

HORSE BEHAVIOUR AND APPROACHING A HORSE

1	Course Title:	HORSE BEHAVIOUR AND APPROACHING A HORSE	
2	Course Code:	AAAZ103	
3	Type of Course:	Compulsory	
4	Level of Course:	Short Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Ümit Polat	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Öğr. Gör. Sercan Koray YENDİM U.Ü. Mennan Pasinli MYO, Görükle Yerleşkesi 16059 Görükle / Nilüfer, BURSA e-mail: sercankoray@uludag.edu.tr Tel. 0224 294 13 74	
17	Website:	http://mennanpasinli.uludag.edu.tr/	
18	Objective of the Course:	To get acquainted with and understand temperament, body language and natural and learnt behaviour of horses in order to achieve a correct and harmonic communication and interaction between man and horse.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Is able to approach a horse safely and communicates with it
		2	Recognizes and understands the psychological situation of a sound horse and is able to respond appropriately
		3	Knows the difference between natural behaviour and learnt habits
		4	Understands hierarchy, herd psychology, leadership and is able interpret body language
		5	Recognizes abnormal behaviour and has an idea of its aetiology
		6	Recognizes unwanted misbehaviour due to intrinsic and extrinsic factors and knows how to cope with them by educational methods
		7	Knows the relation between behaviour and health
		8	Is able to take advantage of the temperament, psychology and natural behaviour pattern of a horse for its education and sportive usage.
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21	Course Content:		
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Week	Theoretical	Practice		
1	General information about ethology: definition, importance, normal behaviour, methods for behavioural biology, temperament, differences due to breed and gender			
2	Development of behaviours: emotions and motivation, evolution and behaviour, social hierarchy, courage and fear			
3	Evolution and domestication of the horse, communication with body language, social behaviour: herd behaviour, relations of status and hierarchy, leadership, living in groups			
4	Management of behaviour: impulses and signals, function of the nervous system, brain functions			
5	Learning behaviour: education and manners, communication and learning, learning biology of the horse, learning of young animals			
6	Communication: contents and scope, acoustic communication (voice, sound), olfactory communication (odours), tactile communication (touch), visual communication (body language and mimics)			
7	Reproductive behaviour: oestrous and copulation, stallion and gelding, pregnancy and birth			
Activites		Number	Duration (hour)	Total Work Load (hour)
10	Theoretical Comfort behaviour and play: wellness of the	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
11	Self-study and preparation Aggression: offensive and defensive behaviour, memory, misbehaviour due to	14	2.00	28.00
Homeworks		1	4.00	4.00
Projects Pain and discomfort, behaviour due to physical insufficiencies and learnt desperation		0	0.00	0.00
Field Studies		14	2.00	28.00
Midterm exams Vocalising in the box and severe stress, pawing, kicking, biting, restlessness, wind-couking		1	1.00	1.00
Others		0	0.00	0.00
Final Exams Bit and saddle, resisting to walk by hand, reluctance to enter start box or van etc.		1	1.00	1.00
Total Work Load				91.00
Total workload/30 hr				3.00
ECTS Credit of the Course				3.00
	Hyperaesthesia, against external stimuli, rearing, rider faults, escaping, teeth grinding, head shaking, etc.			
14	Analysis of misbehaviour in riding horses, relation of cause and consequence, solutions-remedy, training strategies against misbehaviour, behavioural problems due to training faults, successful education and training of the horse (summary of the lecture)			

22	Textbooks, References and/or Other Materials:	<p>Barbara Schöning: Pferdeverhalten: Körpersprache und Kommunikation, Probleme lösen und vermeiden, FranckhKosmosVerlag; 1. baskı, 2008. ISBN: 9783440110119</p> <p>Gerry M. Neugebauer, Julia Karen Neugebauer: Pferdesprache von A-Z: Ausdrucksverhalten - innerartliches Sozialverhalten - Kommunikation Pferd-Mensch, Ulmer Eugen Verlag, 2011, ISBN 3800159597</p> <p>Ulrik Schramm, Die Untugenden des Pferdes im Stall und unterm Sattel BVL, 2. baskı, 1986, ISBN 3-405-13290-8</p>
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23	Assesment
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	35.00
Quiz	0	0.00
Home work-project	1	15.00
Final Exam	1	50.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		50.00
Contribution of Final Exam to Success Grade		50.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
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	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	4	4	5	5	5	3	5	5	3	4	5	0	0	0	0
ÖK2	3	4	4	5	4	5	4	3	5	4	4	5	0	0	0	0
ÖK3	5	4	4	5	4	5	4	4	4	4	3	5	0	0	0	0
ÖK4	4	4	4	5	5	5	5	5	3	3	5	5	0	0	0	0
ÖK5	4	4	4	5	5	5	4	5	3	3	4	5	0	0	0	0
ÖK6	4	4	3	5	4	5	3	3	2	2	3	5	0	0	0	0
ÖK7	3	4	3	5	5	4	4	4	4	2	4	5	0	0	0	0
ÖK8	4	5	4	5	3	5	3	3	3	3	4	5	0	0	0	0

LO: Learning Objectives PQ: Program Qualifications																
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Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High
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