

PROBLEM OF MIND

1	Course Title:	PROBLEM OF MIND
2	Course Code:	FLS3083
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	No
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç.Dr. Metin BECERMEN
15	Course Lecturers:	Prof. Dr. A. Kadir ÇÜÇEN, Prof. Dr. Ahmet CEVİZCİ, Doç. Dr. Muhsin YILMAZ,
16	Contact information of the Course Coordinator:	metinbecermen@yahoo.com; mbecermen@uludag.edu.tr, Uludağ Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059 Görükle, Bursa - Türkiye. Tel: +90 224 2941834
17	Website:	http://felsefe.uludag.edu.tr/site/node/153
18	Objective of the Course:	Try to investigate and explore the concept and problems of philosophy of mind in the history of philosophy and in our age.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To see and show the importance of how philosophical concepts are constructed
	2	To understand the role of conceptualization in the mind
	3	To make a correlation between mind and world
	4	To explain and interpret the problems within the text
	5	To explore the problems in terms of text of philosophers.
	6	To assert the solution in the light of text
	7	To grasp our age and to answer the contemporary problems
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21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	To overview the concept of mind	
2	To relationship between reason and soul in Aristotle and Plato	

3	To explain the concept of soul in medieval age	
4	To interpret Descartes' view of innate ideas	
5	To explore the theory of mind in Spinoza and Leibniz	
6	To explore the theory of mind in Locke.	
7	To explore the theory of mind in Hume	
8	Midterm exam	
9	To explore the theory of mind in Kant	
10	To explore the theory of mind in Hegel	
11	To explore the theory of mind in Hegel	
12	To explore the theory of mind in Husserl	
13	To explore the theory of mind in Ryle	
14	General evaluation or comments	

22	Textbooks, References and/or Other Materials:	Metin BECERMEN, Hakikatten Yoruma, İktidardan Diyaloga Felsefi Bir Serüven, MKM Yayıncılık, Bursa: 2011. J. SEARLE, Zihnın Yeniden Keşfi Zihin Felsefesi, trans. Muhittin Macit, İstanbul: Litera Yayınları, 2004. G. RYLE, Zihin Kavramı, trans. Sara Çelik, İstanbul: Doruk Yayınları, 2011. HEGEL, Tinin Görüngübilimi, trans. Aziz Yardımlı, İstanbul: İdea Yayınevi, 2011.
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Midterm Exam	1	40.00	
Practicals/Labs	0	0.00	0.00
Self study and preparation	4	7.00	28.00
Home work-project	0	0.00	
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Total	2	100.00	
Field Studies	0	0.00	0.00
Measurement of Learning Outcomes (Self) Learning Outcomes to Success Exams	1	14.00	14.00
Others	5	7.00	35.00
Final Exams	1	15.00	15.00
Total	100.00		
Total Work Load			120.00
Measurement and Evaluation Techniques Used in the Course			4.00
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	4	4	4	3	3	4	4	4	3	2	0	0	0	0
ÖK2	4	4	4	4	4	3	3	4	3	3	3	2	0	0	0	0
ÖK3	5	5	4	4	4	3	3	4	4	4	3	2	0	0	0	0
ÖK4	4	3	4	4	4	3	3	4	4	4	4	2	0	0	0	0

ÖK5	4	4	4	4	4	3	3	4	4	4	3	2	0	0	0	0
ÖK6	4	4	4	4	4	3	3	5	4	4	4	2	0	0	0	0
ÖK7	4	3	4	4	3	3	3	3	3	3	3	2	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				