	SENSORY	ANAL	YSIS TECHNIQUES								
1	Course Title:	SENSO	RY ANALYSIS TECHNIQUES								
2	Course Code:	GIDS114	4								
3	Type of Course:	Optional									
4	Level of Course:	Short Cy	/cle								
5	Year of Study:	2									
6	Semester:	4									
7	ECTS Credits Allocated:	3.00	3.00								
8	Theoretical (hour/week):	1.00									
9	Practice (hour/week):	2.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	be succe	essful in "Laboratory Techniques" course								
12	Language:	Turkish									
13	Mode of Delivery:	Face to f	face								
14	Course Coordinator:	Öğr. Gör	r. Pınar AYDINOL SÖNMEZ								
15	Course Lecturers:										
16	Contact information of the Course Coordinator:	sennur1966@gmail.com 05066896008 Uludağ üni.Karacabey MYO KARACABEY/BURSA									
17	Website:										
18	Objective of the Course: The objective of this lesson is to qualify the sensory analysis techniques and sensory evaluation in accordance with the legislation and analysis methods.										
19	Contribution of the Course to Professional Development:										
20	Learning Outcomes:										
		1	be able to determine the sensory characteristics of food by using the senses.								
		2	be able to measurement and evaluation by using most appropriate method from sensory analysis.								
		3	be able to use sensory analysis techniques effectivly.								
		4	be able to design,measure and interpret the result of sensory analysis								
		5	be able to realize a problem and solve it by using proper analysis								
		6	be able to report theresult of sensory analysis.								
		7	be able to provide appropriate laboratory conditions for sensory analysis								
		8	be able to choose the rigt person for sensory analysis.								
		9									
		10									
21	Course Content:	<u> </u>	ourse Content:								
Wook	Theoretical	UC	Practice								
vveek	the input of sensory analysis and the	<u>,</u>	Sensory analysis lab presentation								
	principles of sensory analysis and the	;									

2	Senso mecha			otions	and o	detectio	on		De	Development of sensory perception										
3		,imp				nalysis sposes		e in	De	Development of sensory perception										
4											the preparation of the laboratory and Sensory analysis samples									
5											aration	of the l	aborato	ry and	Senso	ry analys	sis			
6	differe triangl					on, dou ng	ıble- tı	iple,	Ар	Application and evaluation										
7	descri consu				appre	eciatior	n of		Ap	plicatio	on and	evalua	tion							
8	Repea	ting	coui	rses a	nd mi	dterm	exam		Re	peatin	g cour	ses and	d midter	m exa	m					
9	scales	useo	d for	' sens	ory ar	nalysis.			Ар	Application and evaluation										
10	Analys	is of	Tas	ste and	d Sme	ell			Ар	plicatio	on and	evalua	tion							
11	Color	and a	appe	earanc	ce ana	alysis			Ар	plicatio	on and	evalua	tion							
12	Textur	e pro	ofile	analy	sis				Ар	plicatio	on and	evalua	tion							
13		plemention of the sensory evaluation ogram in food industry									on and	evalua	tion							
14											Application and evaluation									
Activites							1	Number				ition (		Total Work Load (hour)						
Theore	tical								Eh	gineer	ing Pul	blicatio	n\$1.00			14.00				
Practic	als/Lab	s							1	14			2.00			28.00				
Self M	FARN	NG R	<b>er</b> a	tion			N	UMBE	: IWF	існт			2.00			28.00				
Homew									1				6.00			6.00				
Midject	ng Exam						1		30	900			0.00			0.00				
Field S	tudies								(	)			0.00			0.00				
MAMeri	₩&kap	gject					1		10	00			4.00			4.00				
Others									1	l			4.00			4.00				
<b>F</b> Rtal E	xams						4		10	p.00			6.00			6.00				
Total W																90.00				
Total w	ork loa	d/ 30	) hr		_				-							3.00				
ECTS	Credit o	of the	Co	urse												3.00				
Total										0.00										
Measu Course		and	Eva	luatio	n Tec	hnique	s Use	d in th	ie											
24	ECTS	6 / W	VOF	RK L	OAD	TAB	LE													
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																			
	PO	21 P	Q2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16			
ä												-								
ÖK1	1	1		5	2	2	3	2	5	3	2	2	2	0	0	0	0			

ÖK3	1	2	5	2	2	3	2	5	3	2	2	2	0	0	0	0
ÖK4	1	3	5	2	2	3	2	5	3	2	2	2	0	0	0	0
ÖK5	1	4	5	2	2	3	2	5	3	2	2	2	0	0	0	0
ÖK6	1	4	5	2	2	3	2	5	3	2	2	2	0	0	0	0
ÖK7	1	4	5	2	2	3	2	5	3	2	2	2	0	0	0	0
ÖK8	1	3	5	2	2	3	2	5	3	2	2	2	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low			3 Medium			4 High			5 Very High				