

# LITERARY TEXTS IN OTTOMAN TURKISH

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|----|---|---|
| 1  | Course Title:   | LITERARY TEXTS IN OTTOMAN TURKISH   |
| 2  | Course Code:  | ILH3101   |
| 3  | Type of Course:   | Optional  |
| 4  | Level of Course:  | First Cycle   |
| 5  | Year of Study:  | 3   |
| 6  | Semester:   | 5   |
| 7  | ECTS Credits Allocated:                                 | 2.00  |
| 8  | Theoretical (hour/week):                                | 2.00  |
| 9  | Practice (hour/week):                                   | 0.00  |
| 10 | Laboratory (hour/week):                                 | 0   |
| 11 | Prerequisites:  | -   |
| 12 | Language:   | Turkish   |
| 13 | Mode of Delivery:                                       | Face to face  |
| 14 | Course Coordinator:                                     | Prof. Dr. BİLAL KEMİKLİ   |
| 15 | Course Lecturers:                                       |   |
| 16 | Contact information of the Course Coordinator:          | bkemikli@uludag.edu.tr<br>2431066 (60241) U.Ü. İlahiyat Fakültesi   |
| 17 | Website:  |   |
| 18 | Objective of the Course:                                | The purpose of the course is to get the students of higher religious education have the skill to read and understand the religious and literary texts in manuscript or printed books written in Ottoman Turkish and to make use of these sources. |
| 19 | Contribution of the Course to Professional Development: |   |
| 20 | Learning Outcomes:                                      |   |
|    | 1   | To explain the general characteristics of the Turkish-Islamic Literature  |
|    | 2   | To learn periods of the Turkish-Islamic literature, and to know the major poets who are glad to observe in these periods  |
|    | 3   | To recognize the relationship between religion and literature in the axis of literary genres revealed by Islam  |
|    | 4   | To list the classic works of world literature appended by Turkish Islamic Literature  |
|    | 5   | To produce a new literary topics based on the issues dealt with the Turkish-Islamic Literature  |
|    | 6   | To classify the works of Turkish Islamic Literature by subjects   |
|    | 7   | To recognize the formal properties of works of Turkish Islamic Literature   |
|    | 8   | To compare the indigenous genres of The Turkish-Islamic literature with the literary genres affected by the neighboring cultures and civilizations  |
|    | 9   | To analyze the genres growing with Islam in Turkish Literature  |
|    | 10  | To generate the ideas on the using the literary genres in the religious services  |
| 21 | Course Content:   |   |
|    | Course Content:   |   |

| Week   | Theoretical   | Practice |                 |                        |
|--|---|----------|-----------------|------------------------|
| 1  | Turkish- Islamic Literature: Topics and Resources   |          |                 |                        |
| 2  | The Relationship Between Religion and literature  |          |                 |                        |
| 3  | First Period: The Pioneering Texts and The Leading Persons  |          |                 |                        |
| 4  | The Medium Period: To make Anatolia the home(The period of Seljuks and Principalities Literature) |          |                 |                        |
| 5  | The establishment period of Ottoman Lierature   |          |                 |                        |
| 6  | The Universe State and the Classical TurkishLiterature  |          |                 |                        |
| 7  | The Localization: The Discontinuation and The social withdrawal                                   |          |                 |                        |
| 8  | The New Period: From Tanzimat to Republic   |          |                 |                        |
| 9  | The genres and texts: General assessment  |          |                 |                        |
| 10   | The literary genres focusing on Allah: “Tevhid”   |          |                 |                        |
| 11   | The literary genres focusing on Allah: “Munacat” and “Esmâ-i Husna”                               |          |                 |                        |
| 12   | The literary genres focusing on Hz. Muhomemed: “Na’t” and “Forty Hadiths”                         |          |                 |                        |
| 13   | The literary genres focusing on Hz.   |          |                 |                        |
| Activites  |   | Number   | Duration (hour) | Total Work Load (hour) |
| 22   | Theoretical Textbooks, References and/or Other  | 14       | 2.00            | 28.00                  |
| Practicals/Labs  |   | 0        | 0.00            | 0.00                   |
| Self study and preperation                                       |   | 3        | 2.00            | 6.00                   |
| Homeworks  |   | 0        | 0.00            | 0.00                   |
| Projects   |   | 0        | 0.00            | 0.00                   |
| 23   | Assesment   | 0        | 0.00            | 0.00                   |
| Field Studies  |   | 0        | 0.00            | 0.00                   |
| Midterm exams  |   | R        | 1               | 2.00                   |
| Others   |   | 0        | 0.00            | 0.00                   |
| Quiz   |   | 0        | 0.00            | 0.00                   |
| Final Exams  |   | 0        | 2.00            | 2.00                   |
| Total Work Load  |   |          |                 | 60.00                  |
| Final Exam   |   | 1        | 60.00           | 2.00                   |
| Total work load/ 30 hr   |   |          |                 | 2.00                   |
| ECTS Credit of the Course  |   |          |                 | 2.00                   |
| Contribution of Term (Year) Learning Activities to Success Grade |   | 40.00    |                 |                        |
| Contribution of Final Exam to Success Grade                      |   | 60.00    |                 |                        |
| Total  |   | 100.00   |                 |                        |
| Measurement and Evaluation Techniques Used in the Course         |   |          |                 |                        |
| 24   | ECTS / WORK LOAD TABLE  |          |                 |                        |

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
|---|---|-----|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|
|   | PQ1   | PQ2 | PQ3 | PQ4   | PQ5 | PQ6 | PQ7      | PQ8 | PQ9 | PQ10   | PQ11 | PQ12 | PQ13        | PQ14 | PQ15 | PQ16 |
| ÖK1   | 0   | 0   | 0   | 2     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK2   | 1   | 1   | 1   | 2     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK3   | 0   | 0   | 2   | 2     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK4   | 2   | 2   | 2   | 3     | 0   | 0   | 0        | 0   | 0   | 1      | 0    | 1    | 0           | 0    | 0    | 0    |
| ÖK5   | 1   | 2   | 2   | 3     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK6   | 2   | 1   | 2   | 3     | 0   | 0   | 0        | 0   | 0   | 1      | 0    | 1    | 0           | 0    | 0    | 0    |
| ÖK7   | 0   | 0   | 1   | 2     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK8   | 0   | 0   | 2   | 2     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK9   | 0   | 0   | 1   | 2     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK10  | 1   | 1   | 2   | 3     | 0   | 0   | 0        | 0   | 0   | 1      | 1    | 0    | 0           | 0    | 0    | 0    |
| LO: Learning Objectives    PQ: Program Qualifications |   |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
| Contribution Level:                                   | 1 very low  |     |     | 2 low |     |     | 3 Medium |     |     | 4 High |      |      | 5 Very High |      |      |      |