

## TEXTUAL CRITICISM IN HADITH

1	Course Title:	TEXTUAL CRITICISM IN HADITH	
2	Course Code:	ILH3025	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	5	
7	ECTS Credits Allocated:	2.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Salih KARACABEY	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	0224 243 10 66-60405, U.Ü. İlahiyat Fakültesi	
17	Website:		
18	Objective of the Course:	Comprehending the approach of some current ideas to hadiths, introducing the students the methodology of textual criticism and literature about issue.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Comprehending the basic approaches of Prophet and sahaba to criticise the hadiths.
		2	The ability to evaluate the hadith according to Qoran and reliable tradition.
		3	Analyzing the reliability of hadith movement from it's text.
		4	The ability to comprehend the harmony of hadith with scientific data.
		5	Criticising the hadiths according to mind.
		6	The ability to analyze the approaches of scholars to narrations outside the hadith scholars.
		7	The ability to analyze the orientalist methods about hadiths.
		8	The ability to know the literature about issue in Turkey and abroad.
		9	Comprehending the importance of academic studies in days and past about hadith criticism.
		10	To be aware of the weak and strong side of textual criticism.
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Textual criticism in Prophet period.		
2	Textual criticism in sahaba period.		

3	The source of textual criticism in hadith.	
4	The contribution of duafa and mevduat literature to textual criticism.	
5	Demonstration of hadiths to Qoran.	
6	Demonstration of hadiths to scientific facts and history.	
7	Textual criticism of fukaha (Islamic jurists).	
8	Orientalist criticising to hadith movement from hadith's texts.	
9	The literature about textual criticism in hadith in Turkey.	
10	The literature about textual criticism in hadith in West and Arabic countries.	
11	Hadiths on fitan in the concept of textual criticism.	
12	Buhari's narrations that was exposed to criticism	
13	The relationship between textual criticism and tahkik studies.	
14	The reliability of hadith that is exposed to criticism.	

22	Textbooks, References and/or Other Materials:	1. İbnu'l-Cevzî, Kitâbu'l-Mevzûât, 2. İbn Teymiyye, Rafu'l-Melâm, 3. İbn Kayyım el-Cevziyye, el-Menâru'l 4. Tavih Okic, Bazı Hadis Mesaleleri Üzerine Tetkikler
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Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	0.14	2.00	28.00
Practicals/Labs	0	0	0.00	0.00
Self study and preperation	9	0.09	2.00	18.00
Homeworks	0	0	0.00	0.00
Projects	2	0.02	0.00	0.00
Field Studies	0	0	0.00	0.00
Midterm exams	1	0.01	2.00	2.00
Others	0	0	0.00	0.00
Final Exams	1	0.01	2.00	2.00
Total Work Load				60.00
Total work load/ 30 hr				2.00
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
ECTS Credit of the Course				2.00

Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0
ÖK5	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK7	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			