

## METHODS IN TEACHING RELIGION

1	Course Title:	METHODS IN TEACHING RELIGION	
2	Course Code:	ILH4069	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	4	
6	Semester:	7	
7	ECTS Credits Allocated:	2.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Yrd.Doç.Dr. MUSTAFA ÖCAL	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	mocal@uludag.edu.tr / 2431066 - 60361	
17	Website:		
18	Objective of the Course:	It aims to produce teaching methods that can be used for religious education in primary and secondary school education.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Student will able to comprehend what is religion,education and religious education.
		2	Student will able to comprehend the competences of religious educator.
		3	Student will able to get knowledge about the development of religious emotions and thoughts for children
		4	Student will able to get knowledge about the development of religious emotions and thoughts for teenagers.
		5	Student will able to comprehend methods of human education in Qur'an.
		6	Student will able to comprehend the methods that Prophet Muhammad practiced for children education
		7	Student will able to comprehend the education approaches and implementations of some Islamic scholars.
		8	Student will able to get knowledge about methods that are used to teach children and teenagers the terms of faith, worship and morality of Islam.
		9	Student will able to comprehend educational methods that are used in schools.
		10	Student will able to comprehend that there is an Islamic education system.
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	

1	Concept of religion, education and religious education			
2	Features of religion educationist			
3	Religious emotion and thought development in children			
4	Religious emotion and thought development in teenagers			
5	Examples of education methods in Qur'an			
6	Examples of Prophet Muhammad's children education methods.			
7	Examples of education view and implementations of some Muslim and Westerner educationalists			
8	Methods which will be used in teaching of Islamic belief essence			
9	Methods which will be used in teaching of Islamic worship essence			
10	Methods which will be used in teaching of Islamic moral essence			
11	Place and importance of copying and inspration in religious education			
12	Cases that should be payed attention in lecturing with methods of telling and question-answer			
13	Cases that should be payed attention in lecturing with methods of debate, team work			
Activites		Number	Duration (hour)	Total Work Load (hour)
22	Theoretical Textbooks, References and/or Other Materials	- ÇAL, Mustafa; Din Eğitimi ve Öğretiminde 2000	2.00	2.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		Ahlâk Bilgisi ve Öğretim Yöntemleri, (6. Baskı) İstanbul 2010	2.00	2.00
Homeworks		0	0.00	0.00
Projects		(Çev. Şükrü Ozen), İstanbul 1987.	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		- NAKİB el-Attas; Islâmî Eğitim (Çev. Ali Çakır), İstanbul 1991	4.00	4.00
Others		0	0.00	0.00
Final Exams		Öğrenci Münasebetleri, İstanbul 1984.	7.00	7.00
Total Work Load		- Rousseau, Jean Jacques: Emile (Çev. H. Ziya İlken-A		67.00
Total work load/ 30 hr		- SAGLAM, İsmail; Çocuk ve İbadet, İstanbul 2003.		2.00
ECTS Credit of the Course		- GÜNDÜZ Turday; İslâm Gençlik ve Din Eğitimi, İstanbul		2.00
		- KONUK, Yurdağul; Okul Öncesi Çocuklarda Dini Duygunun Gelişimi ve Eğitimi, Ankara 1994. - SELÇUK, Mualla; Çocuğun Eğitiminde Dinî Motifler, Ankara 1990. - ÖZERİ, Zeynep Nezahat; Okul Öncesi Din ve Ahlâk Eğitimi, İstanbul 2004. - ORUÇ, Cemil; Okul Öncesi Dönemde Çocuğun Din Eğitimi, İstanbul 2011. - AYDIN, M. Zeki; Din Öğretiminde Yöntemler, Ankara 2004. - ALTAŞ, Nurullah; Gençlik Döneminde Din Olgusu ve Liselerde Din Öğretimi, Ankara 2004.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	

Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>	

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	3	0	0	0	1	2	0	0	0	3	0	0	0	0	0
ÖK2	1	0	0	2	0	3	4	0	2	3	0	0	0	0	0	0
ÖK3	0	2	0	2	0	0	3	0	3	0	4	0	0	0	0	0
ÖK4	1	0	0	3	0	2	3	0	0	4	0	3	0	0	0	0
ÖK5	3	3	0	0	0	2	2	0	0	3	2	3	0	0	0	0
ÖK6	3	3	0	0	0	2	2	0	0	3	2	3	0	0	0	0
ÖK7	0	4	4	0	0	3	0	0	0	0	4	0	0	0	0	0
ÖK8	2	2	0	0	0	0	0	0	0	4	3	3	0	0	0	0
ÖK9	2	2	0	0	0	0	0	0	0	4	3	3	0	0	0	0
ÖK10	2	3	0	0	0	3	3	0	0	4	3	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>							