Vucuf "Uvao	0.00 dasma Siyasal Düz	0.00				
Field St	tudies			0	0.00	0.00				
Midtern	n exams		20) 92, Bursa, ss.98-109. žuzočiu Vusuf "Bilgi (0.00 Sağı ve Üniversiten	0.00 in Islavi" Rursa				
Others				0	0.00	0.00				
Final E			A R	ią, Bahri (ed.), Bilim, T aski. Pedem A. Yav. İ	ဗန္တာရုမျှ၊ ve Kulturei stanbul 2010					
	/ork Load					120.00				
	oAtksleand/e30 hr					4.00				
ECTS	Credit of the Course	IK.				4.00				
Midterm Exam 0				.00						
Quiz 0				0.00						
Home work-project 0				0.00						
Final Exam 1				100.00						
Total		1	100.00							
	ution of Term (Year) Learning Activitions of Term (Year) Learning Activitions	es to	0.00							
Contrib	ution of Final Exam to Success Grade	9	100.00							
Total			100.00							
Measur Course	rement and Evaluation Techniques Us	sed in the								

24	ECTS /	TS / WORK LOAD TABLE														
25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	5	4	0	0	0 (0		0	0
ÖK5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	3	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0
ÖK7	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			LO: L	_earr	ning (Objec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	<u> </u>		
ution	Contrib 1 very low ution Level:				2 low 3			3 Medium		4 High			5 Very High			