

## SCULPTURE IN 2.TH CENTURY B.C

|      |   |  |   |
|------|---|--|---|
| 1    | Course Title:   | SCULPTURE IN 2.TH CENTURY B.C  |   |
| 2    | Course Code:  | ARK 3002   |   |
| 3    | Type of Course:   | Compulsory   |   |
| 4    | Level of Course:  | First Cycle  |   |
| 5    | Year of Study:  | 3  |   |
| 6    | Semester:   | 6  |   |
| 7    | ECTS Credits Allocated:                                 | 4.00   |   |
| 8    | Theoretical (hour/week):                                | 2.00   |   |
| 9    | Practice (hour/week):                                   | 0.00   |   |
| 10   | Laboratory (hour/week):                                 | 0  |   |
| 11   | Prerequisites:  | None   |   |
| 12   | Language:   | Turkish  |   |
| 13   | Mode of Delivery:                                       | Face to face   |   |
| 14   | Course Coordinator:                                     | Prof. Dr. MUSTAFA ŞAHİN  |   |
| 15   | Course Lecturers:                                       | Doç. Dr. Derya Şahin   |   |
| 16   | Contact information of the Course Coordinator:          | Uludağ Üniversitesi Fen-Edebiyat Fakültesi Arkeoloji Bölümü<br>Görükle- Bursa 16059 0.224.2941891/ e-mail:<br>mustafasahin@uludag.edu.tr |   |
| 17   | Website:  |  |   |
| 18   | Objective of the Course:                                | Introducing the Hellenistic Grave Stelae, and their descriptions   |   |
| 19   | Contribution of the Course to Professional Development: |  |   |
| 20   | Learning Outcomes:                                      |  |   |
|      |   | 1  | To recognize the frieze reliefs of Zeus Altar which was originally situated in Pergamon, but exhibited in Berlin Museum now.          |
|      |   | 2  | To recognize the Telephos frieze reliefs of Zeus Altar which was originally situated in Pergamon, but exhibited in Berlin Museum now. |
|      |   | 3  | To recognize the Skylla and Sperlonga Groups, Laocoon Group, Satyr-Nymph Group, Group of Marsyas                                      |
|      |   | 4  | To recognize the Skylla and Sperlonga Groups, Laocoon Group, Satyr-Nymph Group, Group of Marsyas                                      |
|      |   | 5  | To recognize the statues such as Cleopatra from Delos, Statues of Dioskorides, Female Statues from Kos and Samos.                     |
|      |   | 6  | To recognize the grave steles from the ancient cities such as Smyrna, Samos, Kyzikos.   |
|      |   | 7  | To recognize the frieze reliefs of Lagina Hecate Temple.  |
|      |   | 8  | To know the sculptural chronology of Hellenistic Period.  |
|      |   | 9  | To recognize and to be able to date Hellenistic statues by style-criticism.   |
|      |   | 10   | To know Anatolian sculpture in Hellenistic Age.   |
| 21   | Course Content:   |  |   |
|      |   | <b>Course Content:</b>   |   |
| Week | Theoretical   | Practice   |   |
| 1    | Trogedia from Pergamon                                  |  |   |

|    |  |  |
|----|--|--|
| 2  | The world of Dionysos                        |  |
| 3  | Base frieze reliefs of Zeus Altar            |  |
| 4  | Telephos frieze reliefs of Zeus Altar        |  |
| 5  | Middle Hellenistic Male Statues              |  |
| 6  | Middle Hellenistic female Statues            |  |
| 7  | Midterm Exam + Late Hellenistic Male Statues |  |
| 8  | Late Hellenistic Female Statues              |  |
| 9  | Group Statues                                |  |
| 10 | Archelaos relief and the Muses               |  |
| 11 | Early Hellenistic Grave Stelae               |  |
| 12 | Middle Hellenistic Grave Stelae              |  |
| 13 | Late Hellenistic Grave Stelae                |  |
| 14 | The friezes of Lagina Hecate Temple          |  |

|    |   |   |
|----|---|---|
| 22 | Textbooks, References and/or Other Materials: | <p>Alscher, L., Griechische Plastik. 4. Hellenismus, Berlin, 1957.</p> <p>- Lullies, R. - Hirmer, M., Griechische Plastik von den Anfängen bis zum Ausgang des Hellenismus. 2. Aufl., München, 1960.</p> <p>- Horn, R., Samos 12. Hellenistische Bildwerke auf Samos, Bonn, 1972. auf Samos (Bonn 1972)</p> |
|----|---|---|

| Activites  |    | Number | Duration (hour) | Total Work Load (hour) |
|--|----|--------|-----------------|------------------------|
| Midterm Exam                                       | 1  | 40.00  |                 |                        |
| Theoretical  | 14 | 2.00   |                 | 28.00                  |
| Quiz   | 0  | 0.00   |                 |                        |
| Practicals/Labs                                    | 0  | 0.00   |                 | 0.00                   |
| Home work project                                  | 0  | 0.00   |                 |                        |
| Self study and preperation                         | 14 | 3.00   |                 | 42.00                  |
| Final Exam   | 1  | 60.00  |                 |                        |
| Homeworks  | 1  | 10.00  |                 | 10.00                  |
| Total Projects                                     | 2  | 100.00 | 0.00            | 0.00                   |
| Contribution of Term (Year) Learning Activities to |    | 40.00  |                 |                        |
| Field Studies                                      | 2  | 5.00   |                 | 10.00                  |
| Midterm exams                                      | 1  | 10.00  |                 | 10.00                  |
| Contribution of Final Exam to Success Grade        | 1  | 60.00  |                 |                        |
| Others   | 0  | 0.00   |                 | 0.00                   |
| Total  | 1  | 100.00 |                 |                        |
| Final Exams  | 1  | 15.00  |                 | 15.00                  |
| Total Work Load                                    |    |        |                 | 125.00                 |
| Total work load/ 30 hr                             |    |        |                 | 3.83                   |
| <b>24 ECTS / WORK LOAD TABLE</b>                   |    |        |                 |                        |
| ECTS Credit of the Course                          |    |        |                 | 4.00                   |

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
|     | PQ1   | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5   | 3   | 1   | 1   | 1   | 1   | 1   | 5   | 1   | 1    | 1    | 1    | 0    | 0    | 0    | 0    |
| ÖK2 | 5   | 3   | 1   | 1   | 1   | 1   | 1   | 5   | 1   | 1    | 1    | 1    | 0    | 0    | 0    | 0    |
| ÖK3 | 5   | 3   | 1   | 1   | 1   | 1   | 1   | 5   | 1   | 1    | 1    | 1    | 0    | 0    | 0    | 0    |
| ÖK4 | 5   | 3   | 1   | 1   | 1   | 1   | 1   | 5   | 1   | 1    | 1    | 1    | 0    | 0    | 0    | 0    |

|   |            |   |   |       |   |   |          |   |   |        |   |   |             |   |   |   |
|---|------------|---|---|-------|---|---|----------|---|---|--------|---|---|-------------|---|---|---|
| ÖK5   | 5          | 3 | 1 | 1     | 1 | 1 | 1        | 5 | 1 | 1      | 1 | 1 | 0           | 0 | 0 | 0 |
| ÖK6   | 5          | 3 | 1 | 1     | 1 | 1 | 1        | 5 | 1 | 1      | 1 | 1 | 0           | 0 | 0 | 0 |
| ÖK7   | 5          | 3 | 1 | 1     | 1 | 1 | 1        | 5 | 1 | 1      | 1 | 1 | 0           | 0 | 0 | 0 |
| ÖK8   | 5          | 1 | 1 | 1     | 1 | 1 | 1        | 5 | 1 | 1      | 1 | 1 | 0           | 0 | 0 | 0 |
| ÖK9   | 5          | 1 | 1 | 1     | 1 | 1 | 1        | 5 | 1 | 1      | 1 | 1 | 0           | 0 | 0 | 0 |
| ÖK10  | 5          | 1 | 1 | 1     | 1 | 1 | 1        | 5 | 1 | 1      | 1 | 1 | 0           | 0 | 0 | 0 |
| LO: Learning Objectives    PQ: Program Qualifications |            |   |   |       |   |   |          |   |   |        |   |   |             |   |   |   |
| Contrib ution Level:                                  | 1 very low |   |   | 2 low |   |   | 3 Medium |   |   | 4 High |   |   | 5 Very High |   |   |   |