EDUCATION OF GIFTED AND TALENTED KIDS

1	Course Title:	EDUCATION OF GIFTED AND TALENTED KIDS
2	Course Code:	OKU4205
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	7
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. RASİM BAŞAK
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Eğitim Fakültesi Güzel Sanatlar Eğitimi Bölümü Resim- İş Eğitimi Anabilim Dalı Nilüfer/BURSA rasimbasak@uludag.edu.tr
17	Website:	
18	Objective of the Course:	This course aims to prepare students to teach exceptional students within preschool general populations. Gifted and Talented students often need special care and accomodations as different from their peers. This course helps pre-service preschool teachers to understand identification methods and strategies; educational models and strategies of gifted and talented students.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	

	1	To understand meanings and classification of "gifted" and "talented" individuals.
	2	To learn identification techniques and strategies typically used in gifted and talented education.
	3	To learn models suggested for grouping and identification of gifted and talented learners.
	4	To learn about various groups of talent to help student needs and expectations based on characteristics.
	5	To learn and apply about educational approaches and models developed specifically for gifted and talented learners.
	6	To be able to develop teaching strategies within suggested models and strategies in preschool settings.
	7	To learn strategies to come up with solutions to the problems likely to be encountered in the classroom.
	8	To learn how to develop specific lesson plans and curriculum to meet gifted and talented student needs.
	9	
	10	

21	Course Content:	

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Week	**Theoretical**	**Practice**		
1	Course Introduction. Materials and resources explained. What is giftedness? What is talent, and what is the difference between gifted and talented?			
2	Characteristics of gifted students.			
3	Characteristics of specific talent groups.			
4	Howard Gardner's theory of "Multiple Intelligences".			
5	Identification of giftedness. Models, approaches and strategies explained.			
6	Identification of talent. Specific groups of talent.			
7	Program planning.			
8	Program planning.			
9	Program planning and Acceleration. Teaching thinking skills.			
10	Program planning; enrichment and grouping. Leadership, affective learning and character education.			
11	Individualized models and instructional strategies. Creativity and creative process. Teaching for creative growth.			

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preparation	14	4.00	56.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	20.00	20.00
Others	0	0.00	0.00
Final Exams	1	32.00	32.00
Total Work Load			150.00
Total work load/ 30 hr			5.00
ECTS Credit of the Course			5.00

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	

Measurement and Evaluation Techniques Used in the Course		
24	**ECTS / WORK LOAD TABLE**	

25	**CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS**

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	2	0	2	0	3	1	0	0	0	0	0	0	0	0	0
ÖK2	4	3	0	1	0	3	1	0	0	0	0	0	0	0	0	0
ÖK3	4	3	0	2	0	5	4	0	0	0	0	0	0	0	0	0
ÖK4	5	3	0	4	0	5	4	0	0	0	0	0	0	0	0	0
ÖK5	4	4	0	4	0	5	5	0	0	0	0	0	0	0	0	0
ÖK6	4	4	0	5	0	5	5	0	0	0	0	0	0	0	0	0
ÖK7	4	4	0	5	0	5	5	0	0	0	0	0	0	0	0	0
ÖK8	4	4	0	5	0	5	5	0	0	0	0	0	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	**1 very low**	**2 low**	**3 Medium**	**4 High**	**5 Very High**