

FOREIGN LANGUAGE (ENGLISH) - I

1	Course Title:	FOREIGN LANGUAGE (ENGLISH) - I	
2	Course Code:	YAD101	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	2.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	English	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Okutman Nihan Özuslu	
15	Course Lecturers:	Okt. Cüneyt Aşar, Okt. Gönül Uğuralp, Okt. Sedat Korkmaz, Okt. Elif Ertürk, Okt. Fevziye Işık, Okt. Murat Madak. Okt. Nusret Malkoç	
16	Contact information of the Course Coordinator:	nihanozuslu@yahoo.com nihanozuslu@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	To teach basic grammatical structures with the help of related lecturing and exercises, and to develop reading- comprehension-writing skills in a certain level.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	to be able to distinguish and use given tenses with the help of keywords.
		2	To be able to form positive- negative sentences and questions in different tenses.
		3	To be able to reorder mixed items in a sentence according to English sentence structure
		4	To be able to form dialogues in basic subjects.
		5	To be able to learn new vocabulary
		6	To be able to comprehend the reading material in sentence, paragraph and textual level with increasing vocabulary.
		7	To be able to develop writing skills in paragraph and textual level with the help of given structures in related topics.
		8	
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Introduction to the English language		

2	?m/is/are: The verb to be is introduced in all persons, singular and plural.	
3	The possessive 's	
4	Members of the family (father, aunt, etc.)	
5	The Present Simple Tense part 1	
6	The Present Simple Tense part 1	
7	General Repetition and Midterm Exam	
8	Where are you from? Adverbs of frequency: always, sometimes, never etc.	
9	There is and there are structures This, that, these, those	
10	Where do you live? A living room, a kitchen, their classroom, and where they live themselves	
11	can, can't / statements, questions, negatives	
12	Vocabulary and pronunciation was/were, and could/couldn't. How much...?	
13	The Past Simple Tense Regular and irregular forms of the verbs	
14	The past forms of the verb TO BE was, were	
22	Textbooks, References and/or Other Materials:	1- New Headway Elementary Student's Book&Workbook Liz and John Soars third edition 2- English for Life Student's Book&Workbook Tom Hutchinson 3- Essential Grammar In Use Raymond Murphy.
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R
		WEIGHT
Midterm Exam		1
Quiz		0
Homeworks, Performances		0
Final Exam		1
Total		2
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	1.00	14.00
Homeworks, Performances	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	10.00	10.00
Total Work Load			62.00
Total work load/ 30 hr			2.07
ECTS Credit of the Course			2.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	1	1	5	0	0	0	0	0	0	0	0
ÖK2	1	1	1	1	1	1	1	5	0	0	0	0	0	0	0	0
ÖK3	1	1	1	1	1	1	1	5	0	0	0	0	0	0	0	0
ÖK4	1	1	1	1	1	1	1	5	0	0	0	0	0	0	0	0
ÖK5	1	1	1	1	1	1	1	5	0	0	0	0	0	0	0	0
ÖK6	1	1	1	1	1	1	1	5	0	0	0	0	0	0	0	0
ÖK7	1	1	1	1	1	1	1	5	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							