

CHILD DEVELOPMENT I

1	Course Title:	CHILD DEVELOPMENT I
2	Course Code:	ÇCKZ105
3	Type of Course:	Compulsory
4	Level of Course:	Short Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr.Gör.Dr. NURAY KOÇ
15	Course Lecturers:	Öğr. Gör. Aysun YÖNEL Öğr Gör. Elif YALÇINTAŞ
16	Contact information of the Course Coordinator:	nuraykoc@uludag.edu.tr 0224 773 60 69 / Uludağ Üniversitesi Yenişehir İbrahim Orhan M.Y.O.
17	Website:	
18	Objective of the Course:	To comprehend the characteristics of physical, psycho-motor, cognitive and language development of early childhood and adolescent period and also support the development of children in these areas.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To comprehend the basic concepts and principles of human development for the profession.
	2	Having knowledge and skills about physical development of children in aged 0-12.
	3	Using appropriate tools to measure children's physical development.
	4	Having knowledge and skills about psycho-motor development of children in aged 0-12.
	5	Using appropriate tools to measure children's psycho-motor development.
	6	Having knowledge and skills about cognitive development of children in aged 0-12.
	7	Using appropriate tools to measure children's cognitive development.
	8	Having knowledge and skills about language development of children in aged 0-12.
	9	Using appropriate tools to measure children's language development.
	10	To contribute to increase children's education and life quality by information obtained from the development areas.
21	Course Content:	

	Course Content:				
Week	Theoretical		Practice		
1	Basic concepts of human development (growth, maturation, learning, development, readiness, the critical period)				
2	Principles of Development, Factors Affecting in Development (Heredity and Environment)				
3	Periods and tasks of development				
4	Definition and importance of physical development, basic concepts of physical development.				
5	Using the measurement tools and materials of physical development and to evaluating of physical development.				
6	Definition and importance of psycho-motor development, basic concepts of psycho-motor development.				
7	Using the measurement tools and materials of psycho-motor development and to evaluating of psycho-motor development.				
8	Course Repeat				
9	Definition and importance of cognitive development, basic concepts of cognitive development.				
10	Piaget's cognitive development principles, cognitive development periods, cognitive				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical	cognitive development.		14	3.00	42.00
11	Definition and importance of language development.				
Practicals/Labs			0	0.00	0.00
Self study and preparation	development.		14	1.00	14.00
Homeworks			4	10.00	40.00
Projects	on language development and to evaluating of language development.		0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams	psychomotor, cognitive and language development areas		1	10.00	10.00
Others			0	0.00	0.00
22	Textbooks, References and/or Other Materials:		Aral, N Baran, G. Bulut, S. ve Cimen S. (2011). Çocuk Gelişimi 1-2 Yaş'a Yayınları		
Total Work Load					130.00
Total work load/ 30 hr			Eğitimi. Morpa Yayınları, Basal, A. Handan. (2003). Nasıl Mutlu Bir Çocuk		4.00
ECTS Credit of the Course					4.00
23	Assesment				
TERM LEARNING ACTIVITIES			NUMBE R	WEIGHT	
Midterm Exam			1	30.00	
Quiz			0	0.00	
Home work-project			4	10.00	
Final Exam			1	60.00	
Total			6	100.00	
Contribution of Term (Year) Learning Activities to Success Grade			40.00		
Contribution of Final Exam to Success Grade			60.00		

Total									100.00							
Measurement and Evaluation Techniques Used in the Course																
24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	0	4	0	1	0	0	1	0	1	1	0	0	0	0
ÖK2	3	3	0	4	1	0	0	0	0	0	1	0	0	0	0	0
ÖK3	4	0	3	2	0	0	0	0	0	0	5	0	0	0	0	0
ÖK4	3	3	0	4	1	0	0	0	0	0	1	0	0	0	0	0
ÖK5	4	0	3	2	0	0	0	0	0	0	5	0	0	0	0	0
ÖK6	3	3	0	4	1	0	0	0	0	0	1	0	0	0	0	0
ÖK7	4	0	3	2	0	0	0	0	0	0	5	0	0	0	0	0
ÖK8	3	3	0	4	1	0	0	0	0	0	1	0	0	0	0	0
ÖK9	4	0	3	2	0	0	0	0	0	0	5	0	0	0	0	0
ÖK10	5	5	2	4	3	3	0	0	3	0	4	2	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			