

GREEK AND LATIN SOURCES OF BYZANTINE HISTORY

1	Course Title:	GREEK AND LATIN SOURCES OF BYZANTINE HISTORY	
2	Course Code:	TAR5125	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi ŞAHİN KILIÇ	
15	Course Lecturers:	Yrd. Doç. Dr.Şahin KILIÇ	
16	Contact information of the Course Coordinator:	Yrd. Doç. Dr. Şahin KILIÇ	
17	Website:	http://tarih.uludag.edu.tr/	
18	Objective of the Course:	Be able to understand of Modern Greek Language grammar and syntax structure starting at a basic level and to gain skills basic communication, reading and writing.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To gain knowledge of the historical development Modern Greek.
		2	Be able to understand the structure of sentence of the Modern Greek.
		3	Understand the structure of Modern Greek at the level of verb conjugation.
		4	Gain ability to recognize of the Modern Greek adjective, adverb, and gerunds.
		5	To understand the declension of Modern Greek nouns.
		6	Be able to use effectively printed and digital dictionaries of Greek Language.
		7	Gain the ability of correct reading and writing using the Modern Greek accent system.
		8	Comprehend the basic skills of communication by simple sentences.
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	

1	The historical development of Greek Language. Learning Greek alphabets. The differences between Ancient Greek and Modern Greek alphabet.. Modern Greek pronunciation.	
2	Short vowels, long vowels and diphthongs. Double consonants. Spelling system and accent. Rules of spelling, punctuation and abbreviation marks.	
3	The stems of words, the structure and formation of prefix and suffix. Singular and plural endings.	
4	Definite and indefinite articles. Declensions of articles. Conjunctions	
5	Nominative, possessive, accusative and imperative case Auxiliary verbs: (??μ??/???)	
6	Declension of nouns : masculine nouns , -??,-??,/ -??, -??/ -??,-????,/ -???,-??? feminine nouns:-?, - ?? /-?, ????? /-?, -??/ -?,-??? neutre nouns: -?, -?/-?,-??/-μ?, -μ??/? -??,-?/-?μ?,-?μ??/?/-?, -??	

Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	-??, -??, -? / -???, -???, -?? ????? ???? ???? / ?????? ?????	14	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		13	2.00	26.00
Homeworks		14	2.00	28.00
Projects		0	0.00	0.00
Field Studies		2	4.00	8.00
Midterm exams	Month, dates, colors, sizes, countries, direction, body organs.	1	1.00	1.00
Others		7	2.00	14.00
Final Exam	21, group, Passive Voice Verbs	1	1.00	1.00
Total Work Load				120.00
Total workload/30 hrs				4.00
ECTS Credit of the Course				6.00

22	Textbooks, References and/or Other Materials:	-????????? ??ß?????????, ????? ??ß?????????, ????????????????? ?????????? 1-2, Deltos Publishing, Athens 2002. -????????? ?. ??????, ????????? ??? ?????????? ??????, ???????? ?????????????? ????. ????. ??? ??????. ??????????: 2001. Azmi Aksoy, Çağdaş Yunanca Gramer, Alfa Basım Yayın, İstanbul: 2003.
----	-----------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		1	40.00
Quiz		0	0.00

Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	4	0	3	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			