OUR AGE AND PHILOSOPHY

1	Course Title:	OUR AGE AND PHILOSOPHY
2	Course Code:	FLS0524
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	0
6	Semester:	0
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	No
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç.Dr. Metin BECERMEN
15	Course Lecturers:	Prof. Dr. A. Kadir ÇÜÇEN, Dr. Funda Günsoy Kaya, Öğr. Gör Ayşe Gül Çıvgın
16	Contact information of the Course Coordinator:	mbecermen@uludag.edu.tr; metinbecermen@yahoo.com, Uludag University, Faculty of Sciences and Arts, Department of Philosophy, Gorukle Campus, Bursa - Turkey Tel: +90 224 2941834
17	Website:	
18	Objective of the Course:	First of all, the aim of this course is to establish a framework by reasoning upon being and human being with the help of some basic concepts. Then some philosophers who tried to solve the problem of being are going to be analyzed within this framework. And at last, the problem of being is going to be evaluated in a historical context.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	

		1	To see a philosophical problem and reasoning about it.
		2	To identify the problem of human and being in contemporary philosophy.
		3	To look at the problem with texts of the philosopher.
		4	Understanding the problem with the help of a philosophical text.
		5	To solve the problem with the help of a philosophical text.
		6	To put down an evaluation with the help of a philosophical text.
		7	Understanding the current age.
		8	Searching for answers for the problems of our age.
		9	
		10	

21	Course Content:	

Course Content:

Week	Theoretical	Practice

1	General look to the problem of human and being before our age.	
2	Nietzsche's conception of human and superhuman.	
3	The notions of God, morality and value.	
4	Heidegger's conception of human.	
5	The relation between time and being.	
6	Analyzing the concept of Dasein.	
7	The concept of being-in-the- world.	
8	The Notion of everydayness.	
9	Analyzing the concept of care.	
10	Analyzing the concept of death.	
11	Analyzing existence.	
12	Analyzing the concept of temporality.	
13	Analyzing the concept of history.	
14	General evaluation or comments	

22	Textbooks, References and/or Other Materials:	Metin BECERMEN, Hakikatten Yoruma, İktidardan Diyaloga Felsefi Bir Serüven, Bursa: MKM Yayıncılık, 2011. A. Kadir ÇÜÇEN, Heidegger'de Varlık ve Zaman, Asa Kitabevi, Bursa, 2005. Işık Eren, 20. yy'da Felsefe: Karşı Çıkışlar ve Yeni

Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical			14	2.00	28.00
Practicals/Labs			0	0.00	0.00
Self-study and preperation			7	2.00	14.00
Homeworks			1	16.00	16.00
Projects			0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams			1	14.00	14.00
Others			2	2.00	4.00
Final Exams			1	14.00	14.00
Total Work Load					90.00
Total work load/ 30 hr					3.00
ECTS Credit of the Course					3.00

	TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
	Quiz	0	0.00
	Final Exam	1	50.00
	Contribution of Term (Year) Learning Activities to		50.00
	Contribution of Final Exam to Success Grade		50.00
	Measurement and Evaluation Techniques Used in the		

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	2	1	0	1	1	1	4	0	3	4	2	0	0	0	0	0
ÖK2	2	1	0	1	1	2	4	0	4	4	2	0	0	0	0	0
ÖK3	2	1	1	1	1	1	4	0	3	4	2	0	0	0	0	0
ÖK4	2	1	1	1	1	1	4	0	3	4	2	0	0	0	0	0

ÖK5	2	1	0	1	1	1	4	0	3	4	2	0	0	0	0	0
ÖK6	2	1	0	1	1	1	4	0	3	4	2	0	0	0	0	0
ÖK7	2	1	1	1	2	2	4	0	4	4	3	0	0	0	0	0
ÖK8	2	1	1	1	2	2	4	0	4	4	3	0	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High