

TEACHING READING AND WRITING

1	Course Title:	TEACHING READING AND WRITING	
2	Course Code:	ÖZE3001	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	5	
7	ECTS Credits Allocated:	5.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi ÖZGE ÖZDEMİR	
15	Course Lecturers:	-	
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Eğitim Fakültesi B Blok Görükle, Bursa 16059 Phone: +90 224 2942197 E-mail : nvozyurek@gmail.com	
17	Website:		
18	Objective of the Course:	The objective of this course is to teach and assess literacy teaching, reading fluency, reading comprehension , written expression on students with mental retardation	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Be able to prepare check list and criterion reference test for determining performans on students with mental retardation at literacy teaching stage.
		2	Be able to prepare instructional procedures according to performans of students with mental retardation at literacy teaching stage.
		3	Be able to determine mechanic writing errors, analyze of writing errors, develop intervention plan for students with mental retardation.
		4	Be able to prepare intervention plan by determining reading and writing errors by using Gradual Dictation Techniue.
		5	Be able to assess reading fluency performance and determine the most effective intervention techniuqe.
		6	Be able to implement intervention techniuqes for reading fluency.
		7	Be able to analyze text and name proposition and prepare criterion reference test for assessment stroy comprehension.
		8	Be able to plan story comprehension by using Direct instruction.
		9	Be able to plan how to teach reading comprehension according to Directive reading comprehension method, mental imagination method, text map method
		10	Be able to tell necessary particularity of text in Turkish textbooks

21	Course Content:			
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Week	Theoretical	Practice		
1	What are reading , decoding, writing expression, mechanic writing, Prerequisite skills for literacy teaching			
2	Literacy teaching stage (sentence recognition)			
3	(word recognition)			
4	(syllable recognition)			
5	(phonic recognition)			
6	Presentation of assignment and feed back of assignment			
7	General assessment			
8	Literacy teaching stage (induction approach)			
9	Gradual Dictation Techniue			
10	Intervention of mechanical writing errors			
11	Assessment of reading fluency and intervention techniuges of reading fluency Readiness to reading comprehension			
12	Teaching method of reading comprehension,			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	14			
	Teaching written expression by using	14	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		14	6.00	84.00
Homeworks		14	2.00	28.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	1.00	1.00
Others		0	0.00	0.00
Final Exams		1	1.00	1.00
Total Work Load				156.00
Total work load/ 30 hr				5.20
ECTS Credit of the Course				5.00

ÖK2	0	0	3	0	0	0	0	0	0	3	0	0	0	0	0	0
ÖK3	0	0	0	2	0	0	0	0	0	0	0	0	4	0	0	0
ÖK4	0	0	0	3	0	0	0	0	0	0	4	0	0	0	0	0
ÖK5	0	0	0	0	0	3	0	0	0	0	0	0	0	0	4	0
ÖK6	2	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	4	0	0	0	0	0	3	0	0	0	0	0	0	0
ÖK8	3	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0
ÖK9	0	0	2	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	4	0	3	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			