

ORTHODOXY AND HERESY IN RELIGIONS

1	Course Title:	ORTHODOXY AND HERESY IN RELIGIONS	
2	Course Code:	FDB5156	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç.Dr. BÜLENT ŞENAY	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Doç.Dr. Bülent Şenay U.Ü. İlahiyat Fakültesi Felsefe ve Din Bilimleri Bölümü bshanay@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	To examine, based on cross-cultural and cross-historical approaches, the concepts of orthodoxy and heresy in three religions – Judaism, Christianity and Islam in order to explore how religious identities are historicized, spatialized, and embodied, through attempting to learn how scholars apply the notions of orthodoxy or heresy.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Students will be introduced to the emergence and influence of heresy in the shaping of orthodoxy in religions.
		2	Students will be able to look into the question of heresy in the context of the tendency of people to divide the world into "Us" and "Them," to define one's own identity by constructing an "Other."
		3	Students will gain a perspective allowing them to question and problematize notions of orthodoxy, heresy, sect, denomination, ethnicity/race, gender and religious identity in our own time, and recognize that these categories may not be unchanging absolutes but rather have different dimensions and meant different things to different people throughout history.
		4	Students will be able to analyse current theological issues in light of the history of orthodoxy and heresy.
		5	Students will be able to pursue their own particular interest in religious traditions under the expert guidance of their tutors as a stepping stone towards research in the subject area of the dissertation, subject to the usual conditions of acceptance for research degrees.
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21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Orthodoxy, Heresy and Heresiography in Religions				
2	Constructing “Orthodoxy” and “Heresy”				
3	Authority and Heresy in Religions				
4	Heresy and Polemical Literature				
5	Orthodoxy and Heresy in Judaism				
6	Orthodoxy and Heresy in Early Christianity				
7	Orthodoxy and Heresy in Medieval Christianity				
8	Orthodoxy and Heresy in Contemporary Christianity				
9	Orthodoxy and Heresy in Early Islam				
10	Orthodoxy and Heresy in Medieval Islam				
11	Orthodoxy and Heresy in Contemporary Islam				
12	Comparison of Orthodoxies in Three Religious Traditions				
Activities			Number	Duration (hour)	Total Work Load (hour)
Theoretical			14	3.00	42.00
Practicals/Labs			0	0.00	0.00
Self study and preperation			10	11.00	110.00
Homeworks			2	10.00	20.00
Projects			0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams			1	4.00	4.00
Others			0	0.00	0.00
Final Exams			1	4.00	4.00
Total Work Load					180.00
Total work load/ 30 hr					6.00
ECTS Credit of the Course					6.00

22	Textbooks, References and/or Other Materials:	<ul style="list-style-type: none"> • J. Henderson, The Construction of Orthodoxy and Heresy, University of New York, 1998. • Bülent Şenay, Markûnilik: İlk Rafîzî Hristiyan Kilisesi, Verka yayınları, Bursa, 2003. • Sacha Stern (ed) Sects and Sectarianism in Jewish History, Brill, Leiden, 2011. • I. Hunter, J. C. Laursen, & C. J. Nederman, Heresy in Transition in Medieval And Early Modern Europe Catholic Christendom, (1300-1700) 2005. • G.R. Evans, A Brief History of Heresy, Oxford: Blackwell, 2003. • R. Grant, Heresy and Criticism: The Search for Authenticity in Early Christian Literature, 1993. • A. Schremer, Brothers Estranged: Heresy, Christianity and Jewish Identity in Late Antiquity, Oxford Univ Press, 2010. • S. Martin, The Cathars: The Most Successful Heresy of the Middle Ages, Pocket Essentials, Herts/UK, 2009. • R. Hoyland, Islam as Others Saw It -Christian, Jewish and Zoroastrian Writings on Early Islam, The Darwin Press, Princeton 1997. • J. Waardenburg, Muslims and Others, Walter de Gruyter, 2003. • M. N. Swanson, D. Thomas & E. Grypeou (eds), The Encounter of Eastern Christianity With Early Islam, Brill, Leiden, 2006. • A. Majid A Call for Heresy Why Dissent Is Vital to Islam and America, University of Minnesota, 2007. • Khaled Abou El Fadl , Rebellion and Violence in Islamic Law 2001. • Mohammed Hashim Kamali, Freedom of Expression in Islam, Islamic Texts Society, Cambridge, 1997. • M M Azami The History of the Quranic Text, UK Islamic Academy, Leicester, 2003.
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23	Assesment
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	30.00
Quiz	0	0.00
Home work-project	1	30.00
Final Exam	1	40.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		60.00
Contribution of Final Exam to Success Grade		40.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		

24	ECTS / WORK LOAD TABLE
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ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			