		FAST	TYPING							
1	Course Title:	FAST TY	PING PING							
2	Course Code:	TDSS10	2							
3	Type of Course:	Optional								
4	Level of Course:	Short Cy	cle							
5	Year of Study:	1								
6	Semester:	2								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	1.00								
9	Practice (hour/week):	2.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to f	ace							
14	Course Coordinator:	Öğr.Gör.	Fikret Ceylan							
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	0224 294	Fikret Ceylan 42491 Duludag.edu.tr							
17	Website:	and the second s								
18	Objective of the Course:	Students using the standard ten-finger method Turkish keyboard, they develop fast and accurate typing skills.								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	Students manage to write simple texts accurately and quickly.							
		2	Students manage to write accurate legal and medical texts.							
		3	Students texts written in foreign languages successfully writers.							
		4	The students successfully completed their speaking and said the writing process.							
		5								
		6								
		7								
		8								
		9								
		10								
21	Course Content:									
		Со	purse Content:							
	Theoretical	otondord	Practice Correct posture in front of computer							
1	Features and importance of Turkish keyboard. The importance and benefits of writinger keyboard.		Correct posture in front of computer Placing fingers on the keyboard							
2	Keyboard issues to be considered w writing	hen	Letters, numbers, signs and symbol keys work							

3 Issues to be considered when working with simple text	Working with typing sir	Working with typing simple text							
4 Issues to be considered when writing accurate	Working with typing complicated texts								
5 Issues to be considered when writing fast	Accurate and fast texts								
6 Working with text covering medical terms	Working with text covering medical terms								
7 Working with text covering medical terms	Accurate and fast texts								
8 MIDTERM	MIDTERM - Fast Typir	ng Test							
9 Court Clerk working with text containing terms	Court Clerk working with text containing terms								
10 Executive Clerk working with text containing terms	Executive Clerk working	g with text containing	g terms						
11 The work of writing texts in foreign languages.	The work of writing tex	ts in foreign languag	es.						
12 The work of writing texts in foreign languages.	The work of writing tex	ts in foreign languag	es.						
13 Speaking and writing is said to be aware of work matters	Speakers and spoken	words writing exercis	se						
14 Speaking and writing is said to be aware of work matters	Speakers and spoken	words writing exercis	se						
Textbooks, References and/or Other Materials:	TR- Ministry of Education, Secondary Education Project, Justice Area – Timed Text and Voice Module-2010 TR- Ministry of Education, Secondary Education Project, Justice Area – Quick Article Modüle-2011 http://katipler.net/on-parmak/								
Activites	http://www.m5bilisim.com/tr/on-parmak/ Number Duration (hour) Total Wor Load (hou								
Theoretical	14	1.00	14.00						
Practicals/Labs	14	2.00	28.00						
SERING LEAD BRUNG A CETANITIES NUMBE	WEIGHT	2.00	20.00						
Homeworks	0	0.00	0.00						
Brgjects	0.80	0.00	0.00						
Field Studies	0	0.00	0.00						
Midem exams 1	60.00	10.00	10.00						
Others	100.00	0.00	0.00						
	0	0.00	10.00						
Einal Exams Contribution of Term (Year) Learning Activities to		15.00	15.00						
Final Exams Contribution of Term (Year) Learning Activities to Total Work Load	0 40.00								
Final Exams Contribution of Term (Year) Learning Activities to Total Work Load Total Work Load Total Work Park Rah Exam to Success Grade			15.00						
Total Work Load	40.00		15.00 87.00						
Total Work Load Total Work Load Total Work Load Total Work Load	60.00		15.00 87.00 2.90						

25	CONTRIBUTION OF LEARNING C
	QUALIFICA

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	3	0	0	0	0	0	0	2	0	5	0	0	0	0	0	0
ÖK2	3	2	1	0	0	0	0	2	0	5	0	0	0	0	0	0
ÖK3	3	0	1	0	0	0	0	2	0	5	0	0	0	0	0	0

ÖK4	3	0	0	0	0	0	0	2	0	5	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications Contrib 1 very low 2 low 3 Medium 4 High 5 Very High ution Level:																