

PSCHOPATHOLOGY

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| 1 | Course Title: | PSCHOPATHOLOGY |
| 2 | Course Code: | PSİ3002 |
| 3 | Type of Course: | Compulsory |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 3 |
| 6 | Semester: | 6 |
| 7 | ECTS Credits Allocated: | 6.00 |
| 8 | Theoretical (hour/week): | 3.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Öğr. Gör. Dr. BANU DİKEÇ |
| 15 | Course Lecturers: | |
| 16 | Contact information of the Course Coordinator: | Öğr.Gör. Banu Elmastaş Dikeç banudikec@uludag.edu.tr Tel:02242941875 Uludağ Üniversitesi,Fen- Edebiyat Fakültesi, Psikoloji Bölümü,16059 Görükle Kampüsü / Bursa, Türkiye |
| 17 | Website: | |
| 18 | Objective of the Course: | The aim of the course is to provide students to understand cause, course and symptoms of different adult psychological disorder from different theoretical perspective. |
| 19 | Contribution of the Course to Professional Development: | |
| 20 | Learning Outcomes: | |
| | 1 | To be able to recognize abnormal behavior according to the abnormal behavior criteria |
| | 2 | To be able to understand the effect of different psychological problems to individuals |
| | 3 | To be able to list the history of psychopathology |
| | 4 | To be able to compare different diagnostic systems |
| | 5 | To be able to remember different psychopathologies |
| | 6 | To be able to list subtypes of different psychopathologies |
| | 7 | To be able to differentiate different psychopathological disorders from each other |
| | 8 | To be able to remember socio-demographic and cultural characteristics of disorders from classification system perspective |
| | 9 | To be able to interpret the abnormal behavior on the basis of ethical principles |
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| 21 | Course Content: | |
| | Course Content: | |
| Week | Theoretical | Practice |

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| 1 | Introduction of the course: contents and requirements | |
| 2 | Troubles of mental illness from patients perspectives Reading (C book, chapter 1 p. 58-76) | |
| 3 | Distinguishing sanity from insanity Reading (Rosenhan, 1979) | |
| 4 | What are the criteria for abnormal behavior? History of psychopathology Reading (A, chapter 1 p. 3-23) | |
| 5 | Current validated paradigms in psychopathology and psychotherapy Reading (A, chapter 2 p. 24-55) | |
| 6 | Diagnosis and classification Reading (A, chapter 3 p. 56-72) | |
| 7 | Anxiety disorders Reading (A, chapter 6 p. 127-159; B, case 1 and 3) | |
| 8 | Somatoform and dissociative disorders Reading (A, chapter 7 p. 160-183; B case 5) | |
| 9 | Eating disorders Reading (A, chapter 9 p. 213-233; B case 16) | |
| 10 | Mood disorders Reading (A, chapter 10 p. 234-271; B case 6) | |
| Activites | | |
| | | Number |
| | | Duration (hour) |
| | | Total Work Load (hour) |
| 12 | Personality disorders Reading (A, chapter 13 p. 345-371; B, case 12, 14) | 14 |
| Practicals/Labs | | 0 |
| Self study and preparation | | 0.00 |
| 13 | Sexual function disorders and gender identity disorders | 8.50 |
| Homeworks | | 14.00 |
| Projects | | 0 |
| Field Studies | | 0.00 |
| Midterm exams | | 2 |
| Others | | 0.00 |
| Final Exams | | 1 |
| Total Work Load | | 183.00 |
| Total work load/ 30 hr | | 6.00 |
| ECTS Credit of the Course | | 6.00 |
| | | Wiley & Sons. |
| | | C. Kaplan, B. (1992). BengiGüngör (çev.). Inner life of mentally illness. Ötekiyayınevi, 3.Basım. |
| 23 | Assesment | |
| TERM LEARNING ACTIVITIES | | NUMBE R |
| | | WEIGHT |
| Midterm Exam | | 2 |
| Quiz | | 0 |
| Home work-project | | 1 |
| Final Exam | | 1 |
| Total | | 4 |
| | | 100.00 |

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| Contribution of Term (Year) Learning Activities to Success Grade | 40.00 |
| Contribution of Final Exam to Success Grade | 60.00 |
| Total | 100.00 |
| Measurement and Evaluation Techniques Used in the Course | |
| 24 | ECTS / WORK LOAD TABLE |

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| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |
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| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| ÖK1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| ÖK5 | 0 | 4 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 |

LO: Learning Objectives PQ: Program Qualifications

| Contrib ution Level: | 1 very low | 2 low | 3 Medium | 4 High | 5 Very High |
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