

# EDUCATIONAL AND BEHAVIORAL MEASUREMENT AND ASSESSMENT

1	Course Title:	EDUCATIONAL AND BEHAVIORAL MEASUREMENT AND ASSESSMENT	
2	Course Code:	ÖZE2007	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	4.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Yrd. Doç. Dr. MUSTAFA KURT	
15	Course Lecturers:	-	
16	Contact information of the Course Coordinator:	mustafakurt@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The analysis of medical, psychological, educational diagnosis approaches and the tools and elements that serve these approaches	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Be able to analyze medical, psychological, educational and behavioral assessment tools.
		2	Be able to explain the concepts and components of the measurement and evaluation
		3	Be able to describe the types and features of the scale
		4	Be able to explain the objectives of evaluation process in special education
		5	Be able to describe the differences between medical and educational assessment.
		6	Be able to list evaluation model and process in special education
		7	
		8	
		9	
		10	
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	The concepts of measurement, assessment, diagnosis, labeling		

2	The concepts of criterion- referenced and norm referenced assessment, direct and indirect measurement.	
3	The process of diagnosis in Turkey.	
4	The process of taking notice, and the tools of screening.	
5	Consulting the physician and the process of medical assessment.	
6	Educational guidance research center, psychological assessment tools.	
7	General assesment	
8	Norm referenced test, reliability and types of reliability, validity and types of validity.	
9	Basics of educational assessment,	
10	Basics of educational assessment,	
11	Educational assessment tools; "interview and observation".	
12	Educational assessment tools; "checklist"	
13	Educational assessment tools; "checklist"	
14	Educational assessment tools; "criterion-referenced test"	

22	Textbooks, References and/or Other Materials:	- Assessment of at risk and Special Needs Children, Joseph C. W., Stephen N. F. Edward, J. D. McGraw-Hill Companies		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	- Milli Eğitim Bakanlığı Özel Eğitim Hizmetleri Yönetmeliği, No 188, Ankara	14	4.00	56.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		- Özel Gereksinimli Öğrencilerin Ölçülennmesi, Ankara	5	5.00
Homeworks		14	4.00	56.00
Projects	Matbaacılık	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams	Sayı: 181921983	1	1.00	1.00
Others		0	0.00	0.00
Final Exams	Sayı: 23011 1997	1	1.00	1.00
Total Work Load				184.00
Total work load/ 30 hr		No 168, G.Ü Gazi Eğitim Fakültesi Yayınları, Ankara		
ECTS Credit of the Course				6.00

23	Assessment		
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT
Midterm Exam		1	40.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade			40.00
Contribution of Final Exam to Success Grade			60.00
Total			100.00

Measurement and Evaluation Techniques Used in the Course																
24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	3	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	4	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	3	0	4	3	0	0	0	0	0	0
ÖK4	4	0	0	0	0	0	0	0	0	0	0	0	0	3	4	0
ÖK5	0	0	0	0	0	0	4	0	0	0	0	0	4	0	0	0
ÖK6	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	4
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			