|      | SPECIAL GROUP  | S OR  | ENTED SOCIAL POLICIES   |  |  |  |  |  |  |  |
|------|--|---|---|--|--|--|--|--|--|--|
| 1    | Course Title:  | SPECIA  | SPECIAL GROUPS ORIENTED SOCIAL POLICIES   |  |  |  |  |  |  |  |
| 2    | Course Code:   | CAL3110   | 0   |  |  |  |  |  |  |  |
| 3    | Type of Course:  | Optional  |   |  |  |  |  |  |  |  |
| 4    | Level of Course:   | First Cyc   | le  |  |  |  |  |  |  |  |
| 5    | Year of Study:   | 3   |   |  |  |  |  |  |  |  |
| 6    | Semester:  | 6   |   |  |  |  |  |  |  |  |
| 7    | ECTS Credits Allocated:                                    | 5.00  |   |  |  |  |  |  |  |  |
| 8    | Theoretical (hour/week):                                   | 3.00  |   |  |  |  |  |  |  |  |
| 9    | Practice (hour/week):                                      | 0.00  |   |  |  |  |  |  |  |  |
| 10   | Laboratory (hour/week):                                    | 0   |   |  |  |  |  |  |  |  |
| 11   | Prerequisites:   | -   |   |  |  |  |  |  |  |  |
| 12   | Language:  | Turkish   |   |  |  |  |  |  |  |  |
| 13   | Mode of Delivery:  | Face to f   | face  |  |  |  |  |  |  |  |
| 14   | Course Coordinator:  | Prof. Dr.   | AYSEN TOKOL   |  |  |  |  |  |  |  |
| 15   | Course Lecturers:  | -   |   |  |  |  |  |  |  |  |
| 16   | Contact information of the Course Coordinator:             | (0533) 2  | kol@yahoo.com<br>16 39 62<br>Jniversitesi   |  |  |  |  |  |  |  |
| 17   | Website:   |   |   |  |  |  |  |  |  |  |
| 18   | Objective of the Course:                                   | To discuss the social services and policies among the disadvantaged groups in the context of different welfare regimes. |   |  |  |  |  |  |  |  |
| 19   | Contribution of the Course to<br>Professional Development: |   |   |  |  |  |  |  |  |  |
| 20   | Learning Outcomes:   |   |   |  |  |  |  |  |  |  |
|      |  | 1   | To put forward the importance of social policies for isadvantaged groups.   |  |  |  |  |  |  |  |
|      |  | 2   | The main different disadvantaged groups to address as a matter of social policy at the axis of social services.                               |  |  |  |  |  |  |  |
|      |  | 3   | To include the original discussions for each group.   |  |  |  |  |  |  |  |
|      |  | 4   | To consider the principle of social justice in solving the problems in the area of social policy and social services of disadvantaged groups. |  |  |  |  |  |  |  |
|      |  | 5   | Understanding the new social problems for special groups, and to bring concrete solutions.  |  |  |  |  |  |  |  |
|      |  | 6   | Special groups will emerge in the field of social policy for<br>the new issues to keep track of current developments and<br>criticism.        |  |  |  |  |  |  |  |
|      |  | 7   | Having a perfect level written skills in Turkish language.  |  |  |  |  |  |  |  |
|      |  | 8   | To analyze as conceptual and in-depth the current developments of special groups.   |  |  |  |  |  |  |  |
|      |  | 9   |   |  |  |  |  |  |  |  |
|      |  | 10  |   |  |  |  |  |  |  |  |
| 21   | Course Content:  |   |   |  |  |  |  |  |  |  |
|      |  | Co  | ourse Content:  |  |  |  |  |  |  |  |
| Week | Theoretical  |   | Practice  |  |  |  |  |  |  |  |

| 1                            |   | HANGING PERSPECTIVES ON SOCIAL   |        |         |                   |           |         |         |                       |       |              |   |              |          |               |        |      |  |
|------------------------------|---|--|--------|---------|-------------------|-----------|---------|---------|-----------------------|-------|--------------|---|--------------|----------|---------------|--------|------|--|
| 2                            | NEW   | W POLITICS OF THE WELFARE STATE  |        |         |                   |           |         |         |                       |       |              |   |              |          |               |        |      |  |
| 3                            |   | DCIAL PROBLEMS AND EQUAL<br>PPORTUNITIES   |        |         |                   |           |         |         |                       |       |              |   |              |          |               |        |      |  |
| 4                            | and t   | ransforming into the social welfare policies<br>nd the social services, and disadvantaged<br>roups |        |         |                   |           |         |         |                       |       |              |   |              |          |               |        |      |  |
| 5                            |   |  |        |         |                   | ector tra |         | matio   | n                     |       |              |   |              |          |               |        |      |  |
| 6                            | The welfare State and the perception of old age |  |        |         |                   |           |         |         |                       |       |              |   |              |          |               |        |      |  |
| 7                            | Disat   | oility   | and s  | social  | policie           | es in Tu  | urkey   |         |                       |       |              |   |              |          |               |        |      |  |
| 8                            | Socia   | ocial policy and gender  |        |         |                   |           |         |         |                       |       |              |   |              |          |               |        |      |  |
| 9                            | Socia   | Social citizenship and LGBTI rights approach   |        |         |                   |           |         |         |                       |       |              |   |              |          |               |        |      |  |
| 10                           | 0 Romans: Between Poverty and Social Exclusion  |  |        |         |                   |           |         |         |                       |       |              |   |              |          |               |        |      |  |
| 11                           | Trans<br>migra                                  |  |        | capital | and               | (interna  | ational | )       |                       |       |              |   |              |          |               |        |      |  |
| 12                           | Huma  | an tr  | affick | ing an  | d soc             | ial serv  | vices   |         |                       |       |              |   |              |          |               |        |      |  |
| 13                           | Subs  | tanc   | e ado  | licts a | nd so             | cial ser  | vices   |         |                       |       |              |   |              |          |               |        |      |  |
| Activites                    |   |  |        |         |                   |           | 1       | Number  |                       |       |              | Duration (hour)                         |              |          | /ork<br>nour) |        |      |  |
| Theore                       | tical   | nuio   | •      |         |                   |           |         |         |                       | 4     | ontinta      | , , , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 3.00         |          |               | 42.00  |      |  |
| Practicals/Labs              |   |  |        |         |                   |           |         |         | 0                     |       |              |   | - · <b>^</b> | 0.00     |               |        |      |  |
| Self_stu                     | Asse  | Shipe  | epera  | ition   |                   |           |         |         | 1                     | ,     |              |   | 30.00        |          |               | 30.00  |      |  |
| Homev                        | vorks   |  |        |         |                   |           |         |         | C                     | )     |              |   | 0.00         |          |               | 0.00   |      |  |
| Project                      | ts _  |  |        |         |                   |           | R       |         |                       | )     |              |   | 0.00         |          |               | 0.00   |      |  |
| Field Studies                |   |  |        |         |                   |           |         |         |                       |       |              | 0.00                                    |              |          |               |        |      |  |
| Midterr                      | Ullizerm exams                                  |  |        |         |                   |           |         |         |                       | 35.00 |              |   |              |          | 35.00         |        |      |  |
| Others                       |   |  |        |         |                   |           |         | -       | 0 0.00<br>60100 40.00 |       |              |   |              | 0.00     |               |        |      |  |
|                              | FINAL EXAMs 1                                   |  |        |         |                   |           |         |         |                       | 0400  |              |   |              | )        | 40.00         |        |      |  |
| Total V                      |   |  | orm () | Voar    | oarn              | ing Act   |         | to      | 140.                  | 00    |              |   |              |          |               | 147.00 |      |  |
| Contrib<br>Total W<br>Succes | ss (Fra   | de   |        |         | Leam              |           | IVILIES | 10      |                       | 00    |              |   |              |          |               | 4.90   |      |  |
| ECTS                         |   |  |        |         | <del>, 3</del> 00 |           | raue    |         |                       | 00    |              |   |              |          |               | 5.00   |      |  |
| Total                        |   |  |        |         |                   |           |         |         | 10                    | 0.00  |              |   |              |          |               |        |      |  |
| Measu<br>Course              |   | nt an  | d Eva  | luatio  | n Tec             | hnique    | s Use   | d in th | ie                    |       |              |   |              |          |               |        |      |  |
| 24                           | ECT   | <b>S</b> /   | WO     | RK L    | OAD               | TAB       | LE      |         |                       |       |              |   |              |          |               |        |      |  |
| 25                           |   |  |        | CON     | TRIE              | BUTIO     | N OI    |         |                       |       | OUTC<br>ATIO |   | S TO I       | PROC     | GRAM          | ME     |      |  |
|                              | P   | PQ1  | PQ2    | PQ3     | PQ4               | PQ5       | PQ6     | PQ7     | PQ8                   | PQ9   | PQ1<br>0     | PQ11                                    | PQ12         | PQ1<br>3 | PQ14          | PQ15   | PQ16 |  |
| ÖK1                          | 5   | ;  | 0      | 0       | 0                 | 0         | 0       | 0       | 0                     | 0     | 0            | 0                                       | 0            | 0        | 0             | 0      | 0    |  |
| ÖK2                          | 0   | )  | 4      | 0       | 0                 | 0         | 0       | 0       | 0                     | 0     | 0            | 0                                       | 0            | 0        | 0             | 0      | 0    |  |
|                              |   |  |        | I       | 1                 |           |         |         |                       | I     | I            | I                                       | I            | I        | I             |        |      |  |

| LO: Learning Objectives PQ: Program Qualifications   Contrib 1 very low 2 low 3 Medium 4 High 5 Ve   ution 1 <th></th> <th>y High</th> <th> <br/> </th> |   |   |   |   |   |   |   |   |   | y High | <br> |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|--------|------|---|---|---|---|---|
| ÖK8   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0      | 0    | 0 | 0 | 0 | 0 | 0 |
| ÖK7   | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0      | 0    | 0 | 0 | 0 | 0 | 0 |
| ÖK6   | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0      | 0    | 0 | 0 | 0 | 0 | 0 |
| ÖK5   | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0      | 0    | 0 | 0 | 0 | 0 | 0 |
| ÖK4   | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0      | 0    | 0 | 0 | 0 | 0 | 0 |
| ÖK3   | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0      | 0    | 0 | 0 | 0 | 0 | 0 |