	TEACHING	<b>G REA</b>	DING AND WRITING							
1	Course Title:	TEACHI	NG READING AND WRITING							
2	Course Code:	ÖZE3001								
3	Type of Course:	Compulsory								
4	Level of Course:	First Cycle								
5	Year of Study:	3								
6	Semester:	5								
7	ECTS Credits Allocated:	5.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Dr. Ögr.	Üyesi ÖZGE ÖZDEMİR							
15	Course Lecturers:	-								
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Eğitim Fakültesi B Blok Görükle, Bursa 16059 Phone: +90 224 2942197 E-mail : nvozyurek@gmail.com								
17	Website:									
18	Objective of the Course:	The objective of this course is to teach and assess literacy teaching, reading fluency, reading comprehension, written expression on students with mental retardation								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	Be able to prepare check list and criterion reference test for determining performans on students with mental retardation at literacy teaching stage.							
		<ul> <li>Be able to prepare instructional procedures accordin performans of students with mental retardation at lite teaching stage.</li> </ul>								
		3	Be able to determine mechanic writing errors, analyze of writing errors, develop intervention plan for students with mental retardation.							
		4	Be able to prepare intervention plan by determining reading and writing erors by using Gradual Dictation Techniuqe.							
		5	Be able to assess reading fluency performance and determine the most effective intervention techniuge.							
		6 Be able to implement intervention techniuges for reading fluency.								
	7 Be able to analyze text and name proposition and prepare criterion reference test for assessment stroy comprehension.									
		8	Be able to plan story comprehension by using Direct instruction.							
		9	Be able to plan how to teach reading comprehension according to Directive reading comprehension method, mental imagination method, text map method							
		10	Be able to tell necessary particularity of text in Turkish textbooks							

21	Course Content:												
	Course Content:												
Week	Theoretical	Practice											
1	What are reading , decoding, writing expression, mechanic writing, Prerequist skills for literacy teaching												
2	Literacy teaching stage (sentence recognation)												
3	(word recognation)												
4	(syllable recognation)												
5	(phonic recognation)												
6	Presentation of assigment and feed back of assigment												
7	General assessment												
8	Literacy teaching stage (induction approach)												
9	Gradual Dictation Techniuqe												
10	Intervention of mechanical writing errors												
11	Assessment of reading fluency and intervention techniuqes of reading fluency Readiness to reading comprehension												
12	Teaching method of reading comprehension,												
Activit	es	Number	Duration (hour)	Total Work Load (hour)									
Theopre	Feaching written expression by using	14	3.00	42.00									
Practic	als/Labs	0	0.00	0.00									
Self stu	idy and preperation	14	6.00	84.00									
Homew	vorks	14	2.00	28.00									
Project	S	0	0.00	0.00									
Field S	tudies	0	0.00	0.00									
Midterr	n exams	1	1.00	1.00									
Others		0	0.00	0.00									
Final E	xams	1	1.00	1.00									
Total V	Vork Load			156.00									
Total w	vork load/ 30 hr			5.20									
ECTS	Credit of the Course			5.00									

22	Textbooks, References and/or Other Materials:	<ul> <li>Güzel, R. (1999). "Doğrudan Öğretim Yönteminin Öykü Anlama Becerisinin Öğretiminde Uygulanması," Eğitim ve Bilim, 23, 111, 31-41.</li> <li>Kutlu, Ö (1999) Türkçe Sorularının İncelenmesi, Eğitim ve Bilim, 23, 1</li> <li>Özmen-Güzel, R. (2005) Öğrenme Güçlüğü Olan Öğrencilerin Okuma Hızlarının Metinlerde Karşılaştırlması, Eğitim ve Bilim Dergisi, 30, 25-30.</li> <li>Özmen, R. ve Doğanay-Bilgi, A. (2005). Zihinsel Engelli Öğrencilerde Aşamalı Dikte Tekniğinin Hece Sonundaki Ünsüzü Doğru Okumada Etkililiği, Milli Eğitim Dergisi, 33, 44-56.</li> <li>Özmen- Güzel, R. (1999). "Öykü Yapısı Ve Öykü Yapısının Okuduğunu Anlama Öğretiminde Kullanılması," Bilig Türk Dünyası Sosyal Bilimler Dergisi, 11,105-119.</li> <li>Ozmen-Guzel, R. ve Cevik, G. "The Effectiveness Of Antecedent And Consequence Interventions Using Combined And Seperated Formats On Oral Reading Fluency" 14th European Conference on Reading, Zagreb, 2005.</li> <li>Özmen-Güzel, R. (1999). Zihinsel Engelli Öğrencilerin Okudukları Öyküleri Anlamalarında Doğrudan Öğretim Yönteminin Etkililiği, 9. Ulusal Özel Eğitim Kongresi, Eskişehir.</li> <li>Özmen-Güzel, R. (2000).Okuduğunu Anlama Seti, YA-PA Yayınları: İstanbul.</li> <li>Özmen-Güzel, R. (2001).Okuma Becerisi (Ed. L. Küçükahmet), Ders Kitabı İnceleme Kılavuzu, Ankara:Nobel Yayınevi.</li> <li>Özmen Güzel Rüya (2005) The Effectiveness of Modified Cognitive Strategy Instruction in Writing on Mildly Mentally Retarded Turkish Students to Produce Problem/Solution Text," Exceptional Children,(basımda).</li> </ul>
23	Assesment	

23	Assesment
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TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT						
Midterm Exam	1	40.00						
Quiz	0	0.00						
Home work-project	0	0.00						
Final Exam	1	60.00						
Total	2	100.00						
Contribution of Term (Year) Learning Activitie Success Grade	es to	40.00						
Contribution of Final Exam to Success Grade	Э	60.00						
Total		100.00						
Measurement and Evaluation Techniques Us	sed in the							

## 24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	3	0	0	0	0	4	0	0	0	0	0	0	4	0	0

Contrib 1 very low ution Level:			2 lov	V	3	3 Medium		4 High				5 Very High				
		-		Lea	rning	-	_			rogr		ualifi	catior			
ÖK10	0	0	0	0	0	0	0	0	0	0	4	0	3	0	0	0
ÖK9	0	0	2	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK8	3	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0
ÖK7	0	0	4	0	0	0	0	0	3	0	0	0	0	0	0	0
ÖK6	2	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	3	0	0	0	0	0	0	0	0	4	0
ÖK4	0	0	0	3	0	0	0	0	0	0	4	0	0	0	0	0
ÖK3	0	0	0	2	0	0	0	0	0	0	0	0	4	0	0	0
ÖK2	0	0	3	0	0	0	0	0	0	3	0	0	0	0	0	0