

## FOREIGN LANGUAGE II

|      |   |   |   |
|------|---|---|---|
| 1    | Course Title:   | FOREIGN LANGUAGE II   |   |
| 2    | Course Code:  | YAD102  |   |
| 3    | Type of Course:   | Compulsory  |   |
| 4    | Level of Course:  | First Cycle   |   |
| 5    | Year of Study:  | 1   |   |
| 6    | Semester:   | 2   |   |
| 7    | ECTS Credits Allocated:                                 | 2.00  |   |
| 8    | Theoretical (hour/week):                                | 2.00  |   |
| 9    | Practice (hour/week):                                   | 0.00  |   |
| 10   | Laboratory (hour/week):                                 | 0   |   |
| 11   | Prerequisites:  | None  |   |
| 12   | Language:   | English   |   |
| 13   | Mode of Delivery:                                       | Face to face  |   |
| 14   | Course Coordinator:                                     | Okutman HAKAN UZUN  |   |
| 15   | Course Lecturers:                                       | Okt. Cüneyt Aşar, Okt. Gönül Uğuralp, Okt. Sedat Korkmaz, Okt. Elif Ertürk, Okt. Fevziye Işık, Okt. Murat Madak. Okt. Nusret Malkoç |   |
| 16   | Contact information of the Course Coordinator:          | senay.ydyo@gmail.com  |   |
| 17   | Website:  |   |   |
| 18   | Objective of the Course:                                | To improve students' basic language skills through reading, writing, listening and speaking   |   |
| 19   | Contribution of the Course to Professional Development: |   |   |
| 20   | Learning Outcomes:                                      |   |   |
|      |   | 1   | Students will be able to take part in simple everyday conversations.  |
|      |   | 2   | Students will be able to talk about everyday topics using simple structures and vocabulary.                 |
|      |   | 3   | Students will be able to understand the gist of short, simple foreign language texts.                       |
|      |   | 4   | They will be able to understand authentic texts (e.g. forms, instructions, brochures, information leaflets) |
|      |   | 5   | They will be able to write and answer postcards and simple personal letters with the help of a dictionary.  |
|      |   | 6   |   |
|      |   | 7   |   |
|      |   | 8   |   |
|      |   | 9   |   |
|      |   | 10  |   |
| 21   | Course Content:   |   |   |
|      |   | <b>Course Content:</b>  |   |
| Week | Theoretical   | Practice  |   |
| 1    | The Past Simple Tense -part 2 negatives and ago         |   |   |

|  |  |        |
|--|--|--------|
| 2  | Time expressions:<br>on + day/day of the week plus part of the day<br>in + part of the day /month /season /year<br>/century<br>at + time |        |
| 3  | Food and Drink<br>Count and uncount nouns  |        |
| 4  | I like and I'd like<br>Would/Do you like.....? Or I/I'd like.....<br><br>some/any, much/many   |        |
| 5  | Polite requests<br>Can/Could I . . . ?or Can/Could you . . . ?<br>Comparative adjectives   |        |
| 6  | The use of have got compared with have.<br>Superlative adjectives  |        |
| 7  | General Repetition and Midterm Exam  |        |
| 8  | City and country words<br>Directions   |        |
| 9  | Describing People<br>Present Continuous  |        |
| 10   | Whose is it? and possessive pronouns<br>Whose is this?   |        |
| 11   | In a clothes shop: conversation in a clothes shop<br>Future plans: I'm going to Brazil and I went to                                     |        |
| Activities   |  |        |
| Number   |  |        |
| Duration (hour)  |  |        |
| Total Work Load (hour)   |  |        |
| 13   | The infinitive form that can be used in answer   |        |
| Practicals/Labs  |  |        |
| Self study and preparation                                       |  |        |
| Homeworks  |  |        |
| 14   | Making suggestions   |        |
| Field Studies  |  |        |
| Midterm exams  |  |        |
| Others   |  |        |
| Final Exams  |  |        |
| Total Work Load  |  |        |
| Total work load/ 30 hr   |  |        |
| TERM LEARNING ACTIVITIES   |  |        |
| ECTS Credit of the Course  |  |        |
| Midterm Exam   | 1  | 40.00  |
| Quiz   | 0  | 0.00   |
| Home work-project  | 0  | 0.00   |
| Final Exam   | 1  | 60.00  |
| Total  | 2  | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade |  | 40.00  |
| Contribution of Final Exam to Success Grade                      |  | 60.00  |
| Total  |  | 100.00 |
| Measurement and Evaluation Techniques Used in the Course         |  |        |
| 24   | ECTS / WORK LOAD TABLE   |        |

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |       |     |          |     |        |     |             |      |      |      |      |      |      |      |
|---|---|-----|-------|-----|----------|-----|--------|-----|-------------|------|------|------|------|------|------|------|
|   | PQ1   | PQ2 | PQ3   | PQ4 | PQ5      | PQ6 | PQ7    | PQ8 | PQ9         | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1   | 1   | 1   | 1     | 1   | 1        | 1   | 1      | 1   | 1           | 1    | 5    | 1    | 0    | 0    | 0    | 0    |
| ÖK2   | 1   | 1   | 1     | 1   | 1        | 1   | 1      | 1   | 1           | 1    | 5    | 1    | 0    | 0    | 0    | 0    |
| ÖK3   | 1   | 1   | 1     | 1   | 1        | 1   | 1      | 1   | 1           | 1    | 5    | 1    | 0    | 0    | 0    | 0    |
| ÖK4   | 1   | 1   | 1     | 1   | 1        | 1   | 1      | 1   | 1           | 1    | 5    | 1    | 0    | 0    | 0    | 0    |
| ÖK5   | 1   | 1   | 1     | 1   | 1        | 1   | 1      | 1   | 1           | 1    | 5    | 1    | 0    | 0    | 0    | 0    |
| LO: Learning Objectives    PQ: Program Qualifications |   |     |       |     |          |     |        |     |             |      |      |      |      |      |      |      |
| Contribution Level:                                   | 1 very low  |     | 2 low |     | 3 Medium |     | 4 High |     | 5 Very High |      |      |      |      |      |      |      |