	MEN	IORY	PROCESSES						
1	Course Title:	MEMOR	Y PROCESSES						
2	Course Code:	PSI5107	,						
3	Type of Course:	Optional							
4	Level of Course:	Second	Cycle						
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	5.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Prof. Dr.	HASAN GÜRKAN TEKMAN						
15	Course Lecturers:	Yrd.Doç	.Dr. Handan Can						
16	Contact information of the Course Coordinator:	e eposta:alici@uludag.edu.tr Oda tel: 0224-2941871 Adres:Uludağ Üniversitesi Fen Edebiyat Fakültesi Psikoloji Bölümü Görükle/Bursa							
17	Website:								
18	Objective of the Course: The objective is to define memory as a cognitive function and to understand research findings and theories about memory processes, various visual and auditory memory phenomena and memory disorders.								
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	Define basic phenomena of memory						
		2	Understand the methods used in animal and human memory research						
		3	Understand the connection between working memory and consciousness						
		4	Distinguish epizodic and semantic memory						
		5	Distinguish explicit and implicit memory						
		6	Recognize what kind of functions are disrupted in memory disorders						
		7	Revaluate theoretical attemts to explain memory porocesses, based on current scientific findings						
		8	Create new research proposals about memory processes						
		9							
		10							
21	Course Content:								
	Course Content:								
	Theoretical		Practice						
1	Memory: Basic concepts								
2	Methods in memory research								

3	Men	norv	and th	ne hrai	n																	
4	Memory and the brain Working memory (working memory and consciousness)																					
5	Episodic memory																					
6	Semantic memory																					
7	Lexical memory																					
8	_			-	erm																	
9	course review + midterm Autobiographical memory																					
10			<u> </u>		mory																	
11	False memory																					
	Working memory disorders Long-term memory disorders																					
12		-				ers			-													
13	_		· ·	vemer	nt																	
14	General evaluation																					
22		Textbooks, References and/or Other Materials:									Schwartz, B. T. (2011). Memory: Foundations and Aplications. London: Sage Publications											
23	Ass	esme	ent																			
TERM	LEARNING ACTIVITIES								WE	EIGHT												
Midterr	n Exa	am						<u>2</u>	40	0.00												
Quiz							()	0.0	0.00												
	e work-project 1								_	0.00												
	ctivites									Numb	er		Dura	ation ((hour)	Total Work Load (hour)						
Fredre	Contribution of Term (Year) Learning Activities to							150	190			2.00	2.00			28.00						
	<u>cess Grade</u> cticals/Labs								0			0.00	0.00			0.00						
	study and preperation								┯┙	- 0			7.00			63.00						
Homey	eworks									<u>0000</u> 1			10.00)		10.00						
Measu	urement and Evaluation Techniques Used in the IS e								ग ।	1			20.00			20.00						
Field S										0			0.00	·		0.00						
	studies 									2 1.00						2.00						
Others										5			5.00			25.00						
Final E										<u> </u>			2.00			2.00						
	vams Vork Load									•			2.00			150.00						
	work load/ 30 hr															5.00						
	S Credit of the Course												5.00									
											<u></u>											
25				CON	TRIE	BUTIC	ON O			LIFIC		COME ONS	STOI	PROG	GRAM	ME						
		PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7 I	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16					
ÖK1		4	0	2	2	0	0	0 ()	0	0	0	0	0	0	0	0					
ÖK2		4	0	2	0	0	2	0 ()	0	0	0	0	0	0	0	0					
ÖK3		4	2	3	2	0	0	0 2	2	0	0	0	0	0	0	0	0					
ÖK4		4	3	0	3	0	0	2 ()	0	0	0	0	0	0	0	0					

ÖK5	5	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	3	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	3	0	2	0	0	2	5	0	0	0	0	0	0	0	0	0
ÖK8	3	4	4	5	0	4	3	4	5	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	tion				2 low	3 Medium			4 High			5 Very High				