	POST KE	YNES	SIAN ECONOMICS						
1	Course Title:	POST K	EYNESIAN ECONOMICS						
2	Course Code:	IKT5115							
3	Type of Course:	Optional							
4	Level of Course:	Second Cycle							
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	No Prerequiste							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Doç.Dr. METİN ÖZDEMİR							
15	Course Lecturers:	Doç. Dr.	Metin Özdemir						
16	Contact information of the Course Coordinator:	mozdemir@uludag.edu.tr, 0224 294 11 00, Uludağ Üniversitesi İktisadi ve İdari Bilimler Fakültesi İktisat Bölümü 16059 Nilüfer/Bursa							
17	Website:								
18	Objective of the Course:	The first objective of the course is to provide the essential characteristics of Post-Keynesian economics. The second objective of the course is to present a coherent and powerful alternative paradigm for the study of macroeconomics, namely that of Post-Keynesian economics.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	Students should be able to identify the main features of Post-Keynesian economics.						
		2	Students should learn the main contrasting features of the mainstream and Post-Keynesian economics.						
		3	Students should be able to explain the pricing decisions of firms in the Post-Keynesian framework.						
		4	Students should explain why, aggregate demand determines output and employment both in the short and the long run in the Post-Keynesian framework.						
		5	Students should understand why money is endogenous in modern macroeconomics and monetary policy.						
		6	Students should explain, why, credit and financial stability is at the center of modern business cycles.						
		7	Students should be able to analyse alternative monetary and fiscal policies to manage the cycle and mitigate the effects of crises.						
		8 Students should have a clear understanding of the fla mainstream economics and be able to critically analysthe mainstream economic policies.							
		9	Students acquire skills to use and apply Post-Keynesian framework to real-world economic problems.						
		10	Students have a clear understanding of how the framework can be used to analyse a number of policy issues in Turkish economy.						

21	Course Content:										
		Co	urse Conte	ent:							
Week	Theoretical		Practice								
1	Mainstream vs. Heterodox Macroeco	nomics									
2	J.M. Keynes and Mainstream vs. Pos Keynesian Economics	st-									
3	Post-Keynesian School : Microecono	mics									
4	Post-Keynesian School : Macroecond	omics									
5	Effective Demand and Employment										
6	Investment and Growth										
7	Inflation and Deflation										
8	Post-Keynesian Monetary Theory and Banking	d Central									
9	Credit, Financial Stability and Busine Cycles	SS									
10	Alternative to New Consensus Model Keynesian Monetary Policy and Inflat Targeting										
11	Alternative to New Consensus Model Keynesian Fiscal Policy	III: Post-									
12	International Financial Architecture a Keynesian Economics	nd Post-									
13	Crisis and Post-Keynesian Economic	s	•								
Activit	es		Number		Duration (hour)	Load (hour)					
Theore	rextbooks, References and/or Other Materials:		- yarc Lavo UK:Palgrave	ле, тигоааси е. 2006.	2.00	28.00 28.00					
	als/Labs		0	·	0.00	0.00					
Self stu	dy and preperation		- Metin Özd	emir, Enflasy	/enPHedeflemesi Te	38sp.0					
Homew	vorks		1		20.00	20.00					
Project	6		0	ioaai 7 ii ayiii 1	0.00	0.00					
Field St	tudies		0		0.00	0.00					
TVE CRUMEN I	EARMING ACTIVITIES	NUMBE	WBIGHT		0.00	0.00					
Others			1		19.00	19.00					
Final E	xams	0	0.00		50.00	50.00					
	/ork Load					145.00					
Total w	ork load/ 30 hr	1	80.00			4.83					
ECTS (Credit of the Course		100.00			4.00					
Contrib	ution of Term (Year) Learning Activities	20.00									
Contrib	ution of Final Exam to Success Grade	80.00									
Total			100.00								
Measur Course	rement and Evaluation Techniques Us	sed in the									
24	ECTS / WORK LOAD TABLE										

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	5	3	3	3	3	3	3	4	3	3	2	0	0	0	0
ÖK2	5	5	3	4	3	3	3	3	4	3	3	2	0	0	0	0
ÖK3	5	5	3	3	3	3	3	3	4	3	3	2	0	0	0	0
ÖK4	5	5	3	3	3	3	3	3	4	3	3	2	0	0	0	0
ÖK5	5	5	3	3	3	3	3	3	4	3	3	2	0	0	0	0
ÖK6	5	5	3	3	3	3	3	3	4	3	3	2	0	0	0	0
ÖK7	5	5	4	3	3	3	3	3	4	3	3	2	0	0	0	0
ÖK8	5	5	5	3	4	3	3	3	4	3	3	2	0	0	0	0
ÖK9	3	4	2	5	2	1	4	3	5	2	4	5	0	0	0	0
ÖK10	1	3	4	5	3	4	5	2	3	3	4	2	0	0	0	0
			O: L	earr	ning C	bjec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	;		
Contrib 1 very low 2 ution Level:			2 low		3 Medium			4 High			5 Very High					