

# COMPARATIVE INTERNATIONAL RELATIONS THEORY

1	Course Title:	COMPARATIVE INTERNATIONAL RELATIONS THEORY	
2	Course Code:	ULI5101	
3	Type of Course:	Compulsory	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. TAYYAR ARI	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	E-posta: atayyar@uludag.edu.tr Tel: 02242941052 Adres: Uludağ Üniversitesi İ.İ.B.F Uluslararası İlişkiler Bölümü	
17	Website:		
18	Objective of the Course:	The aim of this course is to describe and analyze newly put forward international relations theories and their contributions to the field.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Political economy from the perspective of realism, liberalism and marxism
		2	Defensive, offensive and neo-classical realism
		3	Debate on soft power – hard power
		4	Feminist approaches in international relations
		5	Critical theories in international relations and Frankfurt school
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21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Political economy from the perspective of realism, liberalism and marxism		
2	Defensive, offensive and neo-classical realism		
3	Debate on soft power – hard power		
4	Feminist approaches in international relations		

5	Critical theories in international relations and Frankfurt school	
6	Epistemological and ontological debates from positivism to post-positivism	
7	The relation between structure, interest and foreign policy in realism and constructivism	
8	Social constructivist theories and the relationship between identity and security	
9	Gramscian and Neo-Gramscian Approaches	
10	Copenhagen School and Securitization Theories	
11	Analysis of European Integration with Social Constructivist Approaches	
12	Post-modernism and international relations	
13	Theories of international community	
14	Hegemony Theories: Gramsci, Cox, Wallerstein, Gilpin	
22	Textbooks, References and/or Other Materials:	Tayyar Arı, Uluslararası İlişkiler ve Dış Politika, Bursa: MKM Yay.,2011. Almond, Gabriel A. and James S. Coleman. The Politics of the Developing Areas. Princeton: Princeton Univ. Press., 1960. Bergsten, C. Fred., Robert O. Keohane and Joseph S. Nye Jr. "International Economics and International Politics: a framework for analysis," C. Fred Bergsten and Lawrence B. Krause ed. World Politics and International Economics. Washington, D.C.: The Brookings Institution, 1975. Kaplan, Morton A. New Approaches to International Relations. New York: St. Martin's Press, 1968. Eralp, Atila, Devlet, Sistem ve Kimlik: Uluslararası İlişkilerde Temel Yaklaşımlar, İstanbul: İletişim Yay., 1996
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBER
Midterm Exam		0
Quiz		0
Homeworks, Performances		2
Final Exam		1
Total		3
Contribution of Term (Year) Learning Activities to Success Grade		50.00
Contribution of Final Exam to Success Grade		50.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks, Performances	2	30.00	60.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	50.00	50.00
Total Work Load			180.00
Total work load/ 30 hr			6.00
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	2	0	1	0	3	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK4	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			