

PLANNING AND EVALUATION IN EDUCATION

1	Course Title:	PLANNING AND EVALUATION IN EDUCATION
2	Course Code:	ENS6122
3	Type of Course:	Compulsory
4	Level of Course:	Third Cycle
5	Year of Study:	3
6	Semester:	6
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	-
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç.Dr. ZAHİT DİRİK
15	Course Lecturers:	Doç.Dr. M. Zahit Dirik
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Eğitim Fakültesi B Blok +90 (224) 294 22 03 zdirik@uludag.edu.tr
17	Website:	
18	Objective of the Course:	To gain knowledge and teaching skills they will be required study areas.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To describe the basic concepts related to curriculum
	2	To explain the characteristics and components of curriculum
	3	To explain the curriculum development process
	4	To explain and recognize the teaching principles, strategies and techniques
	5	To prepare Suitable environment for efficient communication in teaching To choose suitable material and using skills
	6	To grasp the importance and necessity of the planned study
	7	To recognize the plan used in accreditation and Bologna process
	8	To grasp scientific study with measurement relation, to describe the basic concepts related to measurement and assessment
	9	To know the concept of variable, to exemplify scale types
	10	To explain the concepts of validity, reliability, objectivity, discrimination and usability
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice

1	Basic concepts			
2	Basic components of curriculum			
3	Curriculum development process			
4	Teaching strategies			
5	Teaching methods and techniques - I			
6	Teaching methods and techniques - II			
7	Communication, media, equipments			
8	Planning, Planning in Higher Education			
9	The basic concepts related to measurement and assessment			
10	Validity, reliability, objectivity, discrimination and usability			
11	Testing techniques which was done enough objective			
12	Testing techniques which wasn't done enough objective			
13	Preparing, implementing, scoring of exam			
14	Absolute and relative evaluation			
22	Textbooks, References and/or Other Materials:	Demirel, Özcan. Öğretimde Planlama ve Değerlendirme 2005, Ankara. Pegem Yayıncılık Demirel, Özcan. Program Geliştirme.2010,Ankara. Pegem Yayıncılık Ertürk, Salihattin. Eğitimde Program Geliştirme 1993		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	3.00	42.00
Practicals/Labs		14	2.00	28.00
Self study and preperation		14	2.00	28.00
Homeworks		1	28.00	28.00
Projects		0	0.00	0.00
23	Assesment	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	8.00	8.00
Others		1	6.00	6.00
Quiz		0	0.00	0.00
Final Exams		1	10.00	10.00
Total Work Load				150.00
Final Exam		1	50.00	5.00
Total work load/ 30 hr				5.00
ECTS Credit of the Course				5.00
Contribution of Term (Year) Learning Activities to Success Grade		50.00		
Contribution of Final Exam to Success Grade		50.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course				
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	4	0	3	0	3	0	4	0	4	0	4	0	0	0	0
ÖK2	0	4	0	0	0	3	0	4	0	4	0	4	0	0	0	0
ÖK3	0	4	0	3	0	0	0	4	0	4	0	4	0	0	0	0
ÖK4	0	4	0	0	3	0	0	4	0	4	0	4	0	0	0	0
ÖK5	0	4	0	0	3	3	0	4	0	4	0	4	0	0	0	0
ÖK6	0	4	0	0	3	0	0	4	0	4	0	4	0	0	0	0
ÖK7	0	4	0	0	3	0	0	4	0	4	0	4	0	0	0	0
ÖK8	0	4	0	0	0	0	0	4	0	4	0	4	0	0	0	0
ÖK9	0	4	0	0	3	0	0	4	0	4	0	4	0	0	0	0
ÖK10	0	4	0	0	3	3	0	4	0	4	0	4	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			