STRATEGIES IN FOREIGN LANGUAGE EDUCATION

1	Course Title:	STRATEGIES IN FOREIGN LANGUAGE EDUCATION
2	Course Code:	ALM5105
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	---
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. Gülten Güler
15	Course Lecturers:	Prof. Dr. Gülten Güler
16	Contact information of the Course Coordinator:	Prof. Dr. Gülten Güler Uludağ Üniversitesi Eğitim Fakültesi Yabancı Diller Eğitimi Bölümü Alman Dili Eğitimi Anabilim Dalı Görükle Kampüsü 16059 Bursa/Türkiye E-Posta: gguler@uludag.edu.tr Telefon:+90 224 294 22 74
17	Website:	
18	Objective of the Course:	Comprehension of the role and the use of learning strategies in language instruction, linking them with the constructivism and relatedly the implementabilities of autonomous learning in classroom and course books.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	

		1	To be able to improve their theoretical and practical knowledge in the field of language education.
		2	To be able to connect the autonomous learning and the use of strategies with the constructivist learning theory.
		3	To be able to prepare course models appropriate to constructivist approach.
		4	To be able to grasp the relevance of the autonomous learning and the theoretical and practical aspects of the learning strategies.
		5	To be able to determine the learning strategies used in the course books.
		6	To be able to analyze lesson models based on the autonomous learning.
		7	To be able to design lesson models based on the autonomous learning.
		8	To be able to follow up the scientific developments in the field of language instruction and make use of them in their own scientific work.
		9	

		10	

21	Course Content:		

Course Content:

Week	Theoretical	Practice
1	The importance of learning strategies and techniques.	
2	Categorization of learning strategies.	
3	Categorization of learning strategies.	
4	Teaching learning strategies.	
5	Teaching learning strategies.	
6	Analyzing learning strategies and techniques for learners of different age groups.	
7	Analyzing learning strategies and techniques for learners of different age groups.	
8	Contributions of learning to the individuals learning.	
9	Contributions of learning to the individuals learning.	
10	Analyzing learning strategies in textbooks.	
11	Analyzing learning strategies in textbooks.	
12	Learning strategies in vocabulary learning.	
13	Learning strategies in vocabulary learning.	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	4.00	56.00
Homeworks	2	30.00	60.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	4.00	4.00
Others	0	0.00	0.00
Final Exams	1	4.00	4.00
Total Work Load			152.00
Total work load/ 30 hr			5.07
ECTS Credit of the Course			3.00

22	Textbooks, References and/or Other Materials:

1. Bimmel, P., Rampillon, U. (2000): "Lernautonomie und Lernstrategien", FSE. München: Langenscheidt.
2. Rampillon, U. (2000): "Aufgabentypologie zum ... Lernen. Ismaning: Hueber.
3. Rampillon, U. (1995): "Lernen leichter machen. Deutsch..."
4. Schräder-Naef, R. (1996): "Schüler lernen lernen", Basel: Beltz Verlag.
... Taschenbuch Verlag.
6. Funk, H., Koenig, M. (1996): "Eurolingua Deutsch 1"
7. Funk, H. U. A. (1997): "Sowieso. Deutsch als Fremdsprache für jugendliche, Bd 1". Berlin/München:
8. Müller, M. U. A. (1996): "Moment mal!" Lehrwerk für Deutsch als Fremdsprache. Bd 1. Berlin/München:
9. Wolff, D. (1994): „Der Konstruktivismus: Ein neues Paradigma in der Fremdsprachendidaktik?". Die Neueren Sprachen 93:5. s. 407-429.
10. Wolff, D. (2002): Instruktivismus vs. Konstruktivismus. Zwanzig Thesen zur Lernbarkeit und Lehrbarkeit von Sprachen".

23	Assesment

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	30.00
Quiz	0	0.00
Home work-project	2	20.00
Final Exam	1	50.00

Total	4	100.00
Contribution of Term (Year) Learning Activities to Success Grade		50.00
Contribution of Final Exam to Success Grade		50.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	3	3	4	5	4	4	3	5	2	4	0	0	0	0
ÖK2	4	3	4	4	3	4	5	4	3	5	2	4	0	0	0	0
ÖK3	4	3	5	3	4	4	4	4	3	5	2	4	0	0	0	0
ÖK4	4	3	4	3	4	5	4	3	3	5	2	4	0	0	0	0
ÖK5	4	5	4	3	4	5	4	3	3	5	2	4	0	0	0	0
ÖK6	4	5	4	3	4	5	4	4	2	5	2	4	0	0	0	0
ÖK7	4	4	5	3	5	5	5	4	4	5	2	4	0	0	0	0
ÖK8	5	5	4	4	4	4	4	5	3	5	1	4	0	0	0	0

LO: Learning Objectives PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High