	MEN	IORY	PROCESSES								
1	Course Title:	MEMOR	Y PROCESSES								
2	Course Code:	PSI5107	,								
3	Type of Course:	Optional									
4	Level of Course:	Second	Cycle								
5	Year of Study:	1									
6	Semester:	1									
7	ECTS Credits Allocated:	5.00									
8	Theoretical (hour/week):	3.00									
9	Practice (hour/week):	0.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	None									
12	Language:	Turkish									
13	Mode of Delivery:	Face to	face								
14											
15	Course Lecturers:	Yrd.Doç	.Dr. Handan Can								
16	Contact information of the Course Coordinator: eposta:alici@uludag.edu.tr Oda tel: 0224-2941871 Adres:Uludağ Üniversitesi Fen Edebiyat Fakültesi Psikoloji Bölümü Görükle/Bursa										
17	Website:										
18	Objective of the Course: The objective is to define memory as a cognitive function and to understand research findings and theories about memory processes, various visual and auditory memory phenomena and memory disorders.										
19	Contribution of the Course to Professional Development:										
20	Learning Outcomes:										
		1	Define basic phenomena of memory								
		2	Understand the methods used in animal and human memory research								
		3	Understand the connection between working memory and consciousness								
		4	Distinguish epizodic and semantic memory								
		5	Distinguish explicit and implicit memory								
		6	Recognize what kind of functions are disrupted in memory disorders								
		7	Revaluate theoretical attemts to explain memory porocesses, based on current scientific findings								
		8	Create new research proposals about memory processes								
		9									
		10									
21	Course Content:										
		Co	ourse Content:								
	Theoretical		Practice								
1	Memory: Basic concepts										
2	Methods in memory research										

3	Memory and the brain										
4	Working memory (working memory a consciousness)	and									
5	Episodic memory										
6	Semantic memory										
7	Lexical memory										
8	course review + midterm										
9	Autobiographical memory										
10	False memory										
11	Working memory disorders										
12	Long-term memory disorders										
13	Memory improvement										
14	General evaluation										
22	Textbooks, References and/or Other Materials:		Schwartz, B. T. (2011). Memory: Foundations and Aplications. London: Sage Publications								
23	Assesment		•								
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT								
Midtern	n Exam	2	40.00								
Quiz		0	0.00								
	work-project	1	10.00								
Activit	tes		Number	Duration (hour)	Total Work Load (hour)						
Contrib Theore Succes	oution of Term (Year) Learning Activiti sitical ss Grade	es to	15440	2.00	28.00						
	als/Labs		0	0.00	0.00						
Self stu	udy and preperation		100.00	7.00	63.00						
Homew			1	10.00	10.00						
Measu Project Course	rement and Evaluation Techniques U	sed in the	1	20.00	20.00						
Field S			0	0.00	0.00						
Midtern	n exams		2	1.00	2.00						
Others			5	5.00 25.00							
Final E	xams		1 2.00 2.00								
Total W	Vork Load				150.00						
Total w	ork load/ 30 hr				5.00						
ECTS (Credit of the Course				5.00						
25	CONTRIBUTION		RNING OUTCO	MES TO PROGRAN S	1ME						

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	4	0	2	0	0	2	0	0	0	0	0	0	0	0	0	0
ÖK3	4	2	3	2	0	0	0	2	0	0	0	0	0	0	0	0
ÖK4	4	3	0	3	0	0	2	0	0	0	0	0	0	0	0	0

Contrib 1 very low ution Level:		,	2 low		3 Medium			4 High			5 Very High					
LO: Learning Objectives PQ: Program Qualifications																
ÖK8	3	4	4	5	0	4	3	4	5	0	0	0	0	0	0	0
ÖK7	3	0	2	0	0	2	5	0	0	0	0	0	0	0	0	0
ÖK6	3	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	5	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0