

PERSPECTIVE

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| 1 | Course Title: | PERSPECTIVE | |
| 2 | Course Code: | GRTS104 | |
| 3 | Type of Course: | Optional | |
| 4 | Level of Course: | Short Cycle | |
| 5 | Year of Study: | 1 | |
| 6 | Semester: | 2 | |
| 7 | ECTS Credits Allocated: | 3.00 | |
| 8 | Theoretical (hour/week): | 1.00 | |
| 9 | Practice (hour/week): | 2.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | None | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Yrd.Doç.Dr. A. MEHTAP SAĞOÇAK | |
| 15 | Course Lecturers: | | |
| 16 | Contact information of the Course Coordinator: | Teknik Bilimler MYO msagocak@uludag.edu.tr / tel: 2942308 | |
| 17 | Website: | | |
| 18 | Objective of the Course: | To recognize drawing materials and perspective technics, get the skills of three dimension expression | |
| 19 | Contribution of the Course to Professional Development: | | |
| 20 | Learning Outcomes: | | |
| | | 1 | comprehend the major theorems of three dimensional expression |
| | | 2 | comprehend basic perspective drawing technics |
| | | 3 | demonstrate perspective drawing knowledge and skill |
| | | 4 | Demonstrate the skill of sketch making and visual note taking technics |
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| 21 | Course Content: | | |
| | | Course Content: | |
| Week | Theoretical | Practice | |
| 1 | General description of contents and method of the course | | |
| 2 | Historical development of the perspective via the examples of different periods | Recognize the drawing tools and materials | |
| 3 | Types of Perspective , method classifications and artistic perspective | Drawing basic geometric figures | |
| 4 | Definitions of terms of perspective drawing | Simple drawing of projections | |

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| ÖK3 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 2 | 0 | 0 | 5 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |