	FUNDAMENTALS AN	d Phi	LOSOPHY OF ISLAMIC ETHICS					
1	Course Title:	FUNDA	MENTALS AND PHILOSOPHY OF ISLAMIC ETHICS					
2	Course Code:	ILH3088	}					
3	Type of Course:	Compuls	Sory					
4	Level of Course:	First Cy	cle					
5	Year of Study:	3						
6	Semester:	6						
7	ECTS Credits Allocated:	3.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to	face					
14	Course Coordinator:	Prof. Dr.	ENVER UYSAL					
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	E-posta: euysal@uludag.edu.tr Tel.: (0224) 2431066 - 60312 Adres: Uludağ Üniversitesi İlahiyat Fakültesi						
17	Website:							
18	Objective of the Course:	By introducing students to Islamic Ethics which is an important part of Islamic culture, and its main terms and concepts, the curriculum aims at preparing students to comprehend the main structure of Islamic culture.						
19	Contribution of the Course to Professional Development:							
20	Learning Outcomes:							
		1	To evaluate the history, concepts, methodology, and representatives of Islamic ethics, and its relationship with contemporary understandings of ethics.					
		2	To analyze ethical theories of Islam, and different and similar aspects of Islamic ethics and philosophy of ethics.					
		3	To research thoughts affecting construction of Islamic ethics, especially ethical understandings which are constructed in Islamic thought and Greek philosophy.					
		4 To examine ethical understandings in the classical literature of Islamic culture.						
		5	To compare various ethical understandings in the Islamic thought.					
		6	To evaluate the prominent thinkers of Islamic ethics and relevant literature.					
		7	To correlate the concepts of value, duty, moral rule and conscience.					
		8	To discuss the issue of universality and particularity in ethics.					
		9	To investigate the relationship between society and morality, individual and morality, and state and morality.					
		10	To have knowledge of Muslim moralists of this age and characteristic of Islamic morality.					
21	Course Content:							

		Co	ourse Content:							
Week	Theoretical		Practice							
1	Introduction: the description and the a of the concept of morality.	analysis								
2	The subjects and the methodology of science of morality and ethics.	the								
3	The religious and non-religious sourc Islamic ethics.	es of								
4	The ethics of Greek philosophers: Sc Plato and Aristotle.	ocrates,								
5	The prominent Muslim moralists: al-k Farabi, Avicenna.	(indi, al-								
6	The prominent Muslim moralists: al-F Miskawayh.	Razi, Ibn								
7	The prominent Muslim moralists: al-G	Shazali.								
8	The main concepts of ethics: Values, and moral valuesThe main concepts Values, human and moral values									
9	The main concepts of ethics: eudemo	onistic								
10	The main concepts of ethics: the con duty and ethics of Kant's moral philos									
11	The main concepts of ethics: Moral a and its features.	ttitude								
12	The main concepts of ethics: Hulq, te	mper,								
Activit			Number	Duration (hour)	Load (hour)					
Theore	Touch a dear Defense and die Other			2.00	28.00					
Practica	als/Labs		0	0.00	0.00					
	dy and preperation		Majqit Gökberk, Felsefe	Tarihi İstanbul 200	þ					
Homew			0	0.00	0.00					
Project			Anmet Arslan, Felsefey	And Mahmut Kava	lat 2002					
Field St			0	0.00	0.00					
	h exams		Özakkaş, İstanbul 2007	lak İlkalari Rursa (6.00					
Others			0	0.00	0.00					
Final E			Kitabevi, 1999. M.M. Sorif, İslam Düsür	10.00 Rosi Tarihi LIV, İns						
	Vork Load				86.00					
	ork load/ 30 hr		Macit Fahri, Islam Felse	resi Tarini, Birieşik	72.87 Ist. 2000.					
ECTS	Credit of the Course				3.00					
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT							
Midtern	n Exam	1	40.00							
Quiz		0	0.00							
Home v	work-project	0	0.00							
Final E	xam	1	60.00							
			100.00							
Total		2	100.00							
Contrib	oution of Term (Year) Learning Activitiess Grade		40.00							
Contrib Succes		es to								

Measurem Course	ent an	nd Eva	luatio	n Tec	hnique	s Use	d in th	ne								
24 EC	:TS /	WO	RK L	OAD	TAB	LE										
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK2	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	3	0	0	0	0	2	0	0	0	0	0
ÖK4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0

Contrib 1 very low ution Level:		2 low			3 Medium			4 High			5 Very High					
			LO: L	earr	ning C	Objec	ctive	s P	'Q: P	rogra	ım Qu	alifica	tions	5		
ÖK10	0	0	0	0	0	0	0	0	3	0	2	0	0	0	0	0
ÖK9	0	0	0	0	0	0	4	0	0	0	0	4	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0
ÖK7	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK5	2	0	0	0	0	4	0	0	0	0	2	0	0	0	0	0