|      | THE SY   | STEM      | I OF ASHARIYYA   |  |  |  |  |  |  |  |
|------|--|-----------|--|--|--|--|--|--|--|--|
| 1    | Course Title:  | THE SY    | STEM OF ASHARIYYA  |  |  |  |  |  |  |  |
| 2    | Course Code:   | TIB5150   |  |  |  |  |  |  |  |  |
| 3    | Type of Course:  | Optional  | 1  |  |  |  |  |  |  |  |
| 4    | Level of Course:   | Second    | Cycle  |  |  |  |  |  |  |  |
| 5    | Year of Study:   | 1         |  |  |  |  |  |  |  |  |
| 6    | Semester:  | 2         |  |  |  |  |  |  |  |  |
| 7    | ECTS Credits Allocated:                                    | 6.00      |  |  |  |  |  |  |  |  |
| 8    | Theoretical (hour/week):                                   | 3.00      |  |  |  |  |  |  |  |  |
| 9    | Practice (hour/week):                                      | 0.00      |  |  |  |  |  |  |  |  |
| 10   | Laboratory (hour/week):                                    | 0         |  |  |  |  |  |  |  |  |
| 11   | Prerequisites:   | None      |  |  |  |  |  |  |  |  |
| 12   | Language:  | Turkish   |  |  |  |  |  |  |  |  |
| 13   | Mode of Delivery:  | Face to   | face   |  |  |  |  |  |  |  |
| 14   | Course Coordinator:  | Prof. Dr. | CAĞFER KARADAŞ   |  |  |  |  |  |  |  |
| 15   | Course Lecturers:  |           |  |  |  |  |  |  |  |  |
| 16   | Contact information of the Course Coordinator:             |           | radas@hotmail.com<br>43 10 66-60406, U.Ü. İlahiyat Fakültesi   |  |  |  |  |  |  |  |
| 17   | Website:   |           |  |  |  |  |  |  |  |  |
| 18   | Objective of the Course:                                   |           | rrse aims at systematically dealing with the general ideas of va school, one of the theological sects in Islam |  |  |  |  |  |  |  |
| 19   | Contribution of the Course to<br>Professional Development: |           |  |  |  |  |  |  |  |  |
| 20   | Learning Outcomes:   |           |  |  |  |  |  |  |  |  |
|      |  | 1         | Know the sources about the terminology of Ashariyya  |  |  |  |  |  |  |  |
|      |  | 2         | Have a comparative Outlook in the Ashariyya system   |  |  |  |  |  |  |  |
|      |  | 3         | Have the ability to compare the Ashariyya kalam with other schools.  |  |  |  |  |  |  |  |
|      |  | 4         | Can contribute to modern theological investigations.   |  |  |  |  |  |  |  |
|      |  | 5         | Can present his ideas both in prose and in speech on the subject.  |  |  |  |  |  |  |  |
|      |  | 6         | Can critically analyze the classical Ashari sources on the subject   |  |  |  |  |  |  |  |
|      |  | 7         | Can question the function of the classical approach for todays kalam   |  |  |  |  |  |  |  |
|      |  | 8         | Have a comparative Outlook in a research deals with the system of Ashariyya                                    |  |  |  |  |  |  |  |
|      |  | 9         | Can present the viewpoint of Ashariyya of kalam in an interdisciplenary study                                  |  |  |  |  |  |  |  |
|      |  | 10        | Know the relation of kalams terminology to the other Islamic disciplines.                                      |  |  |  |  |  |  |  |
| 21   | Course Content:  |           |  |  |  |  |  |  |  |  |
| 10/  | T  | Co        | ourse Content:   |  |  |  |  |  |  |  |
| Week |  | 41- 0     | Practice   |  |  |  |  |  |  |  |
| 1    | The environment in the formation of Ashariyya              |           |  |  |  |  |  |  |  |  |
| 2    | The relation of Ashariyya to Ahl al-H                      | adith     |  |  |  |  |  |  |  |  |

| 3   | Being in the Asharite tought |        |          |        |          |       |     |                   |   |              |    |              |            |        |                    |      |        |      |  |
|---|------------------------------|--------|----------|--------|----------|-------|-----|-------------------|---|--------------|----|--------------|------------|--------|--------------------|------|--------|------|--|
| 4   | Baqilla                      | and s  | unni a   | tomis  | m        |       |     |                   |   |              |    |              |            |        |                    |      |        |      |  |
| 5   | Sifat th                     | eo     | ry of    | Ashari | iyya     |       |     |                   |   |              |    |              |            |        |                    |      |        |      |  |
| 6   | Juwayı                       | ni a   | and ta   | wil in | Ashaı    | riyya |     |                   |   |              |    |              |            |        |                    |      |        |      |  |
| 7   | The inf kalam                | ence ( | of philo | osoph  | y in the | e Ash | ari |                   |   |              |    |              |            |        |                    |      |        |      |  |
| 8   | Ashari                       | a on N | lubuw    | wat    |          |       |     |                   |   |              |    |              |            |        |                    |      |        |      |  |
| 9   | Ashari                       | /ya    | a on l   | man a  | nd As    | ma    |     |                   |   |              |    |              |            |        |                    |      |        |      |  |
| 10  | Ashariyya on Escatology      |        |          |        |          |       |     |                   |   |              |    |              |            |        |                    |      |        |      |  |
| 11  | Husun                        | -qu    | ıbh in   | ashar  | iyya     |       |     |                   |   |              |    |              |            |        |                    |      |        |      |  |
| 12  | Predes                       | tin    | ation    | in ash | ariyya   | a     |     |                   |   |              |    |              |            |        |                    |      |        |      |  |
| 13  | Theoc                        | ent    | rism i   | n Ash  | ariyya   | ı     |     |                   |   |              |    |              |            |        |                    |      |        |      |  |
| 14  | The ro                       | e c    | of rea   | son in | asha     | riyya |     |                   |   |              |    |              |            |        |                    |      |        |      |  |
| Textbooks, References and/or Other Materials: |                              |        |          |        |          |       |     | B<br>C<br>ib<br>C | Eşarî, Kitâbü'l-Lüma<br>Bakıllânî, et-Temhîd<br>Cüveynî, el-İrşâd<br>İbn Fûrek, Mücerred<br>Cağfer Karadaş, Bakıllânî'ye Göre Allah-Alem Tasavvuru<br>Mehmed Dağ, Cüverynî'nin Allah ve Âlem Görüşü |              |    |              |            |        |                    |      |        |      |  |
| 23  | Assesr                       | ne     | nt       |        |          |       |     |                   |   |              |    |              |            |        |                    |      |        |      |  |
| TERM L  | LEARNII                      | ١G     | ACTI     | VITIES |          |       | N   | IUMBE             | E W   | EIG          | ΗТ |              |            |        |                    |      |        |      |  |
| Activit                                       | tes                          |        |          |        |          |       |     |                   |   | Nui          | mb | er           |            | Dura   | Total V<br>Load (I |      |        |      |  |
| <b>Floeo</b> ee                               | <b>Mioak</b> -pro            | oje    | ct       |        |          |       | C   | )                 | 0.  | 04           |    |              |            | 3.00   |                    |      | 42.00  |      |  |
| Practic                                       | als/Lab                      | 3      |          |        |          |       |     |                   |   | 0            |    |              |            | 0.00   |                    | 0.00 |        |      |  |
| <b>Set</b> Pstu                               | udy and                      | pr     | epera    | ition  |          |       | 1   |                   | 10  | )µμ00        | 0  |              |            | 8.00   |                    |      | 112.00 |      |  |
| Homew   |                              |        |          |        |          |       |     |                   |   | 0            |    |              |            | 0.00   |                    |      | 0.00   |      |  |
| Project                                       | is<br>S                      | 7      |          |        |          |       |     |                   |   | 0            |    |              |            | 0.00   |                    | 0.00 |        |      |  |
| Field S                                       | tudies                       |        |          |        |          |       |     |                   |   | 0            |    |              |            | 0.00   |                    | 0.00 |        |      |  |
| Mettern                                       | n exam                       | S      |          |        |          |       |     |                   | 10  | <b>%</b> .00 | 0  |              |            | 0.00   |                    |      | 0.00   |      |  |
| Others  |                              |        |          |        |          |       |     |                   |   | 0            |    |              |            | 0.00   |                    | 0.00 |        |      |  |
| Final E                                       | xams                         |        | WO       |        |          | TAB   |     |                   |   | 1            |    |              |            | 20.00  |                    |      | 20.00  |      |  |
| Total V                                       | Vork Lo                      | ad     |          |        |          |       |     |                   |   |              |    |              |            |        |                    |      | 174.00 |      |  |
| Total w                                       | otal work load/ 30 hr        |        |          |        |          |       |     |                   |   |              |    |              |            |        |                    |      | 5.80   |      |  |
| ECTS (  | CTS Credit of the Course     |        |          |        |          |       |     |                   |   |              |    |              |            |        | 6.00               |      |        |      |  |
| 25  |                              |        |          | CON    | TRIB     | UTIO  | N O |                   |   |              |    | OTUC<br>ATIO | OMES<br>NS | S TO I | PROC               | SRAM | ME     |      |  |
|   | PG                           | 1      | PQ2      | PQ3    | PQ4      | PQ5   | PQ6 | PQ7               | PQ  | ВР           | 29 | _            | PQ11       | PQ12   |                    | PQ14 | PQ15   | PQ16 |  |
| ÖK1   | 4                            |        | 0        | 0      | 0        | 0     | 0   | 0                 | 0   | 0            |    | 0            | 0          | 0      | 0                  | 0    | 0      | 0    |  |
| ÖK2   | 0                            | +      | 3        | 0      | 0        | 0     | 0   | 0                 | 0   | 0            |    | 0            | 0          | 0      | 0                  | 0    | 0      | 0    |  |

|     |     | QUALIFICATIONS |     |     |     |     |     |     |     |          |      |      |          |      |      |      |
|-----|-----|----------------|-----|-----|-----|-----|-----|-----|-----|----------|------|------|----------|------|------|------|
|     | PQ1 | PQ2            | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1<br>0 | PQ11 | PQ12 | PQ1<br>3 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4   | 0              | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0        | 0    | 0    | 0        | 0    | 0    | 0    |
| ÖK2 | 0   | 3              | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0        | 0    | 0    | 0        | 0    | 0    | 0    |
| ÖK3 | 0   | 0              | 0   | 0   | 0   | 0   | 0   | 0   | 4   | 0        | 0    | 0    | 0        | 0    | 0    | 0    |
| ÖK4 | 0   | 0              | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0        | 2    | 0    | 0        | 0    | 0    | 0    |

| ÖK5  | 0 | 0 | 0 | 0     | 0 | 0        | 0 | 0 | 0 | 4     | 0 | 0           | 0 | 0 | 0 | 0 |
|--|---|---|---|-------|---|----------|---|---|---|-------|---|-------------|---|---|---|---|
| ÖK6  | 5 | 0 | 0 | 0     | 0 | 0        | 0 | 0 | 0 | 0     | 0 | 0           | 0 | 0 | 0 | 0 |
| ÖK7  | 0 | 0 | 0 | 0     | 0 | 0        | 0 | 0 | 0 | 0     | 0 | 0           | 0 | 0 | 0 | 0 |
| ÖK8  | 0 | 0 | 0 | 0     | 0 | 0        | 4 | 0 | 0 | 0     | 0 | 0           | 0 | 0 | 0 | 0 |
| ÖK9  | 0 | 0 | 0 | 0     | 0 | 0        | 0 | 0 | 0 | 0     | 0 | 3           | 0 | 0 | 0 | 0 |
| ÖK10   | 0 | 0 | 0 | 0     | 0 | 0        | 0 | 0 | 0 | 0     | 0 | 0           | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications |   |   |   |       |   |          |   |   |   |       |   |             |   |   |   |   |
| Contrib 1 very low ution Level:                    |   |   | ; | 2 low |   | 3 Medium |   |   |   | 4 Hig | h | 5 Very High |   |   |   |   |