| ΑΤΑ | TURK'S PRINCIPLES | S AND | THE HISTORY OF REVOLUTIONS | | | | | | | |
|------|--|--|---|--|--|--|--|--|--|--|
| 1 | Course Title: | | ATATURK'S PRINCIPLES AND THE HISTORY OF REVOLUTIONS II | | | | | | | |
| 2 | Course Code: | ATA102 | ATA102 | | | | | | | |
| 3 | Type of Course: | Compu | Compulsory | | | | | | | |
| 4 | Level of Course: | First Cy | First Cycle | | | | | | | |
| 5 | Year of Study: | 1 | | | | | | | | |
| 6 | Semester: | 2 | | | | | | | | |
| 7 | ECTS Credits Allocated: | 2.00 | 2.00 | | | | | | | |
| 8 | Theoretical (hour/week): | 2.00 | 2.00 | | | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | | |
| 11 | Prerequisites: | None | | | | | | | | |
| 12 | Language: | Turkish | Turkish | | | | | | | |
| 13 | Mode of Delivery: | Face to | Face to face | | | | | | | |
| 14 | Course Coordinator: | Prof. Di | r. M.ERSİN KUŞDİL | | | | | | | |
| 15 | Course Lecturers: | İlgili Ok | tutmanlar | | | | | | | |
| 16 | Contact information of the Course Coordinator: | AİİT Bölüm Başkanı Adres: Atatürk İlkeleri ve İnkılap Tarihi Bölüm Başkanlığı, Fen- Edebiyat Fakültesi, Sosyal Bölümler Binası, Görükle, 16059 Bursa E-posta: devrimtarihi@uludag.edu.tr Telefon: 0 224 2942820 | | | | | | | | |
| 17 | Website: | http://devrimtarihi.uludag.edu.tr/ | | | | | | | | |
| 18 | Objective of the Course: | This course examines all reforms in the fields of politics, social and culture after National War. Moreover, this course analyses foreign policy practices in Atatürk's era. Furthermore, it evaluates basic dynamics of Turkish revolution and the role of Atatürk's principles in constructing the nation-state. | | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | | | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | | |
| | | 1 | To understand process of the transition from an Empire to a Nation-State. | | | | | | | |
| | | 2 | To conceive the principles and the methods behind Atatürk's decisions. | | | | | | | |
| | | 3 | To evaluate how Republic institutions were constructed and evolved. | | | | | | | |
| | | 4 | To analyze the similarities and differences between the institutions of the Ottoman Empire and the new Republic | | | | | | | |
| | | 5 | To compare the Turkish revolution with other revolutions. | | | | | | | |
| | | 6 | To observe the development of secularism. | | | | | | | |
| | | 7 | To integrate universal and national values by using an analytical approach. | | | | | | | |
| | | 8 | To evaluate the period of transition to a multi-party system | | | | | | | |
| | | 9 | | | | | | | | |
| | | 10 | | | | | | | | |
| 21 | Course Content: | | | | | | | | | |
| | | С | course Content: | | | | | | | |
| Veek | Theoretical | | Practice | | | | | | | |

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| 1 | Transition to the Republic of Turkey [The Foundation of the Public Party (Halk Fırkası), the Government Crisis and the Endeavour to Eliminate Mustafa Kemal Pasha From Political Life, Formula of Constitution Amendment and the Decleration of Republic] | |
| 2 | Political Reforms [the Abolition of the Caliphate; the Abolition of several Ottoman Ministries; The First Constitution of the Republic; Amendments to the Constitution in 1928; the Process of Secularization] | |
| 3 | Law Reforms and Regulation of Social Life [The Concept of Law and the Necessity of Law Reforms; Novelties in the Field of the Law: The Passage of Civic Law, Inclusion of Atatürk's Principles in the Constitution; Other Novelties and Overall Assessment of the Novelties about Regulation of the Social Life; Modernization of the Dress and Finery; Abolition of the Dervish Lodges and the Shrines, Modernization of Time and Measurement Units; the Surname Act] | |
| 4 | Educational and Cultural Reforms [A Review of the Ottoman Education System; the Integration of Educational Activies; Abolition of Madrasah; the Reform of Calligraphy; the Establishment of "Nation Schools"; Setting up of Public Houses (Halkevleri); the Foundation of The Turkish History and The Turkish Language Institutions; the University Reform; the Foundation of Village Institutes (Köy Enstitüleri); an Overall Review of The Educational Reforms] | |
| 5 | Economic Reforms [Economic Situation after The Ottoman Empire; the Consequences of The İzmir Congress of Economy; the Great Depression and the Transition to Etatism; Advances and Regulations in the Field of Economy: Agricultural Sector, Industrial Sector, Banking and Financial Sectors; Management of the Economy During the Second World War, an Overall Analysis of the Reforms in Economy] | |
| 6 | Foreign Affairs [The Targets and the Aims of Foreign Policy During the Atatürk Era, Resolving the Problems that the Lausanne Treaty created: The Question of Mosul, the Population Exchange between Turkey and Greece; the Question of Straits, Turkey's Membership of The League of Nations, The Balkans Entente, The Sa'dabat Pact, Participation of the Sanjak of Alexandretta (Hatay) in Turkey, Turkey, Britain and France Alliance, Foreign Policy of Turkey During the Second World War] | |

| 7 | Reactions Against the Reforms/MIDT EXAM [Foundation of the Progressive Repu Party (Terakkiperver Cunhuriyet Fırk Sheikh Said Rebellion and The Act o (Takrir-i Sükûn Kanunu), A Plot to Assassinate Mustafa Kemal Pasha, t Speech; Experience of The Free Par (Serbest Cumhuriyet Fırkası), the Me Incident; the Bursa Incident; the Seco Assassination Plot against Mustafa K Pasha, Dersim Events] | blican ası); The f Order he ty enemen ond | | | | | | | |
|--|---|---|---|--|--|--|--|--|--|
| 8 | Transition to Multi-Party System [Last Years of Atatürk; the Period of the Second World War and Emergence of Opposition; Foundation of the Demogrand the General Election of 1950] | of the | | | | | | | |
| 9 | Atatürk's Principles: Republicanism [The Basic Concepts of Republicanis Principle; Atatürk's Understanding of Republicanism] | im | | | | | | | |
| 10 | Atatürk's Principles: Nationalism [The Basic Concepts of Nationalism; Understanding of Nationalism] | Atatürk's | | | | | | | |
| 11 | Atatürk's Principles: Secularization [The Basic Concepts of Secularization Atatürk's Understanding of Seculariz | | | | | | | | |
| 12 | Atatürk's Principles: Populism [The Basic Concepts of Populism; At Understanding of Populism Atatürk's Principles: Etatism and Re Atatürk's Principles: Populism [The Basic Concepts of Populism; At Understanding of Populism | formism | | | | | | | |
| 13 | Atatürk's Principles: Etatism and Re [The Basic Concepts of Etatism and Reformism; Atatürk's Understanding Etatism and Reformism] | | | | | | | | |
| 14 | Overall Review of the Criticisms direct Kemalism [A General Review of Theses about Kemalism; an Evaluation of the Thes Against Kemalism] | | | | | | | | |
| 22 | Textbooks, References and/or Other Materials: | | Committee, Atatürk's Principles and History of Revolution II, University of Uludağ Press, 2008. | | | | | | |
| 23 | Assesment | | | | | | | | |
| TERML | EARNING ACTIVITIES | NUMBE R | WEIGHT | | | | | | |
| Midtern | n Exam | 1 | 40.00 | | | | | | |
| Quiz 0 | | | 0.00 | | | | | | |
| Homew | vorks, Performances | 0 | 0.00 | | | | | | |
| Final E | xam | 1 | 60.00 | | | | | | |
| Total | | 2 | 100.00 | | | | | | |
| Contribution of Term (Year) Learning Activities to Success Grade | | | 40.00 | | | | | | |
| Contrib | ution of Final Exam to Success Grade | 9 | 60.00 | | | | | | |
| Total | | | 100.00 | | | | | | |
| Measu Course | rement and Evaluation Techniques Us | sed in the | | | | | | | |
| 24 | 24 ECTS / WORK LOAD TABLE | | | | | | | | |

| Activites | vites | | | | | | 1 | Number | | | Duration (hour) | | | Total Work Load (hour) | | |
|---|-----------------|-------|------|------|--------|------|-------|--------|------|----------|-----------------|---------|----------|---------------------------|-------|------|
| Theoretical | | | | | | | | 1 | 14 | | | 2.00 | | | 28.00 | |
| Practicals/L | Practicals/Labs | | | | | | | |) | | | 0.00 | | | 0.00 | |
| Self study and preperation | | | | | | | | 1 | 4 | | | 1.00 | | | 14.00 | |
| Homeworks, Performances | | | | | | | | C | 0 | | | 0.00 | | | 0.00 | |
| Projects | | | | | | | | C | 0 | | | 0.00 | | | 0.00 | |
| Field Studie | Field Studies | | | | | | | | 0 | | | 0.00 | | | 0.00 | |
| Midterm ex | Midterm exams | | | | | | | 1 | 1 | | | 8.00 | | | 8.00 | |
| Others | ers | | | | | | | C | 0 | | | 0.00 | | | 0.00 | |
| Final Exam | Final Exams | | | | | | | 1 | 1 | | | 10.00 | | | 10.00 | |
| Total Work Load | | | | | | | | | | | | | | 60.00 | | |
| Total work load/ 30 hr | | | | | | | | | | | | | | | | |
| ECTS Crea | lit of t | he Co | urse | | | | | | | | | | 2.00 | | | |
| 25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | | |
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 3 | PQ14 | PQ15 | PQ16 |
| | | L | 0: L | earr | ning C | bjec | tives | s P | Q: P | rogra | m Qu | alifica | tions | ; | | |
| Contrib | | | | | | | | | | | | | | | | |

| ontrib Ition 1 very low 2 low .evel: | 3 Medium | 4 High | 5 Very High |
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|--|----------|--------|-------------|