

## INTRODUCING TO PSYCHOLOGY (OWTE)

1	Course Title:	INTRODUCING TO PSYCHOLOGY (OWTE)
2	Course Code:	GSO2103
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. Dr. BANU DİKEÇ
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Öğr.Gör. Banu Elmastaş Dikeç banudikec@uludag.edu.tr Tel:02242941875 Uludağ Üniversitesi,Fen- Edebiyat Fakültesi, Psikoloji Bölümü,16059 Görükle Kampüsü / Bursa, Türkiye
17	Website:	
18	Objective of the Course:	It is aimed to introduce students with the scientific study of Psychology and its various branches. It is aimed to make it possible for students to understand the historical roots of psychology, and basic research methods in psychology. Also, students are provided with theoretical and methodological information about special topics of psychology (Physiology and Behavior, Sensation and Perception, Altering States of Consciousness, Learning, Cognitive Abilities...etc). In doing so, students are aimed to gain a general idea about the vision of psychology as a science ad to be able to grasp terms and concepts in some sub-disciplines of Psychology.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Being able to define various sub-disciplines of Psychology
	2	Being able to grasp the basic research methods in Psychology
	3	Being able to distinguish basic theoretical approaches and basic assumptions in Psychology
	4	Being able to adapt the important terms and concepts of psychology to daily life
	5	Being able to grasp historical development of Psychology
	6	Being able to evaluate ethical rules in various applications of Psychology
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21	Course Content:			
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Week	Theoretical	Practice		
1	PSYCHOLOGY AS A SCIENCE Study topics in Psychology, the purposes of scientific study of Psychology and research methods in Psychology			
2	PSYCHOLOGY AS A SCIENCE (continues) The effects of gender, race and culture in research, ethics in Psychology			
3	PSYCHOLOGY AS A SCIENCE (continues) Historical development of Psychology as a science			
4	PHYSIOLOGY and BEHAVIOR Neurons, central nervous system and peripheral nervous system			
5	PERCEPTION and COGNITION The nature of perceptual processes; seeing, hearing and the other senses			
6	PERCEPTION and COGNITION (continues)			
Activites		Number	Duration (hour)	Total Work Load (hour)
7	ALTERING STATES of CONSCIOUSNESS Natural alterations in consciousness (daydreams) and artificial alterations in consciousness (meditation and hypnosis)	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		14	2.00	28.00
Homeworks		0	0.00	0.00
8	LEARNING	0	0.00	0.00
Field Studies		2	16.00	32.00
Midterm exams		1	1.00	1.00
Others		0	0.00	0.00
Final Exams Cognitive maps, learning by observing, and cognitive learning in animals		1	1.00	1.00
Total Work Load				90.00
10	MEMORY How are visual and auditory information			3.00
ECTS Credit of the Course				3.00
	long term memory? How do coding, storing and recalling processes work in those memories? What is autobiographical memory?			
11	LIFE LONG DEVELOPMENT Prenatal development, infancy and childhood			
12	LIFE LONG DEVELOPMENT (continues) Adolescence, adulthood, elderly			
13	SOCIAL PSYCHOLOGY Basic approaches about social cognition and attitudes			

<b>14</b>	<b>SOCIAL PSYCHOLOGY (continues)</b> Basic approaches about social influences and social behaviors	
<b>22</b>	Textbooks, References and/or Other Materials:	Ders kitabı: Morris, C. (2002). Psikolojiyi Anlamak (3.Baskı), Ankara: Türk Psikologlar Derneği Yayınları. Diğer kaynaklar: Budak, S. (2005). Psikoloji Sözlüğü, Ankara: Bilim ve Sanat Yayınları
<b>23</b>	Assesment	
TERM LEARNING ACTIVITIES		WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>	

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	2	2	2	2	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>							