ANALYSIS OF TEXT

1	Course Title:	ANALYSIS OF TEXT
2	Course Code:	TUR4107
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	7
7	ECTS Credits Allocated:	7.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. Dr. LEVENT ALI ÇANAKLI
15	Course Lecturers:	Okt. Dr. Levent Ali Çanaklı
16	Contact information of the Course Coordinator:	Okt. Dr. Levent Ali Çanaklı Uludağ Ünivesitesi Eğitim Fakültesi Türkçe ve Sosyal Bilimler Eğitimi Bölümü Görükle-Nilüfer/Bursa alicanakli@uludag.edu.tr 02242942223
17	Website:	
18	Objective of the Course:	The aim of this course is having the teacher trainees acquire analyzing the social and historical field, where the important literary works of Turkish culture and language occur, reader that it appeals to, differences between the literary works, and the language of the literacy works.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	

		1	For improving Turkish culture and art, initially the Turkish language and Turkish literature, to learn the features of Turkish and literature works, that are created with this language, and to transmit these learned features to the practices that will be done.
		2	To know the usage of literature works as material in education and training and doing exercises about these.
		3	To be able to look at the literary works with a critical sight.
		4	To know how to analyse the literary works.
		5	To be able to prompt the student to read the literary works, that are appropriate for his/her.
		6	To gather data about the education of Turkish, comment on them and have competence to protect the social, communal, scientific and ethical values.
		7	To be able to do wording study on literary texts.
		8	To be able to identify features of the type of a literary text.
		9	To be able to analyze the linguistic features of a literary text.

	10	By understanding teacher's role in guidance and the ways to acknowledge the student, to know and apply them in different learning approaches along with the students' developmental features

21	Course Content:

Course Content:

Week	Theoretical	Practice
1	What is "Literary Analysis"?	
2	Concept of Text	
3	Text analysis in Turkish Lesson	
4	Preparatory studies on the text	
5	Reading text and analysis of text	
6	Texts of narrative type	
7	Fiction in Texts of narrative type	
8	Heroes in Narratives	
9	Analysis of Novel	
10	Analysis of Story	
11	Analysis of Poem	
12	Analysis of Article	
13	Studies of Text Analysis in coursebooks of 6th, 7th, 8th level	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	5.00	70.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	22.00	22.00
Others	0	0.00	0.00
Final Exams	1	30.00	30.00
Total Work Load			150.00
Total work load/ 30 hr			5.00
ECTS Credit of the Course			7.00

Materials:
Yayınları.
İsmail Çetişli, Metin Tahlillerine Giriş (Hikâye, Roman
Mehmet Kaplan, Hikâye Tahlilleri, Dergah Yayınları.
Mehmet Kaplan, Şiir Tahlilleri, Dergah Yayınları.

TERM LEARNING ACTIVITIES	NUMBE	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00

Contribution of Term (Year) Learning Activities to Success Grade	40.00
Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High				5 Very High			