

# HEGEL

1	Course Title:	HEGEL
2	Course Code:	FEL6119
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	No
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç.Dr. Metin BECERMEN
15	Course Lecturers:	Prof. Dr. A. Kadir Çüçen
16	Contact information of the Course Coordinator:	mbecermen@uludag.edu.tr Uludağ Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059 Görükle, Bursa - Türkiye. Tel: +90 224 2941834
17	Website:	<a href="http://felsefe.uludag.edu.tr/site/node/153">http://felsefe.uludag.edu.tr/site/node/153</a>
18	Objective of the Course:	Putting forward the place and importance of Hegel in the history of philosophy by means of his texts
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Glance at the past of critical thinking in the history of philosophy
	2	Identify and consider philosophical problem
	3	Identify what Kant's problem is
	4	Consider the problem in terms of philosophers' texts
	5	Consider the problem in terms of the texts
	6	Analysis of the problem
	7	Conceive the importance of the philosopher's thoughts in terms of our age
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21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice
1	Looking at the philosophical thought before Hegel	
2	Outline of Hegel's philosophy	
3	Examination of Hegel's "Logic"	
4	Examination of Hegel's "Logic"	

5	Examination of Hegel's view of history	
6	Examination of Hegel's view of history	
7	Examination of the relation of history to Geist	
8	Midterm examination	
9	Discussion on Hegel's dialectic slave-master	
10	Thought of freedom in Hegel	
11	Examination of Hegel's view of history	
12	Examination of Hegel's view of history	
13	Pointing out the importance of Hegel in terms of our age	
14	General evaluation	

22	Textbooks, References and/or Other Materials:	Metin BECERMEN, Hakikatten Yoruma, İktidardan Diyaloga Felsefi Bir Serüven, MKM Yayıncılık, Bursa: 2011. HEGEL, Tinin Görüngübilimi, trans. Aziz Yardımlı, İstanbul: İdea Yayınevi, 2011. HEGEL, Tarih Felsefesi, trans. Aziz Yardımlı, İstanbul: İdea Yayınevi, 2010. HEGEL, Mantık Bilimi, trans. Aziz Yardımlı, İstanbul: İdea Yayınevi, 2008. HEGEL, Tarihte Akıl, trans. Önay Sözer, İstanbul: Kabalcı Yayınevi, 2003. F. COPLESTON, Hegel, trans. Aziz Yardımlı, İstanbul: İdea Yayınevi, 2011.
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Activites		Number	Duration (hour)	Total Work Load (hour)
23	Theoretical Assessment	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		5	12.00	60.00
Midterm Exam		1	40.00	
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
Home work-project		0	0.00	
Field Studies		0	0.00	0.00
Midterm exams		1	13.00	13.00
Total		2	100.00	
Others		5	7.00	35.00
Contribution of Term (Year) Learning Activities to Success Grade		1	14.00	14.00
Total Work Load				150.00
Total work load/ 30 hr				5.00
Total		100.00		
ECTS Credit of the Course				3.00
Measurement and Evaluation Techniques Used in the Course				

## 24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	4	5	4	5	5	4	4	4	5	5	0	0	0	0
ÖK2	4	5	4	5	5	5	4	5	5	4	5	4	0	0	0	0
ÖK3	4	5	5	4	4	4	5	5	5	5	4	5	0	0	0	0

ÖK4	5	4	5	5	4	5	5	5	5	5	5	5	0	0	0	0
ÖK5	4	5	4	5	5	4	4	4	4	5	5	4	0	0	0	0
ÖK6	5	4	5	4	5	4	5	4	5	4	4	5	0	0	0	0
ÖK7	4	5	5	4	4	5	5	4	5	4	5	4	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							