		GEC	METRY						
1	Course Title:	GEOMETRY							
2	Course Code:	MAT100	4						
3	Type of Course:	Compuls	mpulsory						
4	Level of Course:	First Cyc	First Cycle						
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	3.00	5.00						
9	Practice (hour/week):	0.00	0.00						
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Doç. Dr. MENEKŞE SEDEN TAPAN BROUTIN							
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	Y.Doç.Dr. Menekşe Seden TAPAN BROUTIN tapan@uludag.edu.tr 0 224 2942162 Uludağ Üniversitesi Eğitim Fakültesi, A Blok, İlköğretim Bölümü, 16059 Nilüfer,Bursa							
17	Website:								
18	Objective of the Course:	Studying Euclidean geometry thorough all its axiomatic structure and conceptualizing the properties of plane figures.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	Explains the historical development of Euclidean and non-Euclidean geometries						
		2	Describes the axiomatic structure of geometry						
		3	Explains concepts of defined and undefined terms, axiom and theorem						
		4	Read the geometry book written by Ataturk and understand its content and its importance						
		5	Formulates basic axioms of Euclidean geometry and use them in proofs						
		6	Comments geometric concepts with a deductive point of view						
		7	Formulates sufficient and complete definitions for the concepts of triangle, rectangle and polygon and make modulation between these definitions and geometric properties						
		8	Realises basic geometric drawings with ruler and compass and make detailed explanations for these drawings						
		9	Defines the concepts of the circle and disk, proove theorems about the angle and length.						
		10	Formulates properties of objects in space, areas and volumes of solids						
21	Course Content:								
		Co	ourse Content:						

	Theoretical		Practice							
	Euclidean and non-Euclidean geomethistorical development. Axiomatic strugeometry, concepts of defined and uterms, axioms and theorems	ucture of								
	Review of the geometry book written Atatürk. Combination axioms and rel and theorems and proofs related to the subject.	ation								
	Order axioms and relation and theore proofs related to the subject. Cantor's continuity axiom.	ems and								
	Congruence axioms and relations for segments. Construction of segments, equilateral triangles using only compass and uniruler									
	Concept of angle. Congruence axiom relations for angles; theorems and prorelated to the subject. Construction of using only compass and unitless rule	oofs angles								
	Concept of triangle. Congruence axio relations for triangles; theorems and prelated to the subject. Construction of triangles using only compass and un ruler.	oroofs								
7	Matching and equality in triangles. SA	\S								
Activit			Number	Duration (hour)	Total Work Load (hour)					
Theore	ruler and compass. Triangle inequalit	y. SAS	14	3.00	42.00					
	inequality and inclined line theorems. als/Labs	and their	0	0.00	0.00					
Se 9 stu	Giralclipe peletions in the plane. Posi	tions of	14	4.00	56.00					
Homew	vorks		4	12.00	48.00					
Pr oje ct	Parallels axioms and relation and the	eorems	2	17.00	34.00					
Field St	tudies		0	0.00	0.00					
Midjern	Lexams Drawings of paralll lines on a plane		1	25.00	25.00					
Others			0	0.00	0.00					
Final E	ræmlassed with this axiom.Hilbert's paral	lelism ·	1	35.00	35.00					
Total W	ork Load				240.00					
Total w	ork load/ 30 hr				8.00					
ECTS C	Credit of the Course				4.00					
22	Textbooks, References and/or Other Materials:									
23	Assesment									
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT							
Midterm Exam 1			40.00							
Quiz		0	0.00							
Home v	vork-project	0	0.00							
Final Ex	kam	1	60.00							
Total		2	100.00							
	ution of Term (Year) Learning Activities s Grade	es to	40.00							

Contribution of Final Exam to Success Grade							60.	60.00								
Total							100	100.00								
Measurement and Evaluation Techniques Used in the Course							ne									
24 EC	CTS/	WO	RK L	OAD	TAB	LE										
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	4	0	3	0	5	1	2	0	0	0	0	0	0	0	0	0
ÖK2	3	0	3	0	5	0	4	0	0	0	0	0	0	0	0	0
ÖK3	3	0	2	0	5	0	5	0	0	0	0	0	0	0	0	0
ÖK4	3	0	2	0	1	0	2	1	0	0	0	0	0	0	0	0
ÖK5	3	0	2	0	5	0	5	0	0	0	0	0	0	0	0	0
ÖK6	3	0	3	0	5	0	5	0	0	0	0	0	0	0	0	0
ÖK7	3	0	3	0	5	0	5	0	0	0	0	0	0	0	0	0
ÖK8	3	0	4	0	4	0	4	0	0	3	0	0	0	0	0	0
ÖK9	3	0	2	0	5	0	5	0	0	0	0	0	0	0	0	0
ÖK10	2	0	1	0	4	0	4	2	0	0	0	0	0	0	0	0
		<u> </u>	LO: L	_earr	ning (Objec	ctive	s F	Q: P	rogra	ım Qu	alifica	ations	<u>. </u>		
Contrib 1 very low			2 low 3 Me			Medi	edium 4 High			5 Very High						

ution Level: