		DRA	WING VI						
1	Course Title:	DRAWIN	IG VI						
2	Course Code:	GSR3004							
3	Type of Course:	Compuls	sory						
4	Level of Course:	First Cyc	cle						
5	Year of Study:	3							
6	Semester:	6							
7	ECTS Credits Allocated:	5.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	2.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	-							
12	Language:	Turkish							
13	Mode of Delivery:	Face to							
14	Course Coordinator:	Öğr.Gör.	Tolga Şenol						
15	Course Lecturers:	Öğr. Göi Tolga Şe	. Gülser AKTAN enol						
16	Contact information of the Course Coordinator:	Öğr.Gör. Tolga ŞENOL tolgasenol@uludağ.edu.tr Uludağ Üniversitesi, Güzel Sanatlar Fakültesi, Resim Bölümü, Görükle Kampüsü / BURSA							
17	Website:								
18	Objective of the Course:	This course is geared to increase student' technical, critical and historical knowledge as it pertains to various drawing media. Students will be able to study multiple problems that range from basic working fundamentals and methods, to complex pictorial organization and imaginative perception of objects, scenes and marks-making as a conveyor of feeling, sensation and personal ideas.							
		basic wo organiza marks-m	rking fundamentals and methods, to complex pictorial tion and imaginative perception of objects, scenes and						
19	Contribution of the Course to Professional Development:	basic wo organiza marks-m	rking fundamentals and methods, to complex pictorial tion and imaginative perception of objects, scenes and						
19		basic wo organiza marks-m	rking fundamentals and methods, to complex pictorial tion and imaginative perception of objects, scenes and						
	Professional Development:	basic wo organiza marks-m	rking fundamentals and methods, to complex pictorial tion and imaginative perception of objects, scenes and						
	Professional Development:	basic wo organiza marks-m ideas.	brking fundamentals and methods, to complex pictorial tion and imaginative perception of objects, scenes and taking as a conveyor of feeling, sensation and personal discusses the concepts of abstract, abstraction and						
	Professional Development:	basic wo organiza marks-m ideas.	Discusses the concepts of abstract, abstraction and deformation in the context of drawing studies.  Represents live-model and objects based on geometric						
	Professional Development:	basic wo organiza marks-m ideas.	Discusses the concepts of abstract, abstraction and deformation in the context of drawing studies.  Represents live-model and objects based on geometric forms in visual expression.  Makes surface arrangements using open-form, closed-form, relations of form and repetitions of form within the concepts of internal form, external form and geometric						
	Professional Development:	basic wo organiza marks-m ideas.	Discusses the concepts of abstract, abstraction and deformation in the context of drawing studies.  Represents live-model and objects based on geometric forms in visual expression.  Makes surface arrangements using open-form, closed-form, relations of form and repetitions of form within the concepts of internal form, external form and geometric form.  Uses the principles of simplification and deformation in						
	Professional Development:	basic wo organiza marks-m ideas.	Discusses the concepts of abstract, abstraction and deformation in the context of drawing studies.  Represents live-model and objects based on geometric forms in visual expression.  Makes surface arrangements using open-form, closedform, relations of form and repetitions of form within the concepts of internal form, external form and geometric form.  Uses the principles of simplification and deformation in drawing studies from live-model and objects.  Maintains the efforts of gaining skill a style with search for						
	Professional Development:	basic wo organiza marks-m ideas.	Discusses the concepts of abstract, abstraction and deformation in the context of drawing studies.  Represents live-model and objects based on geometric forms in visual expression.  Makes surface arrangements using open-form, closed-form, relations of form and repetitions of form within the concepts of internal form, external form and geometric form.  Uses the principles of simplification and deformation in drawing studies from live-model and objects.  Maintains the efforts of gaining skill a style with search for material and medium.  Uses the most appropriate approach to individual expression by differentiating examples of drawing						

		9										
		10										
21	Course Content:											
	Course Content:											
Week	Theoretical		Practice									
1	Concepts of Abstract-Abstraction-		Representation of Live-Model Based on Geometric Forms.									
	Deformation.	_	·									
2	Internal Form, External Form, Organi Geometric Form, Open Form- Closed and Form Reputitions. Examples of the History of Art. Collage Technique		Representation of Live-Model Based on Geometric Forms.									
3	Internal Form, External Form, Organi Geometric Form, Open Form- Closed and Form Reputitions. (collage, digital, and photo-mechanic transfer methods)	d Form	Studies of Dividing Organic Forms, Organizing Divided Forms on Surface.									
4	Internal Form, External Form, Organi Geometric Form, Open Form- Closed and Form Reputitions. (collage, digital, and photo-mechanic transfer methods)	d Form	Studies of Dividing Organic Forms, Organizing Divided Forms on Surface.									
5	Concepts of Abstract-Abstraction in t	he	Geometric Abstraction S	Studies from Live-M	odel							
Activit	es		Number	Duration (hour) Total Worl								
Theore	softext of Drawing Studies.	110	14	2.00	28.00							
Practica	als/Labs		14	2.00	28.00							
Self stu	Repeding courses and midterm exar	n	Repeating courses and	nidterm exam	18.00							
Homew			0	0.00	0.00							
Project	Deformation in the context of Drawing	g	4	13.00	52.00							
Field S	tudies		0	0.00	0.00							
Midtern	(โอรูปู่ลูกรInk Methods)		1	10.00	10.00							
Others			0	0.00	0.00							
Final E	বি <b>ল্ড</b> rmation in the context of Drawing	g	1	14.00								
Total W	/ork Load				160.00							
Total w	ork load/ 30 hr				5.00							
ECTS (	Credit of the Course				5.00							
11	Drawing Techniques; Linear Drawing	ı	Deformation Studies from Live-Model.									
12	Drawing Techniques; Drawing of Var Shades and Hues	ious	Deformation Studies fro	m Live-Model.								
13	Drawing-Painting Relationships. Examples from the History of Art		Deformation Studies from Live-Model.									
14	Drawing-Painting Relationships. Examples from the Current Artistic P	ractices.	Deformation Studies from Live-Model.									

Textbooks, References and/or Other Dodson, Bert, "Keys to Drawing", North Light – FW 22 Materials: Publications, USA, 1990 Hale, Robert, "Drawing Lessons from Great Masters", Watson Guptill Publications, New York, 1989 Richer, Paul, "Artistic Anatomy", Watson Guptill Publications, New York, 1986 Tut, Barış, "Çizgi ve Eller (Osman Hamdi Bey'den Günümüze Desen)"Yapı Kredi Yayınları, İstanbul, 2001 Goldfinger, Eliot, "Human Anatomy for Artists", Oxford University Press, New York, 1991 Stanyer, Peter – Gürtuna, Rana (editorler), "Anatomi İnsan Formunun Dinamikleri" Alfa Yayınları, İstanbul, 2008 Civardi, Givonni; "Drawing Portraits", English Taranslation by Julie Carbonara, English taranslation copyright, Search Press Limited 2002. Dauber, Wolfgang; "Feneis'in Sistematik Resimli Anatomi Sözlüğü", çeviri: Tania Marur, Mehmet Yıldırım, Yüce yayınları, İstanbul 2007. William A. Drawing the Human Form: Methods, Sources, Concepts. 2nd ed. New York: Van Nostrand Reinhold, Betti, Claudia, and Teel Sale. Drawing: A Contemporary Approach. 3rd ed. New York: Holt, Rinehart and Winston, 1992. Brommer, Gerald F. Understanding Transparent Watercolor. Worcester, Mass.: Davis Publications, 1993. Chaet, Bernard. An Artist's Notebook. New York: Harcourt Brace, 1979. Chaet, Bernard. The Art of Drawing. 3rd ed. New York: Harcourt Brace, 1983. Cody, John. Atlas of Foreshortening: The Human Figure in Deep Perspective. 2nd ed. New York: Van Nostrand Reinhold, 2001. Enstice, Wayne, and Melody Peters, Drawing: Space, Form, Expression. 2nd ed. Englewood Cliffs, N.J.: Prentice Hall. 1996. Goldstein, Nathan. The Art of Responsive Drawing. 5th ed. Englewood Cliffs, N.J.: Prentice Hall, 1999. Goldstein, Nathan. Figure Drawing. 5th ed. Englewood Cliffs, N.J.: Prentice Hall, 1999. Hale, Robert Beverly. Drawing Lessons from the Great Masters. New York: Watson-Guptill, 1989. Laseau, Paul. Graphic Thinking for Architects and Designers. 3rd ed. New York: Van Nostrand Reinhold, Mendelowitz, Daniel M. Drawing. New York: Holt, Rinehart and Winston, 1980. Mendelowitz, Daniel M., and Duane Wakeham. Guide to Drawing. 5th ed. Fort Worth: Harcourt Brace Jovanovich, Mittler, Gene A., and James D. Howze. Creating and Understanding Drawings. 3rd ed. New York: Glencoe, Montague, John. Basic Perspective Drawing: A Visual Approach. 3rd ed. New York: Van Nostrand Reinhold, 1998. Nicolaides, Kimon. The Natural Way to Draw: A Working Plan for Art Study. London: Deutsch, 1988. Purser, Stuart. The Drawing Handbook. Worcester, Mass.: Davis Publications, 1976. Rawson, Philip S. The Art of Drawing. Englewood Cliffs, N.J.: Prentice Hall, 1984. Ruby, Erik. The Human Figure: A Photographic Reference for Artists. New York: Van Nostrand Reinhold, 1999.

## 23 Assesment

TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT					
Midterm Exam	1	40.00					

Quiz	0	0.00						
Home work-project	0	0.00						
Final Exam	1	60.00						
Total	2	100.00						
Contribution of Term (Year) Learning Acti Success Grade	vities to	40.00						
Contribution of Final Exam to Success Gr	ade	60.00						
Total		100.00						
Measurement and Evaluation Techniques Course	Used in the							
24 ECTS / WORK LOAD TABI	ECTS / WORK LOAD TABLE							

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	4	4	4	3	4	3	4	4	3	4	5	0	0	0	0
ÖK2	4	5	5	5	3	4	4	4	4	3	4	5	0	0	0	0
ÖK3	4	5	5	5	3	4	4	4	4	3	4	5	0	0	0	0
ÖK4	4	5	5	5	3	4	4	4	4	3	4	5	0	0	0	0
ÖK5	4	5	5	5	3	4	4	4	4	3	4	5	0	0	0	0
ÖK6	5	5	5	5	3	5	4	4	4	3	4	5	0	0	0	0
ÖK7	4	5	5	5	3	4	4	4	4	3	4	5	0	0	0	0
			LO: L	earr	ning (	Objec	tive	s P	Q: P	rogra	m Qu	alifica	tions	<u> </u>		<u>.l</u>
Contrib 1 very low ution Level:				2 low		3	Medi	um	4 High			5 Very High				