# CONTEMPRARY PROBLEMS IN ISLAMIC LAW

| 1 | Course Title: | CONTEMPRARY PROBLEMS IN ISLAMIC LAW |
|---|---|---|
| 2 | Course Code: | TIB6128 |
| 3 | Type of Course: | Optional |
| 4 | Level of Course: | Third Cycle |
| 5 | Year of Study: | 1 |
| 6 | Semester: | 2 |
| 7 | ECTS Credits Allocated: | 6.00 |
| 8 | Theoretical (hour/week): | 3.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Prof. Dr. ALİ KAYA |
| 15 | Course Lecturers: | |
| 16 | Contact information of the Course Coordinator: | alikaya@uludag.edu.tr,<br>0 224 243 10 66/60 133, Uludağ Üniversitesi İlahiyat Fakültesi |
| 17 | Website: | |
| 18 | Objective of the Course: | To recognize contemporary problems of fiqh and gain the ability to solve new problems |
| 19 | Contribution of the Course to Professional Development: | |
| 20 | Learning Outcomes: | |

| | | 1 | To determine the main source of contemporary problems of fiqh by learning the basic concepts of these problems |
|---|---|---|---|
| | | 2 | To learn the methods of solving problems of fiqh |
| | | 3 | To recognize the activity of ijtihad as a problem-solving technique in the historical development |
| | | 4 | To opine about solving methods of theoretical problems in Islamic law like qiyas (analogy), taqlid(imitation), talfiq and affiliation with a madhhab (school) of fiqh |
| | | 5 | To associate the rules based on the nass with the solution of contemporary problems of fiqh |
| | | 6 | To interpret the basic resources of contemporary problems of fiqh in terms of Islamic civilization |
| | | 7 | To recognize the problems of economic life and the principles of stable economic relations |
| | | 8 | To identify the relationship between the development process of medical science and technology and contemporary problems in Islamic law |
| | | 9 | To learn how to approach controversial religious problems and research methods and tecniques about them |
| | | 10 | To investigate the ways of meeting society and individuals with the religious values in right way and explain the role of religion in providing social order |

| 21 | Course Content: | |
|---|---|---|
| | **Course Content:** | |
| Week | Theoretical | Practice |

| No | Topic |
|---|---|
| 1 | The methods used for solving problems of fiqh |
| 2 | Theoretical problems: Opening the gates of independent interpretatiom (ijtihad), splitting (tajazzi) of ijtihad, the absence era of mujtahid (huluvv al-asr an al-mujtehid) |
| 3 | Qiyas (analogy)-taqlid, talfiq, the necessity of affiliation with a madhhab (school) of fiqh |
| 4 | Interest-riba relationship |
| 5 | Methods of funding and activities of participation banks |
| 6 | Inflation and relationship with the prohibition of interest |
| 7 | Insurance |
| 8 | Exchange |
| 9 | Factoring-barter |
| 10 | Organ and tissue transplantation |
| 11 | Test-tube baby |
| 12 | Euthanasia |
| 13 | Genetic copying |
| 14 | Food safety and halal food |

| 22 | Textbooks, References and/or Other Materials: | 1. Doç. Dr. Ali Kaya, Güncel Tartışmalı Dini Konular<br>2. Hamdi Döndüren, Çağdaş Ekonomik Problemlere İslâmî<br>... Abdülaziz Bayındır, İslâm Açısından Enflasyon ve Çözüm Yolları, İstanbul 1990<br>5. Nihat Dalgın, Gündemdeki Tartışmalı Dini konular<br>6. İsmail Köksal, Genetik Kopyalamanın Fıkhi Yönü, İstanbul 2005<br>... 8. Hayrettin Karaman, İslam'a Göre Banka ve Sigorta, İstanbul 1993 |

| Activites | Number | Duration (hour) | Total Work Load (hour) |
|---|---|---|---|
| Theoretical | 14 | 3.00 | 42.00 |
| Practicals/Labs | 0 | 0.00 | 0.00 |
| Self study and preperation | 14 | 9.00 | 126.00 |
| Homeworks | 0 | 0.00 | 0.00 |
| Projects | 0 | 0.00 | 0.00 |
| Field Studies | 0 | 0.00 | 0.00 |
| Midterm exams | 0 | 0.00 | 0.00 |
| Others | 0 | 0.00 | 0.00 |
| Final Exams | 1 | 12.00 | 12.00 |
| Total Work Load | | | 180.00 |
| Total work load/ 30 hr | | | 6.00 |
| ECTS Credit of the Course | | | 6.00 |

| 23 | Assessment | R | |
|---|---|---|---|
| | Midterm Exam | 0 | 0.00 |
| | Quiz | 0 | 0.00 |
| | Home work project | 0 | 0.00 |
| | Final Exam | 1 | 100.00 |
| | Total | 1 | 100.00 |
| | Contribution of Term (Year) Learning Activities to Success Grade | 0.00 | |
| | Contribution of Final Exam to Success Grade | 100.00 | |
| | Total | 100.00 | |
| | Measurement and Evaluation Techniques Used in the Course | | |

| 24 | **ECTS / WORK LOAD TABLE** |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 0 | 0 | 0 | 0 |
| ÖK7 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives    PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3  Medium | | | 4 High | | | | 5 Very High | | |