

CONTEMPORARY ISSUES IN IR THEORIES

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| 1 | Course Title: | CONTEMPORARY ISSUES IN IR THEORIES | |
| 2 | Course Code: | ULI5102 | |
| 3 | Type of Course: | Compulsory | |
| 4 | Level of Course: | Second Cycle | |
| 5 | Year of Study: | 1 | |
| 6 | Semester: | 2 | |
| 7 | ECTS Credits Allocated: | 7.00 | |
| 8 | Theoretical (hour/week): | 3.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | None | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Prof. Dr. TAYYAR ARI | |
| 15 | Course Lecturers: | | |
| 16 | Contact information of the Course Coordinator: | E-posta: atayyar@uludag.edu.tr Tel: 02242941052 Adres: Uludağ Üniversitesi İ.İ.B.F Uluslararası İlişkiler Bölümü | |
| 17 | Website: | | |
| 18 | Objective of the Course: | The aim of this course is to describe and analyze newly put forward international relations theories and their contributions to the field. | |
| 19 | Contribution of the Course to Professional Development: | | |
| 20 | Learning Outcomes: | | |
| | | 1 | Political economy from the perspective of realism, liberalism and marxism |
| | | 2 | Defensive, offensive and neo-classical realism |
| | | 3 | Debate on soft power – hard power |
| | | 4 | Feminist approaches in international relations |
| | | 5 | Critical theories in international relations and Frankfurt school |
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| 21 | Course Content: | | |
| | | Course Content: | |
| Week | Theoretical | Practice | |
| 1 | Political economy from the perspective of realism, liberalism and marxism | | |
| 2 | Defensive, offensive and neo-classical realism | | |
| 3 | Debate on soft power – hard power | | |
| 4 | Feminist approaches in international relations | | |

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| 5 | Critical theories in international relations and Frankfurt school | |
| 6 | Epistemological and ontological debates from positivism to post-positivism | |
| 7 | The relation between structure, interest and foreign policy in realism and constructivism | |
| 8 | Social constructivist theories and the relationship between identity and security | |
| 9 | Gramscian and Neo-Gramscian Approaches | |
| 10 | Copenhagen School and Securitization Theories | |
| 11 | Analysis of European Integration with Social Constructivist Approaches | |
| 12 | Post-modernism and international relations | |
| 13 | Theories of international community | |
| 14 | Hegemony Theories: Gramsci, Cox, Wallerstein, Gilpin | |
| 22 | Textbooks, References and/or Other Materials: | Tayyar Arı, Uluslararası İlişkiler ve Dış Politika, Bursa: MKM Yay.,2011. Almond, Gabriel A. and James S. Coleman. The Politics of the Developing Areas. Princeton: Princeton Univ. Press., 1960. Bergsten, C. Fred., Robert O. Keohane and Joseph S. Nye Jr. "International Economics and International Politics: a framework for analysis," C. Fred Bergsten and Lawrence B. Krause ed. World Politics and International Economics. Washington, D.C.: The Brookings Institution, 1975. Kaplan, Morton A. New Approaches to International Relations. New York: St. Martin's Press, 1968. Eralp, Atila, Devlet, Sistem ve Kimlik: Uluslararası İlişkilerde Temel Yaklaşımlar, İstanbul: İletişim Yay., 1996 |
| 23 | Assesment | |
| TERM LEARNING ACTIVITIES | | NUMBER |
| Midterm Exam | | 0 |
| Quiz | | 0 |
| Homeworks, Performances | | 2 |
| Final Exam | | 1 |
| Total | | 3 |
| Contribution of Term (Year) Learning Activities to Success Grade | | 50.00 |
| Contribution of Final Exam to Success Grade | | 50.00 |
| Total | | 100.00 |
| Measurement and Evaluation Techniques Used in the Course | | |
| 24 | ECTS / WORK LOAD TABLE | |

| Activites | Number | Duration (hour) | Total Work Load (hour) |
|----------------------------|--------|-----------------|------------------------|
| Theoretical | 14 | 3.00 | 42.00 |
| Practicals/Labs | 0 | 0.00 | 0.00 |
| Self study and preperation | 14 | 6.00 | 84.00 |
| Homeworks, Performances | 2 | 25.00 | 50.00 |
| Projects | 0 | 0.00 | 0.00 |
| Field Studies | 0 | 0.00 | 0.00 |
| Midterm exams | 0 | 0.00 | 0.00 |
| Others | 0 | 0.00 | 0.00 |
| Final Exams | 1 | 35.00 | 35.00 |
| Total Work Load | | | 211.00 |
| Total work load/ 30 hr | | | 7.03 |
| ECTS Credit of the Course | | | 7.00 |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|---|---|-----|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 2 | 0 | 1 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 4 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 3 | 0 | 2 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |